

# THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



## 2026 Term Dates

### Term 1:

28<sup>th</sup> January – 2<sup>nd</sup> April

### Term 2:

20<sup>th</sup> April – 26<sup>th</sup> June

### Term 3:

13<sup>th</sup> July – 18<sup>th</sup> September

### Term 4:

5<sup>th</sup> October – 18<sup>th</sup> Decembe

## Term 1 Key Dates

### Monday 2<sup>nd</sup> March

Parent Teacher Conferences

12:40-5:30pm

### Wednesday 4<sup>th</sup> March

School Photos (individual & class)

### Friday 6<sup>th</sup> March

School Photos (family & catch-up)

### Tuesday 17<sup>th</sup> March

Traditional Dress Tuesday (Harmony Week)

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8363 6400

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@CREEKSIDE.K9

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1

JAN 27  
STUDENT FREE DAY

JAN 28  
TERM 1 BEGINS  
PREP INTERVIEWS

JAN 29  
PREP INTERVIEWS

JAN 30  
PREP INTERVIEWS

2

FEB 2  
PREP INTERVIEWS

FEB 3  
PREP FIRST DAY OF SCHOOL

FEB 4

FEB 5

FEB 6

3

FEB 9

FEB 10

FEB 11  
7-9 SWIM CARNIVAL

FEB 12

FEB 13

4

FEB 16

FEB 17

FEB 18

FEB 19  
3-6 SWIM TRIALS

FEB 20

5

FEB 23  
PREP HOME READING 2:30PM

FEB 24

FEB 25

FEB 26

FEB 27

6

12PM FINISH MAR 2  
PTC 12:40-5:30PM

MAR 3  
PRIMARY DISTRICT SWIMMING  
Y9 TENNIS

MAR 4  
SCHOOL PHOTOS (INDIVIDUAL & CLASS)

MAR 5  
PREP FIRE ED VISIT

MAR 6  
SCHOOL PHOTOS (FAMILY/CATCH UP)

7

MAR 9  
LABOUR DAY (NO SCHOOL)

MAR 10  
PRIMARY DIVISION SWIMMING

MAR 11  
NAPLAN BEGINS (Y3, 5, 7 & 9)

MAR 12  
PREP FIRE ED VISIT

MAR 13  
Y7-9 DIVISION SWIMMING

8

MAR 16  
HARMONY WEEK

MAR 17  
TRADITIONAL DRESS TUESDAY  
Y8 SOCCER

MAR 18

MAR 19

MAR 20

9

MAR 23  
NAPLAN CONCLUDES (Y3, 5, 7 & 9)

MAR 24  
WELLBEING PARENT INFO NIGHT 3:30PM

MAR 25  
Y9 ODED CAMP

MAR 26  
Y9 ODED CAMP

MAR 27  
Y9 ODED CAMP

10

MAR 30  
7-9 ATHLETICS CARNIVAL

MAR 31  
BUSKING DAY

APR 1  
Y7-9 WMR SWIMMING

2:05-2:10PM FINISH APR 2  
TERM 1 FINISHES  
P-2 EASTER PARADE

# TERM 1 2026



# 2026 STUDENT LEADERS

## SCHOOL CAPTAINS



Teah Frendo



Tara Bartolovic



Alyssa Bajorek



Alyson Solomon

## COMMUNITY CAPTAINS



Madina Nahim



Nikolaj Zuniga

## SPORT CAPTAINS



Tanner Antoniou



Scarlett Punt

## HOUSE CAPTAINS FREEMAN HOUSE



Elyana Vergara



Jake Galang



Ada John



Ayva Vuna

## ALCOTT HOUSE



Ella Calabro



Kenny Tran



Murali Bhatnagar



Erwann Vicente

# 2026 STUDENT LEADERS

## HOUSE CAPTAINS DUNLOP HOUSE



Sophie Portea



Petar Meshkoski



Brielle Buntevski



Cameron McGowan

## COWAN HOUSE



James Stylianou



Lajla Zukanovic



Harry Chahal



Mia Pasula

## SRC MEMBERS

### YEAR 9

Benji Tiet  
Duaa Ali  
Breanna Camilleri  
Marcus Mooc  
Ava Vo  
Reetinder Kanwar  
Aydinn Abraham-Baser  
Senay Suleyman  
Kayra Behayeddin  
Loria Li  
Jose Gutierrez

### YEAR 8

Arsla Ahsan  
Zack Latimer  
Luka Verbitsky  
Richard Nguyen  
Tukiya Kazhila  
Angela Sibanda  
Quinn Carlos  
Skylah Laguerta  
Jessica Jacob  
Amelia Do  
Arene Lee  
Valentina Gutierrez  
Tiana Ta  
Aleena Azhar  
Agam Bajwar

### YEAR 7

Sallie Chedalavada  
Jacob Vella  
Jordan Popa  
Faryal Haroon  
Dylan Anviah  
Makayla Schinck  
Inia Ite  
Katrina Ly  
Oliver Grech  
Vicky Ly  
Oliver Howard  
Sophia Vang

# 2026 STUDENT LEADERS

## SCHOOL CAPTAINS



Genevieve Matibag



Aleigha Romijn



Zac Pasula



Sidak Brar

## HOUSE CAPTAINS

### COWAN HOUSE



Tia Nomichith



Aral Talipoglulari

### FREEMAN HOUSE



Diamond Chofor



Eva Petrovic

### DUNLOP HOUSE



Cohen Chalmers



Aryamaan Narva

### ALCOTT HOUSE



Ben Cindrak



Atticus Raffaele

# 2026 STUDENT LEADERS

## SWPB CAPTAINS



Lorica Li



Yashveen Gill



Michaela Burness



Jessica Nguyen



Layla Shaban



Henry Nguyen

## SUSTAINABILITY CAPTAINS



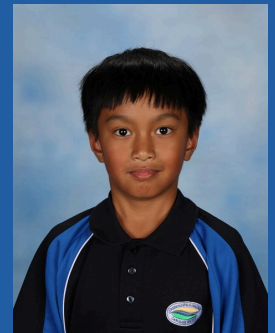
Jayden Mu



Louis Yu



Emerson Conte



Inigo Baligod



Talia Horsfall



Aidan Kuci

# MESSAGES FROM THE PRINCIPAL

Welcome back to the 2026 school year. It has been a fantastic start to the year and I'm proud of how our students have settled in. I would like to welcome our new Prep cohort and the new group of students that we get in Year 7. Across the school there are new families joining Creekside for the first time. I'm sure you will feel welcome.



*Peter Dalinkiewicz*

Morning routines are very important for all of our students. In particular, students in the P-2 sub-school. I encourage families to work with teachers in developing a consistent morning to ensure students are settled at the start of the day. Our transition programs in the first few days/weeks emphasise the need to establish strong routines whilst also support students to learn.

## **New Staff**

Across the school we have welcomed new staff members. Some are familiar faces:

- Dylan Hurlston (Grade 3)
- Dom Viola (Grade 5)
- Alison Peck (Grade 6 – Returning)
- Maria Collins (Grade 6 – Returning)
- Ray Droppo (7-9 French & HUMS)
- Barbie Chang (7-9 Hums & English)
- Anna Tsintziropoulos (7-9 Arts)

## **Uniform**

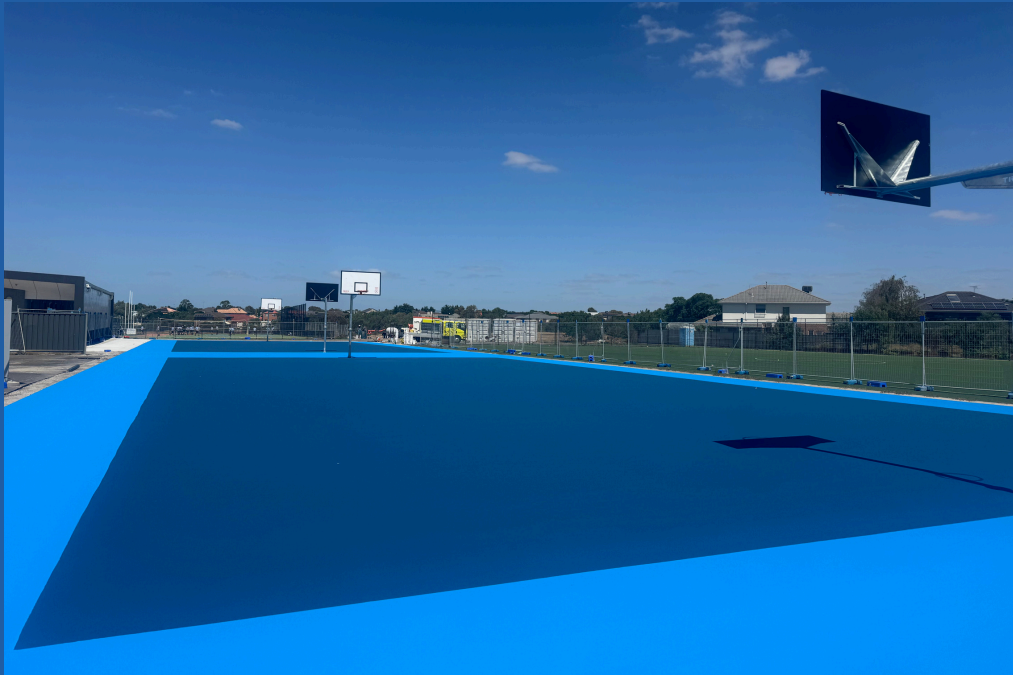
The standard of uniform has been good. I ask families support in ensuring that our dress code policy is adhered to. A few areas of concern in the primary school include students wearing black bottoms, non-Creekside hats and non-school branded jumpers. Please reach out to the school if you need support. New uniform items will be available early in term 2. The final date to be confirmed. The College is introducing a long sleeve T shirt (P-6, 7-9 PE), New Shell Jacket and Windcheater.

## Facilities

The basketball court renovation is in its final stages. Over the coming weeks, you will notice the acrylic paint and rings being completed. We are hoping it will be in use by mid-March. But this will be weather dependent.

A number of other facilities improvements have occurred over the break:

- New front school gate.
- Food Tech benchtops replaced.
- Auto door upgrades in the admin building.
- Changeroom cubicles.



## Annual Privacy Reminder

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' privacy policy and the Schools' privacy collection notice.

Our Photographing, Filming and Recording Students Policy (Available on school website), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education] safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns please contact the school.

For more information about privacy, refer to: Schools' privacy policy: information for parents. This information is also available in eleven community languages.

# WELLBEING

The Engagement and Wellbeing Leaders would like to introduce themselves and outline their roles in supporting students and families across Creekside K-9 College.

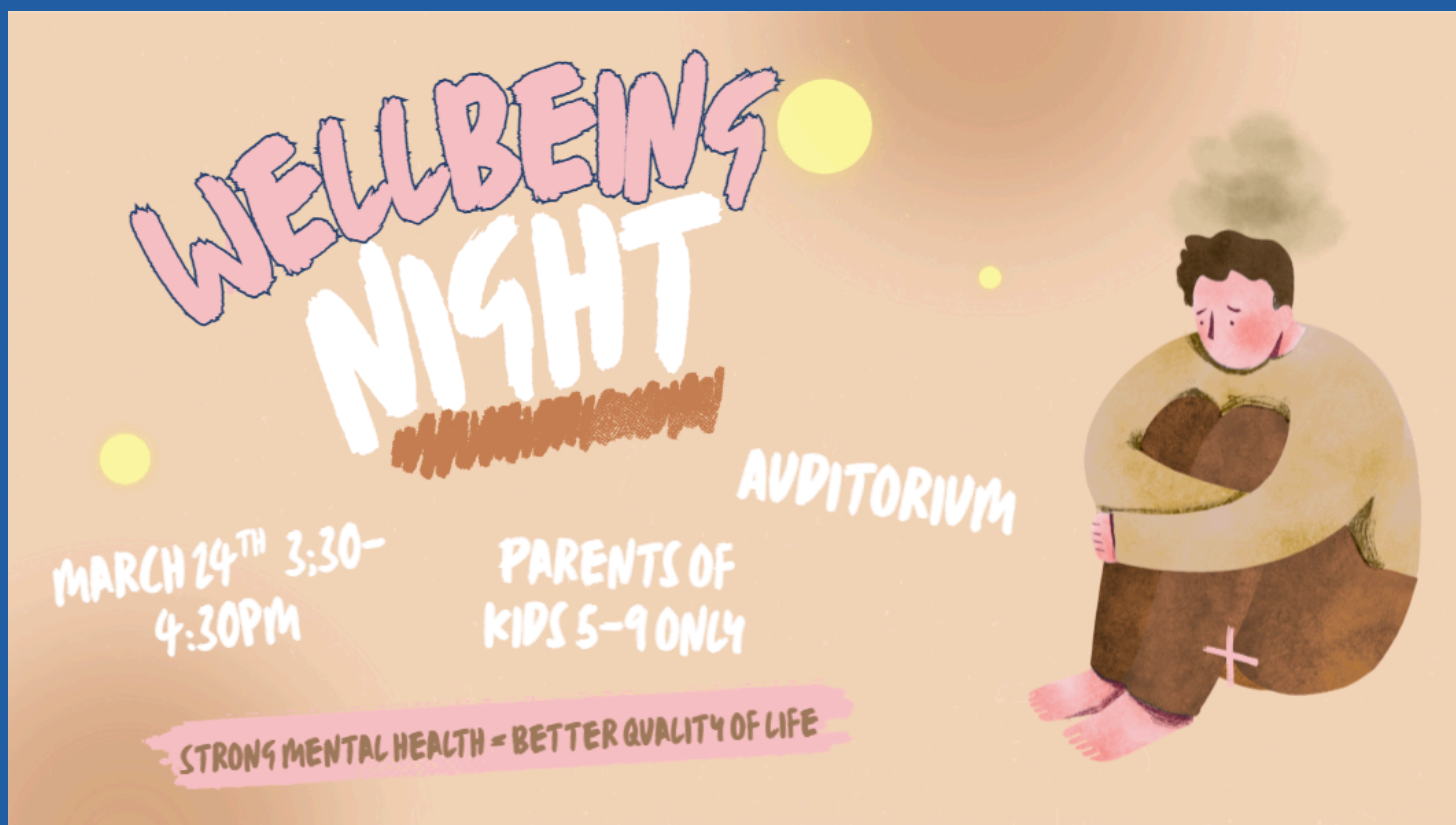
Our team is made up of three key areas: Engagement & Wellbeing, Disability Inclusion, and Allied Health. Together, we work collaboratively to ensure that every student feels safe, supported, happy and engaged at school.



*Daniel Xuereb*

Our work includes leading the Health and Resilience and Rights and Respectful Relationships curriculum, and implementing important whole-school initiatives such as School Wide Positive Behaviour Supports (SWPBS), the Child Safe Standards, and the Mental Health in Primary Schools initiative. These frameworks guide our approach to building a positive, inclusive and supportive learning environment for all students. We also work closely with families to support student engagement and improve attendance, recognising that strong partnerships between home and school are essential to student success.

Alongside our teachers and support staff, the Engagement & Wellbeing Leading Teachers are committed to working in partnership with students and families to ensure every child is known, valued and supported to reach their full potential.



# WELLBEING TEAM 2026



Daniel Xuereb  
*Assistant Principal*



Rhiannon Archer  
*Primary Leading  
Teacher*



Lauren Earl  
*Primary Leading  
Teacher*



Diane Sarandoglou  
*Primary Leading  
Teacher*



Caroline Curmi  
*Secondary Leading  
Teacher*



Jacqui Grant  
*Secondary Learning  
Specialist*

Our Disability Inclusion team strives to ensure that every student at every ability who attends our college has the ability to thrive in school and life.



Daniel Xuereb  
*Assistant Principal*



Michelle Crowell  
*DI Coordinator*



Holly Lunny  
*DI Leading Teacher*



Greer Rogowski  
*DI Leading Teacher*



Didi Perera  
*Speech Pathologist*

Our Allied Health team work with students, families and staff to enhance and support children's communication, social skills and inclusion.



Marg Keatley  
*Social Worker*



Didi Perera  
*Speech Pathologist*



Christine Cao  
*Speech Pathologist*



Lisa McDermott  
*Psychologist*



Melinda Collett  
*Psychologist*



Laura Paarman  
*Art Therapist*



Victor Vasilevski  
*Youth Worker*



Olivia Gergis  
*Mental Health Practitioner*

# SUB SCHOOL NEWS

## K-2: Michelle Lowry



Welcome to another exciting year of kinder and school. The children quickly settled into their routines with the support of the dedicated team across kindergarten and school. Thank you to all our families who were able to attend the Prep Information Home Reading session. We value our partnerships with our families. Thank you to all our families who have labelled clothing and hats. This helps us with locating who the items belong to.

## 3-6: Suzi Stojkov

Welcome back for another busy and exciting school year! I could not be more proud of how well our students have settled into routines, well done kiddos! 🙌👏

As we continue to settle into routines, I want to take this opportunity to remind families of some key ways you can support your child/ren:

-The school diary is a key tool for organisation and accountability.

Please ensure they have a school diary, and it is checked each night at home.

-Reading for 10-20 min each school night contributes to building strong literacy skills and a love for reading. Please encourage this routine, and if possible, join in! Whether it be a shared reading, reading out loud or simply protecting some quiet time to engage with a text of choice.



## 7-9: Katia Gerovasilis

The first five weeks of Term 1 have been a wonderful start to the year across Years 7-9. It has been fantastic to see students settling into routines, building positive relationships, and embracing the expectations of the new school year with enthusiasm and maturity.

As a sub-school, we have placed a strong emphasis on:

- Establishing clear learning routines
- Maintaining consistent expectations for behaviour and engagement
- Building positive classroom cultures
- Strengthening organisation and work habits

It has been particularly pleasing to see many students recognised through our School Wide Positive Behaviour – Gold Coin rewards system. Gold Coins are awarded to students who demonstrate our college values and contribute positively to our learning environment. This initiative continues to reinforce the positive culture we are building across Years 7-9.

A major highlight of the term was our 7-9 Swimming Carnival. It was fantastic to have such high levels of participation, house spirit, and encouragement throughout the day. Events like these play an important role in strengthening connection and the carnival was a wonderful example of this in action.



# 3 YEAR OLD KINDER

*(Duck & Fish Groups)*

This term, our three-year-old group has been gradually transitioning into the kindergarten environment. We began with orientation sessions, which were held in smaller, split groups to best support both children and their families. These sessions were thoughtfully organised to ensure a smooth and positive start to kindergarten.

During orientation, children had the opportunity to become familiar with the daily kindergarten routine and explore the learning environment. The children were introduced to indoor and outdoor play areas, equipment and resources, rest spaces, toilets, and lockers where to place their belongings and how to access their personal items independently. This has helped build their confidence and sense of belonging at kinder. Our three year old children have been participating in small group times filled with fun and engaging experiences such as singing, dancing, and interactive games. Through these activities, they have been learning each other's names, understanding kindergarten routines, and becoming familiar with basic expectations that help keep everyone safe and happy.

The children have also been exploring a variety of indoor and outdoor activities, allowing them to investigate and discover different areas of the learning environment. Throughout this process, our teachers have been closely observing the children to learn more about everyone's needs, interests, and strengths.

A strong focus has been placed on building positive connections and relationships with children and families to support children and their families to feel safe, secure, and comfortable approaching the centre and teachers whenever they need assistance, reassurance, or simply a friendly chat.

We are so proud of how confidently our three-year-olds children are embracing this new chapter in their learning journey.

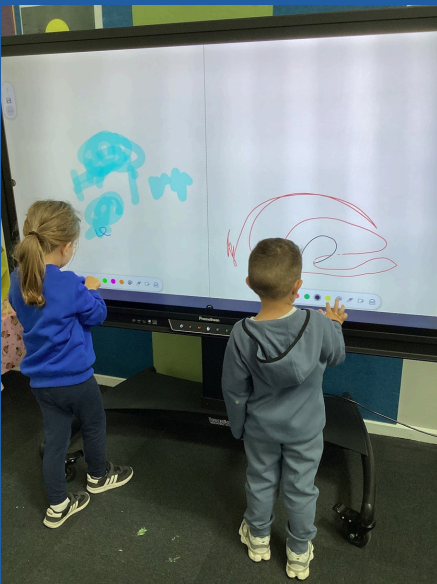


# 4 YEAR OLD KINDER

*(Turtle & Frog Group)*

For the first few weeks/ term we would like the children in our four year old groups to march at their own beat to become familiar with the kindergarten routine. Allowing children to learn at their own pace at the beginning of each year is important because every child arrives with different experiences, skills, and levels of readiness. Giving them time to adjust helps build confidence, reduces anxiety, and creates a positive attitude toward learning. When children are not rushed, they are more likely to develop strong foundational skills, engage meaningfully with activities, and feel safe taking risks and trying new things, setting the stage for long-term success over the year.

We are highly focussing on settling children over the next few weeks. Having your child feel safe and comfortable is our priority. It is important for children to get to know the routine and class structure at the beginning of each year because predictability helps them feel safe and secure in their learning environment. When children understand what to expect each day, they are better able to manage transitions, follow expectations, and focus on learning rather than feeling anxious or unsure. Clear routines and structure also support independence, positive behavior, and a sense of belonging in the classroom.



# PREP

## Reading

Over the last few weeks the Preps have been learning new sounds. We have been working on the sounds - s, a, t, i, m and reading them from our new sound books. While we are reading we have been making text to self connections. These are connections that remind us of things while we read. You can connect to the setting, characters, problems or feelings.



## Writing

In writing we have been busy developing our fine motor skills- the small muscle movements in our hands and fingers that are so important for everyday tasks like writing, drawing, cutting, buttoning and tying shoe laces. Some of the activities we have been doing include: cutting along different types of lines with scissors, threading beads, play doh and using tweezers to pick up small objects. The Preps have been loving these activities and have found them very enjoyable.

## Maths

In Maths, we are learning to count small collections to ten with 1:1 correspondence using the strategy of touch and count and move and count focusing on pace and accuracy. Students were introduced to the Maths trolley and the various manipulatives they can use to support their counting. Students are developing their ability to subitise small collections to 5 by looking at the set and knowing the number without counting each item individually. We are also using our fingers to 'subitise'.



## Humanities

Within our humanities unit, students have loved engaging in conversations relating to their families and who lives with them in their house. Students have been able to make a 'my family' poster including all of the people who are important to them. They have also been able to communicate to their peers about all of the special memories they have with their family members.

## Health

So far in Health, preps have been learning about routines and expectations as they begin their school years. Students have been exposed to learning about our Creekside school values and learning about behaviours that are responsible, respectful, honest and accepting. Students have also been able to engage in activities relating to problem solving and safe play as they navigate their way through their friendships with their new friends.

# GRADE 1

In Reading, we have been busy learning new digraphs (two letters that make one sound).


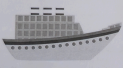
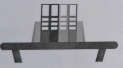

In Writing, we went on a learning walk to the sand pit and playground.

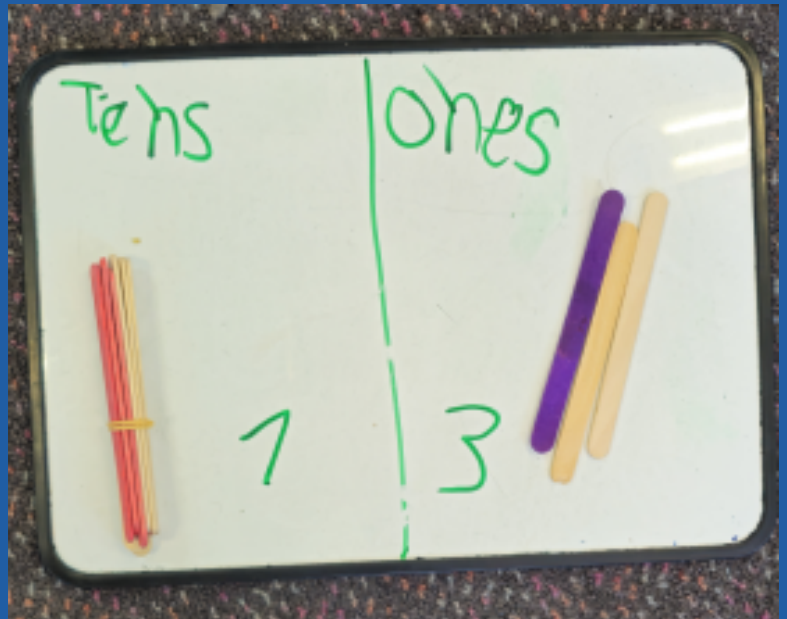
We learnt to spell the words 'we went to' and used this in our writing. In Maths, we have been learning to say, read and write numbers, as well as to count on.

Name: \_\_\_\_\_ Date: \_\_\_\_\_







## DIGRAPH SH

Name the pictures. Unscramble and write the words.

Name it	Unscramble	Write it
	p o sh	shop
	sh p i	ship
	e sh f l	shelf
	sh u b r	brush




Extra Spicy

	
drink	chin
	
fish	trunk
	
sock	skunk

612 126

The young boy is sitting on the happy moon. The hot air balloon is flying in the windy black dark clouds and also in the storm. The sparkly moon and the moon is white beautiful shiny moon.

pppppp ✓  
yyyyyy ✓



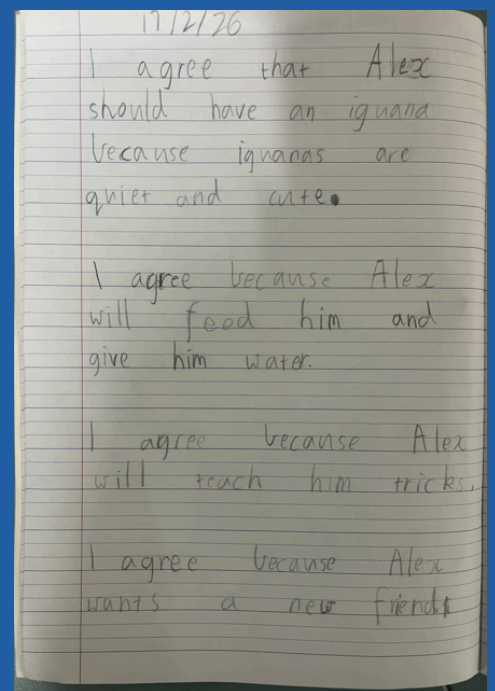
# GRADE 2

The Grade 2's have had an extremely settled start to 2026.

We have learnt so many amazing things. One thing we learnt in Numeracy is how to order numbers in Ascending and Descending order. Here is an example of 2B showing their understandings of ordering in ascending and descending order!



In Literacy, we have started our Persuasive Reading and Writing unit. We have enjoyed reading the books "I Wanna New Room" and "I Wanna Iguana" by Karen Kaufman Orloff. We have identified and discussed the author's persuasive techniques, such as including personal opinions with explanations and using rhetorical questions. In Writing we have emulated the author's writing style when writing our own opinions about whether we believe Alex should have an iguana. We then wrote a letter back to Alex, pretending we were his Mum. Check out our amazing work!



This week in health, the grade 2 students visited the prep students, to give them strategies on how to make new friends.

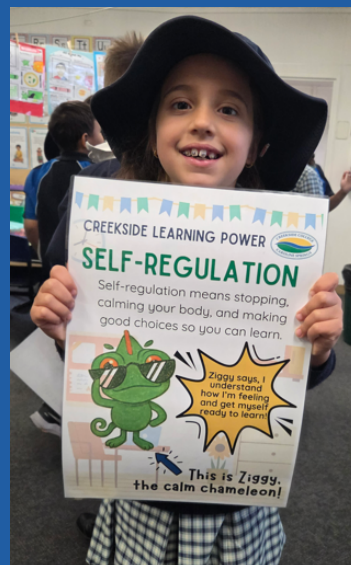
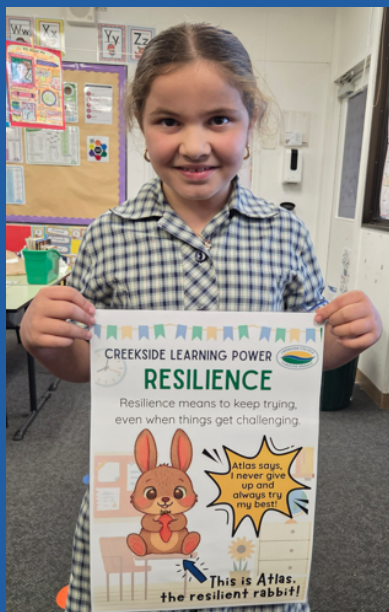
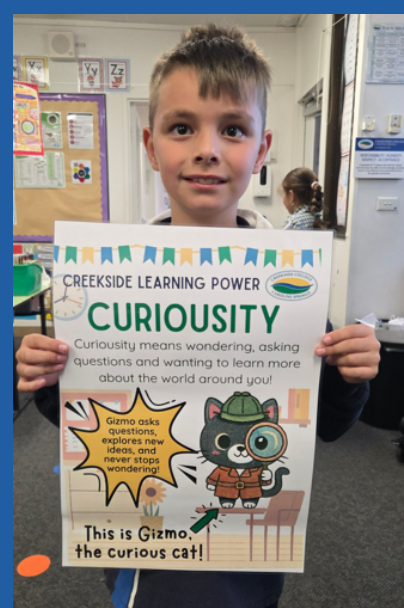
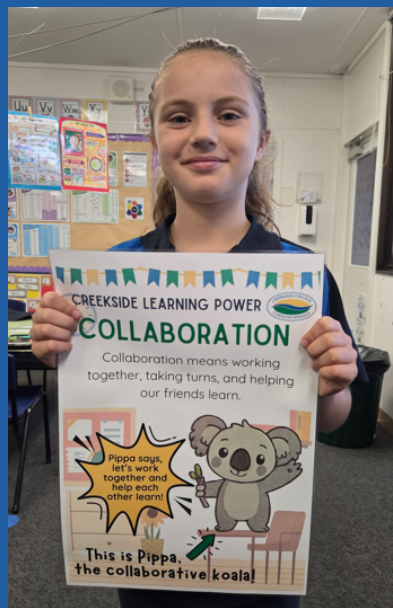
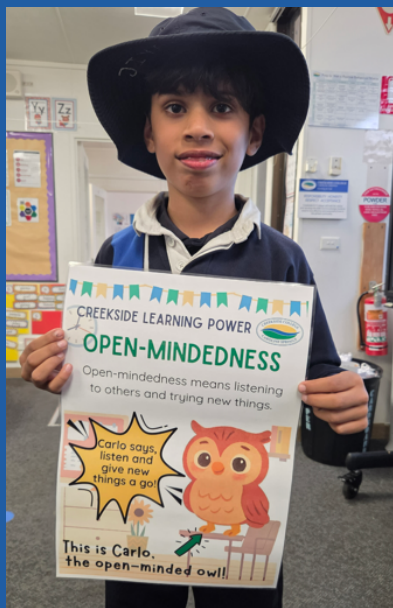
# GRADE 3

## A Fantastic Start to the Year!

Grade 3 has settled in beautifully to the new school year at Creekside College! It has been wonderful to see so many smiling faces each morning as students confidently begin their day and become familiar with new routines.

This term, we have also been exploring Creekside's Learning Powers. We are practising collaboration by working together respectfully, resilience by not giving up when learning feels challenging, and open-mindedness by listening to different ideas. Our students are showing great curiosity by asking thoughtful questions, and developing self-regulation as they manage their emotions and stay focused on their learning.

We are off to a fantastic start and look forward to an exciting year ahead!



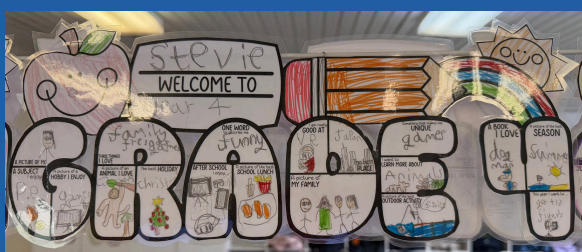
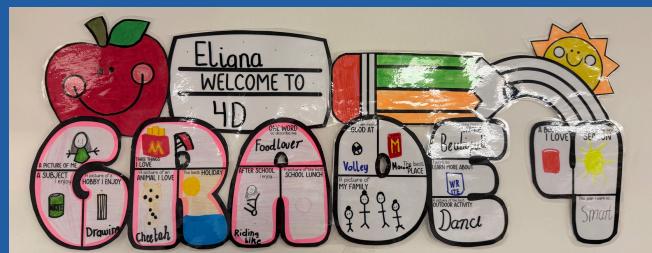
# GRADE 4

Year 4 students have made a fantastic start to the school year. In our first lessons, they worked together to create bright and welcoming classroom displays, including their wonderful “About Me” posters. It has been lovely to see their enthusiasm and eagerness to embrace new learning opportunities.

In Writing, students have begun their Persuasive unit, developing letter-writing skills and exploring persuasive techniques. They applied emotive language, hyperbole and modal verbs in a letter to Duncan from *The Day the Crayons Quit*.

In Maths, students have been reading, writing and representing whole and decimal numbers. They have also been using written strategies to solve addition and subtraction problems, building confidence and strengthening their problem-solving skills.

In Health, students have been introduced to The Resilience Project. They have explored how unhealthy habits affect our bodies and emotions, set a personal goal for improvement, and begun using journals to practise Gratitude, Empathy, Mindfulness and Emotional Literacy.

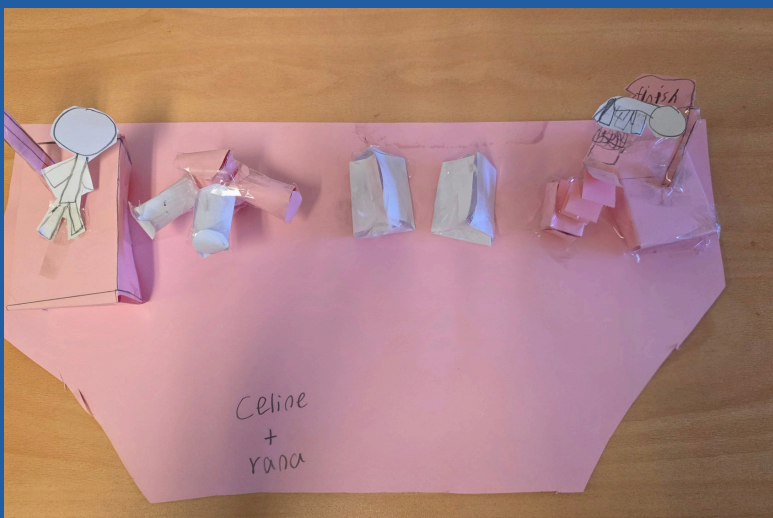
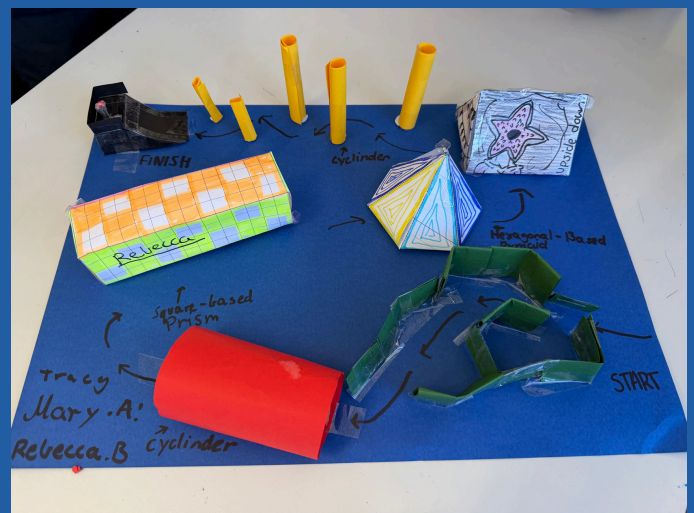


# GRADE 5

Year 5 is off to a brilliant start!

This week, the year 5 students explored 3D objects and their nets! They learned how two-dimensional nets fold to create three-dimensional objects such as cubes, prisms, and pyramids. Students practiced designing and building their own nets, making sure the faces connected correctly to form their 3D objects shapes.

To showcase their learning, students designed and created a fun “Wipeout” obstacle course using the 3D shapes they built. This project combined their understanding of shape, creativity, and problem-solving skills!



# GRADE 6

In their final year of primary school the year 6's have hit the ground running!

They have adjusted brilliantly to using lockers for the first time and following a structured timetable, helping them build independence and organisational skills as they prepare for secondary school.

In the classroom, students have been learning about the key leaders in the Australian Government system and the important roles they perform. Throughout the unit the students will delve further into what makes Australia a democratic society and how laws are made.

	Monday	Tuesday	Wednesday	Thursday	Friday
1	ART	Food tech	Literacy	Literacy	Maths
2	Literacy	PE	Literacy	Literacy	Literacy
3	Literacy	Literacy	Maths	Science	Library
4	Maths	Literacy	Maths	Maths	Hums
5	Hums	Maths	Hums	Health	Health



# YEAR 7

It's hard to believe we are already 5 weeks into the school year! Our Year 7 students are really starting to feel like part of the secondary school community, and it has been great to see their confidence grow week by week.

The first month of high school is a big adjustment- learning a new timetable, moving between classrooms, using lockers, meeting lots of new teachers, and managing homework. While it can feel like a lot at first, our Year 7s have handled it really well.

Routines are becoming more familiar, and many students are already showing greater independence and organisation. We've loved seeing new friendships form and watching students become more comfortable in their classes.

Starting secondary school is a huge milestone, and our Year 7 cohort should feel proud of how far they've come in just five weeks. We're looking forward to seeing their confidence continue to build as the term progresses.



# YEAR 8

As the new academic year begins, our Year 8 students have returned with outstanding energy, positivity, and a truly impressive 'can do' attitude. It has been a pleasure to see them settle so confidently into Term 1, embracing new challenges and opportunities with enthusiasm and maturity. From the very first week, classrooms have been buzzing with curiosity and focus.

Beyond the classroom, most of the Year 8 students have already immersed themselves in extracurricular activities. From joining sports teams and clubs to taking on leadership opportunities, they are demonstrating responsibility and school spirit. It has been especially pleasing to see new friendships forming and existing ones strengthening as they navigate the year together.



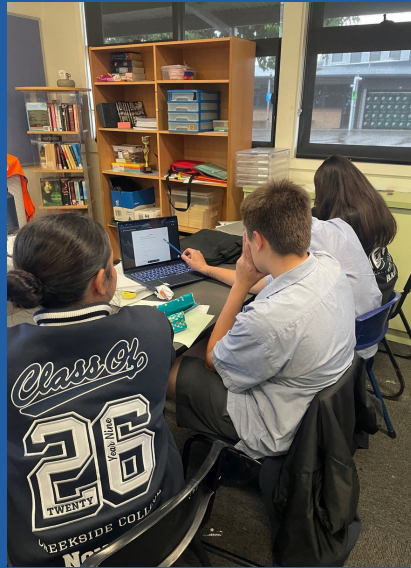
What stands out most is the positive mindset our Year 8 cohort brings each day. They are asking questions, embracing feedback, and showing a willingness to step outside their comfort zones. This proactive approach sets a strong foundation for a successful and rewarding year ahead.

We look forward to watching our Year 8 students continue to grow academically, socially, and personally throughout Term 1 and beyond. If the first few weeks are anything to go by, it promises to be a fantastic year filled with achievement, discovery, and plenty of reasons to celebrate.



# YEAR 9

The Year 9 students have made a fantastic start to the school year, settling in with enthusiasm and maturity. They have been embracing their electives with excitement, they have enjoyed exploring new subjects and opportunities. They have confidently stepped up to the increased academic challenges that come with their final year here at Creekside. It has been wonderful to see their resilience, independence, and commitment to doing their best as they begin this important year of learning.



A highlight of the first few weeks was the opening round of the Home Room Challenge, where 9F showed incredible teamwork and determination to win the tug-o-war. Their energy and school spirit have set a positive tone for the year ahead, with all students getting involved and supporting one another.



# 7-9 SWIM CARNIVAL

The 7-9 swimming carnival took place on Wednesday, 11th of February, and was located at Melton Waves. It was a beautiful summer day, with the warm sun shining bright, and a nice temperature of 30-35 degrees. This exciting event brought students together with a variety of wet and dry activities. There were races and competitions where students could partake individually or in groups, overall both showing sportsmanship and great work. Students and teachers were supporting their houses by cheering them on with enthusiasm, and wearing vibrant clothing of their house colours.

Thank you to everyone who showed up and participated to help Creekside create unforgettable memories, wonderful school spirit and many house points! Dunlop was victorious for the day, taking on first place!





RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



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RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT

# UPCOMING EVENTS

## HARMONY WEEK

EVERYONE BELONGS



### Harmony Week

From the 16-20<sup>th</sup> of March, Creekside will celebrate Harmony Week. This recognises and connects the different cultures of our school.

On Tuesday 17<sup>th</sup> March, students are invited to wear traditional dress or anything with their country's flag, such as flags, scarves, beanies, jerseys etc. Please see

Compass for more information regarding dress restrictions and activities that will take place during the week. We are hoping to see everyone participating and dressed up to represent their family culture on Traditional Tuesday!

### 7-9 Athletics Carnival

The 7-9 Athletics Carnival will take place on Monday March 30<sup>th</sup>.

Students will take place in a range of both field and track events, including shotput, long jump, high jump, 100m sprint and relay.

We would love all students wearing their house colours and getting into their house spirit!

Consent & payment is due Sunday 22<sup>nd</sup> March. More details to be posted on Compass closer to the date!



### Busking Day

Busking Day is happening on March 31<sup>st</sup>, and it's always a highlight of the school term. The times will be confirmed closer to the date on Compass, so make sure you keep checking for updates. On the day, there will be lots of performances and different stalls, all organised and run by students. It's a great chance for everyone to show their talents and get involved in something fun.

All the money raised will go to the Good Friday Appeal. Students can wear casual dress on the day, but there are some restrictions, so make sure you read the details on Compass. It should be a great day for the whole school community!



# STUDENT RECOGNITION GOLD COIN SHOUTOUTS

At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.



**Prep:** Assaad Dib (Prep B) for acting responsibly around other students behaviour and trying to solve the problem by seeking teacher assistance.

**Grade 1:** Alexander Kalombe (1A) for showing the school value of Respect by helping others when they are in need.

**Grade 2:** Aidan Matezic (2B) for showing the school value of Responsibility by being an upstander in the yard when there was a problem.

**Grade 3:** Elijah Shahollari (3A) for showing the school value of Responsibility by following teacher instruction whilst reading quietly in the Library.

**Grade 4:** Ethan Hughes (4B), for demonstrating the school value of honesty by not taking money that another student was offering him.

**Grade 5:** Amanda Mazzei Rebolledo (5A), for demonstrating the school value of Responsibility by keeping the classroom mini whiteboards neat and tidy.

**Grade 6:** Blessed Sibanda from 6C for demonstrating respect for respecting others' belongings.

**Year 7:** Giankarlo Maningas (7F) for demonstrating respect by carefully following instructions in Food Tech.

**Year 8:** Jessica Jacob(8A) for demonstraing the school value of Responsibility by consistently taking initiative in her learning and supporting others as well.

**Year 9:** Senay Suleyman from 9F for demonstrating responsibility by approaching tasks with a positive mindset in the first aid unit in Health!



# 7-9 MATHS

## WELCOME TO 2026

We are very excited for the year ahead. We have lots of competitions and activities planned throughout the year. Keep an eye out on Compass and in the newsletter for details.

### Mathspace 2026

**We are using mathspace again this year!**

*If you don't have access yet, please contact your child's maths teacher for details.*

### Kangourou sans Frontières Maths Competition

Inspired by the AMT's Australian Mathematics Competition, Kangourou sans Frontières (KSF) is now the largest maths competitions in the world, with more than 6 million participants each year. Held in late March, the KSF is a great opportunity for students to experience maths in a competition environment prior to the AMC in August. Scan the QR Code to register.



### NAPLAN PREPARATION

In March, students in years 7-9 will be sitting their Numeracy NAPLAN assessments. In the lead up to the assessments, we will do some work helping students know how to use the online platform. However, we don't spend class time practicing for NAPLAN. From past experience, we know that some students like to do some work to prepare. If you would like to do this, see your teacher and they will assign you NAPLAN specific work through Mathspace.

### Keep AN Eye Out For:

- AMT Australian Maths Competition in August
- ASX Sharemarket Game - Starting in MARCH!
- Victorian Coding Challenge - Starting in MARCH!

### **CREEKSIDE TERM 1 MATHSPACE STARS!**



**BEST CLASS PARTICIPATION SCORES: 8G, 8A, 7F**



**CREEKSIDE**  
MATHS DEPARTMENT



# WELCOME TO **BIG** CHILDCARE



## Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

## What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School, After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.

**big**  
CHILDCARE



# READING TAILS TERM 2

Help your reluctant reader build their confidence with the support of a furry friend! In this 8 week program, primary school aged children (Grade 2+) will have the opportunity to choose, read, and talk about books at a gentle pace with plenty of encouragement from our reading dogs.

Places are limited. Please email [libraryschoolyears@melton.vic.gov.au](mailto:libraryschoolyears@melton.vic.gov.au) by Monday 23 March to express your interest.

FEATURING **JOSIE**





**See us?  
Slow down and  
prepare to stop.**

**SAFE CROSSINGS, SAFE KIDS.**  
[transport.vic.gov.au/schoolcrossings](https://transport.vic.gov.au/schoolcrossings)

# YOUR DANCE HOME FOR 2026



**OFFERING CLASSES FOR ALL ABILITIES**

**AGES 3+**

**CLASSES WE OFFER:**



**Jazz**



**Tap**



**Ballet**



**Hiphop**

**ADULT JAZZ  
CLASSES EVERY  
FRIDAY 6-7PM**

## **Why choose Unity Dance Space in 2026?**

At Unity Dance Space, we believe every child deserves to be seen, supported and celebrated. We care deeply about each student's growth, not only as a dancer, but as a person. Our studio is a positive, nurturing environment where encouragement, confidence and connection come first. Built on kindness and respect, Unity is more than a name, it's the heart of our community and the foundation of a dance home where every dancer belongs.



**ENROLMENTS ARE OPEN FOR TERM ONE  
CONTACT UNITY DANCE SPACE TODAY TO  
SECURE YOUR SPOT**

0479 106 114

UNITYDANCESPACE@GMAIL.COM

Banchory Community Centre  
17 Banchory Avenue, Hillside VIC 3037