

THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



2025 Term Dates

Term 2:

22nd April – 4th July

Term 3:

21st July – 19th September

Term 4:

6th October – 19th December

Term 3 Key Dates

Friday 25th July:

Janine Blachford/Daffodil Day

Wednesday 30th July:

Parent Teacher Conferences (finish at 12pm)

Friday 22nd August:

Curriculum Day

Tuesday 26th August:

Freeman Day

Thursday 11th September:

R U OK Day

Friday 19th September:

Last day of Term 3 (1 hour early finish)

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1

JUL 21

TERM 3 BEGINS

JUL 22

JUL 23

JUL 24

JUL 25

JANINE BLACHFORD/
DAFFODIL DAY

3-6 DISTRICT ATHLETICS

2

JUL 28

PREP POLICE VISIT

Y9 MORRISBY
INTERVIEWS

JUL 29

PREP 100 DAYS

Y9 MORRISBY INTERVIEWS
Y9 GIRLS INTERSCHOOL
AFL

12PM FINISH JUL 30

PARENT-TEACHER
CONFERENCES
1-6PM

JUL 31

PREP MONTESSORI

Y9 MORRISBY
INTERVIEWS

AUG 1

Y9 MORRISBY
INTERVIEWS

3

AUG 4

Y9 CAREERS WEEK

AUG 5

Y9 CAREERS WEEK
PREP/Y1 WELLBEING
INCURSION

AUG 6

Y9 CAREERS WEEK
Y9 ODED
ROCKCLIMB

AUG 7

Y9 CAREERS WEEK
PREP LITTLE
FLYERS

AUG 8

Y9 CAREERS WEEK
Y7 IMMUNISATIONS

4

AUG 11

SCIENCE WEEK
Y7/Y8 BOYS
INTERSCHOOL NETBALL

AUG 12

SCIENCE WEEK
Y9 INTERSCHOOL
SPORT

AUG 13

SCIENCE WEEK

AUG 14

SCIENCE WEEK
Y6 REGIONAL
HOCKEY

AUG 15

SCIENCE WEEK

5

AUG 18

BOOK WEEK

AUG 19

BOOK WEEK

AUG 20

BOOK WEEK

AUG 21

BOOK WEEK

AUG 22

CURRICULUM
DAY

6

AUG 25

7-9 SOCCER
COMP BEGINS

AUG 26

FREEMAN DAY

AUG 27

AUG 28

Y8 INTERSCHOOL
SPORT

AUG 29

Y6 SPORT
Y4 WERRIBEE
ZOO

7

SEP 1

KINDER TO PREP
TRANSITION VISIT

SEP 2

SEP 3

Y7 INTERSCHOOL
SPORT

SEP 4

KINDER TO PREP
TRANSITION VISIT
Y6 BILLY CART
EXCURSION

SEP 5

Y6 SPORT
PREP FATHER'S DAY
CELEBRATION
Y7-9 DIVISION ATHLETICS

8

SEP 8

KINDER TO PREP
TRANSITION VISIT

SEP 9

SEP 10

Y9 ODED MOUNTAIN
BIKE RIDE

SEP 11

R U OK DAY

SEP 12

KINDER TO PREP
TRANSITION VISIT

9

SEP 15

SEP 16

P-6 CELEBRATION OF
LEARNING
P-2: 2:45-3:05PM
3-6: 2:10-2:40PM

SEP 17

SEP 18

2:05-2:10PM
FINISH SEP 19

TERM 3 FINISHES

TERM 3 2025



MESSAGES FROM THE PRINCIPAL

Term 2 is the longest of the year. I want to start by paying tribute to staff and students for their hard work throughout this 11 week term. As we all know there is plenty of illness going around this time of year. I encourage everyone at Creekside K-9 to get some rest over the break. We will be running parent teacher conferences in Week 2 of Term 3. It is a great opportunity to reflect on what has been achieved in semester 1 through student reports and make goals for the second half of the year. More information will be provided shortly.



Peter Dalinkiewicz

Staffing

Leeza Thompson and Ange Petroski will be on family leave before the end of term 2. I wish both luck in the coming weeks and months.

In addition to this Emily Bird has returned to the UK and Ella Bishop is on leave for the remainder of the year.

We welcome back Beth Nolan from family leave at the start of Term 3.

We endeavour to keep families informed when permanent staffing decisions have been made.

Acting Assistant Principal Year 7-9

For the duration of Leeza Thompson's family leave, Katia Gerovasilis will act as Assistant Principal of the Year 7-9 Sub-school. Katia has already been working in a job-share arrangement this semester. She brings a deep knowledge of the students and has held a number of leadership roles over the previous 5 years at the college.

Respect in the school community

I want to ensure the school community is aware of the responsibilities parents and carers have at Creekside K-9 College. The vast majority of parents are respectful in the interactions they have with teachers and other parents. From time to time issues arise which lead to emotional responses. I encourage all parents to act in a respectful manner within the community. I highlight the Department of Education's 'Respectful Behaviour within the School Community Policy'.

For further reading: <https://www.vic.gov.au/respectful-behaviours-within-school-community-policy>

School Council

The school council has met twice this term. Most recently the school council has worked through the school budget financial statements. In addition to this, the school council has kept oversight on major projects around the school. This includes the renovation of the sports courts.

I would also like to welcome Matthew Williams to the school council. Matthew has 2 children at the school and will make a great contribution to the school community.

Parent Teacher Conferences

Term 3 parent teacher conferences are scheduled for Wednesday July 30th. Students will be dismissed at 12pm, please make arrangements. Interviews will take place between 1pm-6pm. The aim for the conferences is to discuss Semester 1 reports.

New College Website

I am pleased to inform the community that our new website is live! A lot of work has been put into creating the new website led by Shannon Smith. The old Creekside website was 10 years old and feeling dated. I think you will find the new website informative and a great reflection of the school.



WELLBEING

As Term 2 draws to a close, we reflect on what a busy and productive term it has been.

Many of our Grade 4–9 students have been completing surveys to share how they feel about their friendships, relationships with teachers, and their learning. These surveys also give us insight into their overall wellbeing—how they feel about coming to school, and their experiences both inside and outside the classroom. While individual responses remain confidential, we receive valuable collective data from each year level and sub-school, which helps us continue to improve our support and programs.



Daniel Xuereb

Our Blue Edge program for some of our Year 7–9 students is also wrapping up, culminating in an exciting day camp. A few weeks ago, we held a Community Day where students in the program had the opportunity to hear from local Caroline Springs Police officers, as well as Federal, State, and Local Members of Parliament. They shared insights into exciting projects happening in our community and also asked our students for their input on what they'd like to see in the future—a truly empowering experience.

Unfortunately, online behaviour continues to be a challenge many young people face. Cyberbullying is a serious issue, and we want to share some helpful advice from the eSafety Commissioner to support families at home:

Cyberbullying occurs when someone is intentionally mean to a child or young person online, causing them to feel upset, hurt, or unsafe. It can include online hate, trolling, harassment, and threats.

Key points for parents and carers:

- If your child is experiencing online bullying, it can be tempting to take away their device—but this might isolate them further. Consider these options instead.
- Having the support of at least one trusted adult can make a big difference in how a child copes.

Help your child by:

- Listening to them without judgment
- Collecting evidence (e.g., screenshots)
- Reporting the abuse to the relevant app, game, or platform
- Seeking help from services such as Kids Helpline
- If the issue is severe and platforms are not responding, eSafety can help remove harmful content and provide further support.

You can find more resources and support at esafety.gov.au.



SUB SCHOOL NEWS

K-2: *Michelle Lowry*



As we approach the half way mark of the year, I would like to acknowledge the work that everyone has been doing to help our students develop independence. Students are gaining confidence and independence by following daily routines and problem solving when challenges happen.

On Monday 30th June, we provided an information session on how we teach problem solving. Thank you to all families who were able to attend. We are looking to running similar information sessions on different topics on a termly basis for the rest of the year. Creekside Kindergarten, Little Flyers and Montessori have visited Creekside K-9 College as part of their transition program. These valuable opportunities allow for relationships to be built and strengthened. Enrolment for prep in 2026 is open and will close on July 25th 2025. Enrolment enquiry forms can be obtained from our friendly office team. Kindergarten enrollment for Creekside Kindergarten's three and four year old groups are now open. You can enrol through Melton City Council.

3-6: *Suzi Stojkov*

Just like that, another term comes to an end, marking the end of the first semester of 2025. It is at this pivotal point of the year teachers have been hard at work to gather student samples from across Term 1 and 2 to inform Semester Reports. It is fantastic to see how much students have grown so far! Congratulations to them all! As with all terms, we have also had many extra curricular events run right across the sub school and it is great to see how high engagement from our kiddos has been.

I am so very proud of our students and all they have achieved the first half of the year and cannot wait to see what else we will achieve together in the second half. Have a wonderful and restful break ahead.



7-9: *Leeza Thompson*



Over the past few weeks our 7-9 students have been working hard on final assessments, test revision, and exam preparation. It can be a very stressful time, however majority of our students have demonstrated resilience, maturity and the ability to stay positive. As for our staff, it is crunch time for marking assessments, writing reports and preparing for term three. I thank the teachers and ES staff in their efforts and hope they too can enjoy a restful break. To finish off the term and celebrate all the hard work, we have a range of activities and excursions organised for our students. I hope these days are a fun and enjoyable way to round off the term. We will also be recognising NAIDOC Week, with a number of activities running at break times and in the classroom.

Lastly, this will be my final newsletter entry for a little while. I will be on maternity leave by the time this edition is published. I thank the students, families and staff of the 7-9 sub-school community for making my role so rewarding, as well as the leadership team all the support. I look forward to my return and seeing the growth made by our wonderful students.

3 YEAR OLD KINDER

(Duck, Fish & Yabby group)

Children at the age of three have been exploring their surroundings by playing group games, which have helped them develop their large and small muscle skills. These games involve taking turns and playing together. By participating in these games, children are learning to share toys and other items with their friends. This has also improved their ability to interact with others and handle their emotions. During group storytelling, children discuss how sharing can make play more fun for everyone.

In the Fish group, children have been learning about common shapes such as circles, squares, rectangles, and triangles through hands-on activities. These activities include tracing, painting with shape stamps, listening to songs and stories on the interactive whiteboard, and drawing shapes. They have also started to recognize shapes in their environment, like the round shape of a ball or the rectangular shape of a door. The children have realized that these four basic shapes can be found everywhere.

The Duck group has been focusing on improving their fine motor skills. In these photos, you can see them using scissors in playdough, building with small blocks, and playing with letter magnets. We have also been discussing social concepts through books and conversations.

The children in the Yabby group were busy learning about caterpillars through an inquiry project. They started by playing with playdough and rolling it into small balls. Then, they used different art materials and techniques to create caterpillars and butterflies. We also read stories and played puzzles to learn about the life cycle of butterflies.



4 YEAR OLD KINDER

(Turtle, Snake & Frog Group)

Body Safety Workshop: Through this interactive workshop, the children learned that their body belongs to them and how to keep it safe. The program was delivered in a gentle, interactive, and fun way, using puppets, stories, songs, and role-playing to reinforce learning. It was child-friendly and used language and concepts that are easy for children to understand. The goal was to give children confidence, awareness, and strategies to keep themselves safe. Children learned how to identify adults they can trust and talk to if they feel unsafe or unsure. They practiced saying "no," "stop," or "I don't like that" using a strong voice. The program taught children to respect others' boundaries and personal space, promoting empathy and mutual respect. Children learned to recognise different emotions and how their body feels when something is not right, such as butterflies in the stomach or feeling scared or uncomfortable.

For four years, our kindergarten has participated in the Hey Dee Ho music program. where children explore storytelling through music, drama, and movement. The sessions focused around the book *The Chalk Rainbow*. The book was used to encourage children to express their creativity, promote inclusion, and develop emotional awareness. Children were invited to connect with the story through various creative activities. They drew pictures inspired by the chalk rainbow, allowing them to visually interpret the story. Auslan (Australian Sign Language) was introduced and used throughout, helping children learn and practice simple signs. This not only promoted inclusive communication but also fostered an understanding and respect for different forms of expression. The storytelling was interactive and engaging, incorporating music and movement.



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PREP

This term the Caroline Springs Fire Department visited our Prep students twice to learn more about fire safety and what emergency services do in our community. The fire fighters shared with us what to do in an emergency - call zero, zero, zero. Students learned to "Get down low and GO, GO GO" in the event of a fire. They also discussed where their family's safe meeting place was outside of their homes.

We have had an amazing term of learning with lots of hard work and fun! A highlight of our weekly Library lessons is reading with our Year 6 buddy class. Wishing all families a restful break and looking forward to another big semester of learning ahead.



YEAR 1

In Reading, we have been learning about making predictions. Students have been exploring a variety of fiction and nonfiction books and practising how to make predictions before, during, and after reading.

They've been doing a fantastic job applying this strategy during independent reading sessions, writing down their predictions before reading, then reflecting afterwards to see if their predictions were accurate or how their thinking has changed. It's been wonderful to see their confidence and comprehension skills grow through this process!

My Prediction	Text Clue/Evidence
Before: I think the elephant had kids and they wanted to play with her but she wanted peace.	title peace
During: I'm guessing that the elephant had a bad day last Sunday and she wants peace.	the pictures shown that the kids were being naughty.
After: maybe Mrs. Large called a baby sister and the baby sister looked after the kids.	the title said five minutes peace and I am wondering why she didn't have peace



In Maths, we have been learning about number patterns and exploring new skip counting strategies. Students have been practising skip counting by 2s, 5s, and 10s, and applying this in fun, hands-on activities like creating a skip-counting caterpillar! They've also been using helpful maths tools such as a hundreds chart and MAB blocks to recognise and understand recurring number patterns. It's been exciting to see their confidence grow as they spot patterns and make connections in numbers.

In Writing, students have been learning about sentence structure and how each sentence should include one main idea. We've also been working on making our sentences more interesting and descriptive by adding adjectives. To help build our vocabulary, we spent a whole week exploring our five senses, sight, sound, touch, smell, and taste to come up with descriptive words.

- For sight, students looked at unusual items like a dirty gumboot, a lamp, and a kaleidoscope, describing what they saw and the colours.
- For sound, they listened to different video clips and described how the sounds made them feel.
- For touch, students compared textures, like a hard rock versus a squishy banana and used adjectives to describe each one.
- For smell, they had fun (and sometimes funny!) time smelling a variety of scents, some pleasant, others not so much—and brainstorming words to describe them.
- For taste, students sampled different foods sweet, sour, and savoury and explored how each one tasted differently.

They then applied all of these rich adjectives into their sentence writing. It's been a fun and sensory filled way to grow their vocabulary and improve their writing!

Sound 12 sounds

~~Sound~~

- Thunder - Buzzing bees
- Light switched on/off - Pop!
- Baby crying - Nocking
- Screaming - Squeaking - Cheerful
- Booming - Sizzling - Screaming

The Buzzing bee was eating from a flower. When I'm at school I hear people screaming.

The 3 things I eat and where chunky, squary and gummy and The smartest my M&M's favourite Taste where my was the favourite and it when I taste'd - tasted the popcorn it tasted: Crunchy When I tasted the lollies it was:

YEAR 2

On 19th May 2025, Year 2 students had an unforgettable time at the Sunnystones Camp. It was a fun bus trip. Campers participated in a range of exciting activities such as bush art, bouldering wall and Dreamweaver, low ropes and geocaching. The students had the opportunity to work in different groups outside their classroom setting and formed new friendship groups. The excursion was not only educational but also incredibly inspiring. The students were not only engaged in a variety of enriching activities but also experienced the dining area to enjoy their lunch. Sunlight streamed through the gaps in the wooden rafters, illuminating a long picnic table filled with excited campers. It was so much fun. Year 2's had an amazing time at Sunnystones Day Camp!



For the last two weeks our Year 2 students have been whipping up some delicious and fun recipes as a part of their procedure writing unit. This hands-on activity allowed them to learn about measurement, ingredients, and following instructions in a tasty way. They made rum balls, wombat stews and tiny teddies racing cars. It was wonderful to see their excitement as they mixed, measured, and created their own treats. Not only did they learn valuable skills, but they also enjoyed the process of cooking together and writing their recipes following the correct procedure writing structure. Ask your child to share their favourite recipe and maybe even try making it at home!

YEAR 3

Puzzlemania Incursion

On June the 13th, the Grade 3s participated in a PuzzleMania Incursion. The students completed a range of challenging puzzles where they had to use problem solving strategies, embrace making mistakes and show persistence.



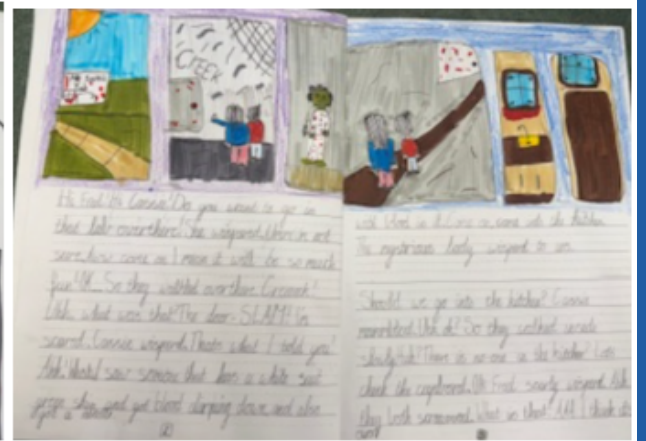
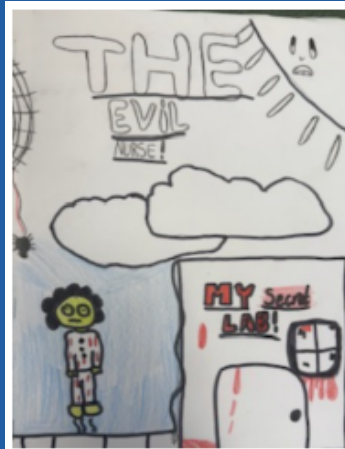
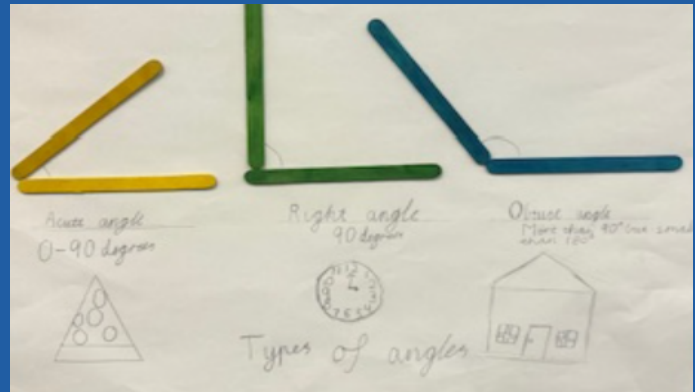
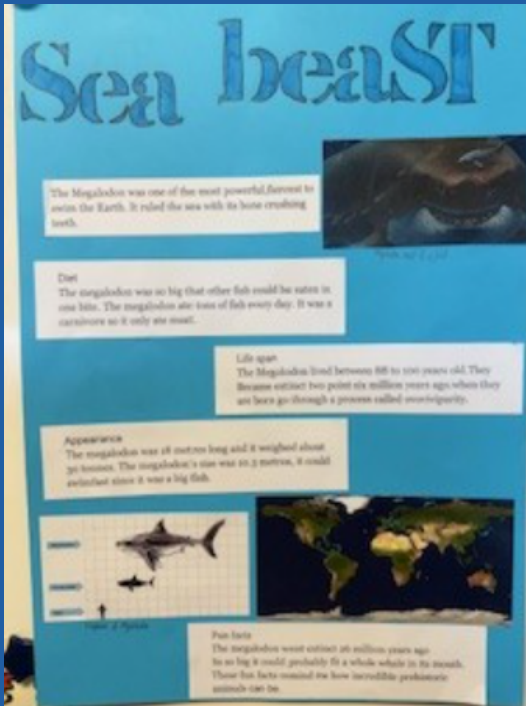
Author Visit - Maxine Beneba Clarke

This term, the Year 3 students were enthralled by local author Maxine Beneba Clarke, who shared her journey from young writer to published poet and novelist. Maxine provided tips and tricks on how to harness your ideas in order to create fun and engaging stories! She encouraged students to explore all genres of writing, from picture story books to comic books, and inspired them to find their 'inner voice' as young writers. Maxine also prompted students to channel their creativity, and explore different art mediums, including collage and painting. We hope to see a few budding authors in the near future!



YEAR 4

It's been a wonderfully creative term in Year 4!! Students created horror books inspired by the Goosebumps series. They then put on their research hats and created magnificent information reports about prehistoric animals. In math, students learnt about the different types of angles!



On the 30th of June, we travelled to the Melbourne Museum. They were so excited to see all the wonderful exhibitions and learn all about Australian history in the First People's Gallery. Students were also thrilled to see all the bugs that had been preserved in the 'Bug's Alive exhibition' not to mention all the prehistoric animals that they had learnt about in the non fiction reading and writing unit this term. Lastly the students got to see Melbourne in its early stages and watch it evolve over the years in the Melbourne Story exhibition.



YEAR 5

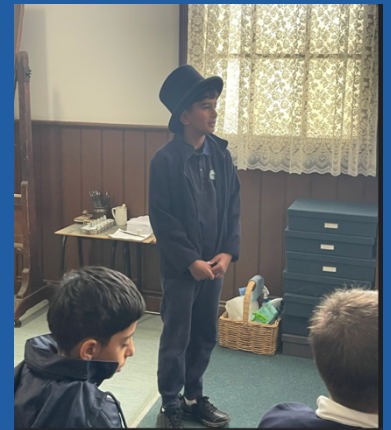
On the 3rd of June 2025, the Creekside College Year 5 students and educators had the opportunity to experience how life was during the Gold Rush. All of these amazing things occurred at Sovereign Hill, Ballarat. The educators booked this wonderful excursion so the Year 5 students could experience and explore deeper into the harsh times of the 1850s.

Majority of the Year 5 students discovered a very little amount of gold, and few found a vast amount. If you ended up finding gold, you would have to tiptoe up a steep hill, and purchase a miniature canister for \$1 and the merchants would place the specks of gold into the canister.

The Year 5s attended an education centre, where a lovely lady would treat the children like they were in the 1850s. They also learnt a vast amount of information. For example, they learnt that women weren't allowed to show their ankles because it supposedly attracts men. This is Chelsea Caruana - Smith's reaction, "It was SO interesting, it answered ALL of my questions." Everyone seemed to enjoy this section of the journey. Towards the end, volunteers got to stand up in front of the class, and share facts about a famous person from the 1850s.

Then, the Year 5s trotted towards mainstreet, there, they encountered the ancient stores such as the candy shop, bakery and a lovely post office. They even got to witness the real horse and carriage trot by.

The last stop for the day was the gold pouring demonstration. Seeing the gold melted down, poured into a gold block was amazing. Aidan Kuci was picked from the crowd to hold the gold worth \$520,000. "I'm never washing my hands again, " - Aidan Kuci 5B



YEAR 6

On Tuesday the 3rd of June the year 6's had the opportunity to visit the Melbourne Museum as a part of their Science unit on Extreme weather events. The students were treated to a movie in the gigantic IMAX theatre which explored a range of extreme weather events such as Bushfires, cyclones and calving (when ice glaciers break apart). The movie delved into the cause and effect of these devastating events and was a great opportunity for the students to see these occurrences up close.

Afterwards, the students were asked to put their investigative skills to the test as they collaborated in small groups to examine certain exhibits around the museum and answer questions based on their findings. The exhibits gave the students a new perspective on how the Earth has evolved over time.

The dinosaur exhibit included large life-like skeletons as well as interactive displays that gave the students an insight to what life was like 60 million years ago.

The students also went on a rainforest walk journey where they experienced the sights and sounds that replicated the real thing. Some of the animals on display were birds, turtles and lizards. There were also many insects that our students were able to spot despite their best efforts to camouflage.



YEAR 7

Term 2 has been a long one with the end drawing close. The end of term has seen our Year 7's sit their first lot of exams, which can be a nerve racking time for some. Well done! Students spent time in class revising term 1 and 2 content to prepare for exams. It is a great time for students to work on building their study habits, as this becomes an important part of their senior secondary schooling.

In Humanities this term students explored the history of Ancient Greece and Ancient China, students looked at the story of Hercules and the structure of Athenian and Spartan society. They also explored the story of The Great Yu, Chinese Dynasties, the Great Wall of China and Qin Shi Huang.

Term 2 interschool sports took place in week 10, with teams competing in Soccer, Netball and Badminton. Well done to our girls Netball team who won the division making it through to regionals. The competition was extremely competitive and despite their best effort, they didn't progress.

Enjoy the break, stay warm and catch up on some much needed rest. Make sure you slow down and take some time for yourself. Remember to have some device free time (hours or days) and to keep in contact with friends that you have a positive relationship with.



YEAR 8

This term, our Year 8 students have been actively engaged in both academic and co-curricular pursuits, showing great enthusiasm and balance. Many students took part in a variety of sports including badminton, soccer, and handball, demonstrating teamwork, sportsmanship, and commitment. The Blue Edge program was also a standout, giving students the opportunity to develop leadership skills and strengthen peer connections in a supportive and structured environment.

With exam season underway, students dedicated themselves to preparation and approached their assessments with confidence, knowing they had done their best.

In Humanities, creativity took centre stage as students designed and built board games inspired by historical topics such as Ancient Japan, the Aztecs, and Medieval Europe. These projects reflected deep research, creative thinking, and a fun, hands-on approach to learning. From navigating challenges to discovering treasures, the games brought history to life in imaginative ways.

We wrapped up the term with our End of Semester assembly, celebrating student achievements with awards for academic excellence, attendance, and upholding our school values.

Well done to all our Year 8 students on a successful and rewarding term. We look forward to what Term 3 will bring!



YEAR 9

The Year 9 students have had a busy few weeks, with sports, excursions, final assessments and exams. We also have a couple of events in the final week of term, which is the Morrisby Profiling Survey on Monday and Tuesday morning, and the Ice skating excursion on Wednesday.

The Outdoor Education students attended a rock climbing excursion, Advanced Sport headed to the MCG and the Forensic Science students went on an excursion to Quantum Victoria. The forensics students were met with a crime to solve. After finding evidence through a digital simulation, they participated in hands-on activities such as dusting for fingerprints, blood typing, analysing hair samples and analysing the pH of soil samples.

Academically, students prepared well for their exams and completed them in Week 10. Classes have been full steam ahead with finalising their last pieces of work for their essential learnings in each subject. We encourage students to put in some time building their study habits, as this will become more important in their final years of secondary education.

Lakeview Senior College came out to visit our cohort and gave valuable information about what to expect next year. Students walked away feeling excited about their future and were full of questions! It was great to see them buzzing about what life looks like beyond Creekside.



COWAN DAY

The Creekside College Cowan charity day was a huge success; we were able to raise a substantial amount of money to donate to the Victoria Women's Trust. This is a non-profit organisation that supports gender equality and empowers women's rights.

On Cowan House Charity Day your donations helped raise money through the bake sale and the teachers vs students basketball game. The brownies and cupcakes were a big success, and it looked like all the students enjoyed eating them, especially the brownies. Not even halfway through the first break, they were already sold out! Thankyou to the teachers and students that stayed back on the Thursday after school to help bake the brownies and cupcakes - without them the bake sale would not have been possible.

The teachers vs students basketball game was also a great success. Almost all of the year 9 cohort were in the gym supporting the year 9 student team. Everyone was involved, from the players who were playing and the students who were cheering from the sidelines.

The Cowan charity was a fun day that students enjoyed. Thank you to all the teachers and student leaders who helped. It was a successful day, and Creekside was able to raise money to donate to a good cause.





6-9 LEADERSHIP CAMP

One of the highlights of Term 2 for many of our student leaders was the annual Student Leadership Camp at Lady Northcote Discovery Camp. Students from Years 6 to 9 came together to take on a range of exciting and challenging activities.

From high ropes to canoeing, every student was encouraged to step outside their comfort zone and try something new. The canoeing sessions were full of laughs, with quite a few canoes capsizing. Even Miss Bishop and Mr Hickey ended up in the water after some enthusiastic steering from the Year 9 boys. The orienteering challenge gave students the chance to work together, problem-solve and practice leadership in a fun, competitive environment.

A major focus of the camp was building confidence, making new connections and learning to lead by example. Students supported each other throughout every activity, showing teamwork, resilience and a willingness to give everything a go.

The highlight for many was the talent show. Terry Mugambi wowed the crowd with a brilliant performance of *We Are Family* and Chaz Stevens led a fantastic acoustic rendition of *Riptide*. The camp really showcased how kind and welcoming the Creekside Student Leaders are, as they embraced new friendships across the year levels.





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Y6 INTERSCHOOL SPORTS

The year 6 students participated in Interschool Sports in Term 2. They had the option of competing in Netball, Soccer, Teeball, Hockey or AFL. The students played against other schools in the area across two Fridays, competing for a spot in the division.

Netball played very well in their games, both the mixed and girls team. The mixed team made it into the semi finals but lost in their last game.

Our hockey team has made it to the regional finals which will be played in August of this year.

Our Football team made it to the final playoff game but unfortunately fell short of divisions.

Our Teeball teams had some wins and some losses and most importantly, they enjoyed themselves and showed excellent teamwork.

Soccer

Both Creekside soccer teams showed great competitiveness at Springside Recreational Reserve, with strong coaching from Mr A and Ms Diamond. The girls team reached the semi-final, narrowly losing by one goal, with standout efforts from goalie Maria Ibrahim and goal scorers Eden, Holly, and Zaynab. The boys team won the overall competition with excellent teamwork and standout performances from Jacob, Ari, Ali, Jordan, and goalie Ryan Oliveri. They went on to represent Creekside at Divisions, where their run ended in the final game against Mary Mackillop Primary.



Y7 INTERSCHOOL SPORTS

Netball

We sent out 2 teams to Division netball.

The Creekside Devils coached by Mr Vassallo on the day came out even with 2 wins and 2 losses and unfortunately missed out on making the final. The Creekside Storm coached by Miss Bennett, managed to play their way into the final where they defeated Southern Cross 11 - 2 to become Division Champions!

It was a quick turn around for the Storm who had to play the following day at the Regional Competition! We had a tough draw, but still came out with 1 win which is a fantastic effort for this level of competition. Overall, it was a fantastic 2 days of netball, and all girls represented Creekside with pride!



Badminton

The badminton team performed well at their division competition on Tuesday 24th June. The girls team pushed through to the semi final, but unfortunately lost.



Y8 INTERSCHOOL SPORTS

Netball

We were lucky enough to send 2 teams out to Year 8 Girls Netball.

Our Creekside Magpies had a tough draw but still managed to snag 1 win during the pool games.

Our Creekside Storm (pictured) went undefeated during their pool games and found themselves in the final against Brookside. They played amazing but unfortunately were defeated by 4 goals.



Badminton

Our Year 8 Badminton teams competed at the interschool sports on 27th May, showcasing great skill and determination throughout the day. The girls team made it all the way to the final but missed out on victory in a hard-fought match.

Soccer

The Year 8 Girls Soccer Team showed outstanding resilience and teamwork across both the Division and Regional competitions, overcoming injuries and limited player numbers to secure a dramatic penalty shootout win over Braybrook and advance beyond Division. At Regionals, they played with heart and determination, claiming a thrilling 1–0 win against Sunbury Downs and drawing with Keilor Downs despite setbacks. Special mentions go to Tyanna Tzoulis, Freya Chowna, Charlize Livori & Rebecca Abraham. A huge thank you to all the girls who competed with pride, resilience, and teamwork—you represented Creekside with honour and were an absolute pleasure to coach; let's carry that same spirit into 2026.



Y9 INTERSCHOOL SPORTS

Girls Netball

Two teams represented Creekside in netball this year, with Creekside B showing great teamwork and versatility in some close matches, despite not securing a win. The players rotated through multiple positions with enthusiasm and a positive attitude. Creekside A dominated their first two games with big wins over Maribyrnong and Footscray High, before falling short against a strong Lakeview side. Both teams should be proud of their efforts and the way they represented Creekside K-9 College with respect, responsibility, and determination.



Soccer

The Year 9 boys started strong with a 3-0 win over Maribyrnong, but tough matches against Braybrook and Southern Cross saw them fall short despite spirited efforts. Captain Lachlan Wakefield led with great maturity, and Josiah Santos impressed with his outstanding goalkeeping across all games.

The Year 9 girls showed pride and skill throughout, starting with a dominant but scoreless draw against Footscray High. Despite narrow losses to Braybrook and Southern Cross, highlights included a long-range goal from Matilda Fenech and a standout performance by Alara Irfan.

Badminton

The badminton teams entered the tournament with a positive attitude, discussing their game plans on the way to Altona Badminton Centre. Despite consistent training and playing their best in their tournament games - they were defeated by Maribyrnong, Braybrook and Southern Cross. The intensive training from these schools paid off and they displayed excellent footwork, strong serves, drop shots and impressive smashes. Despite Creekside's ultimate defeat, they showed great sportsmanship, shaking hands and congratulating each other after the final point.



3-6 & 7-9 REGIONAL CROSS COUNTRY

3-6: Congratulations to Seren Afacan and Aleigha Romijn, who proudly represented our school at the Primary Regional Cross Country Championships. Both students demonstrated outstanding determination and perseverance, having competed through three stages to earn their place at the regional level. A special congratulations to Aleigha, who achieved a personal best time and has now qualified for the State Cross Country Championships, to be held at the Yarra Valley Racing Club on July 24th. We are incredibly proud of their achievements and the way they've represented our school community. Best of luck to Aleigha at the state finals!

7-9: On Wednesday 19th June, 27 students proudly represented our school at the Division Cross Country, with an impressive 24 students progressing to the Regional level. A special shout out to Alexis Bosidis (Year 9) for a standout performance, winning his age group – an incredible achievement!



7-9 HOUSE DOWNBALL & BASKETBALL

The annual House Downball Competition kicked off in May this term, with nearly 40 students from the 7-9 sub-school entering the first round. The level of talent, skill, speed and agility was some of the best I'd ever seen since starting this annual competition. Every match was down to the final seconds and there were a lot of close calls.

The grand final came down to the last four players, all from year 8, and 12 minutes of match play. Congratulations to all players who made it to the finals, and a big shout out to the winners. See you next year!

1st Place = Jose Gutierrez 8C (Dunlop)

2nd Place = Jake Galang 8G (Freeman)

3rd Place = Diyon Lenaduwa Lokuge Ariyadasa 8G (Dunlop)

4th Place = Darius Stratulat 8G (Dunlop)

Basketball was the talk of the school during week 9, with the year 7-9 house basketball competition taking place throughout the week. A combination of skill, resilience and unity was on full display, and a grand final for the ages inside the gym with a bumper crowd cheering on their favourite players. Alcott put up a tremendous fight but wasn't quite enough as Dunlop ran out winners, taking honours as the schools best ballers!



UPCOMING EVENTS

Janine Blachford/Daffodil Day

Janine Blachford was Creekside College's first principal. Unfortunately, Janine passed away after a long battle with breast cancer. Creekside College will be raising money for Breast Cancer Research in honour of Janine Blachford. On the 25th of July before school, there will be a bake sale and raffle tickets to buy. Families and staff can contribute baked goods on the morning of the fundraiser. More information to come on Compass. Donate baked goods using the QR code here!



Parent-Teacher Conferences

On July 30th, families have the opportunity to meet with their child's teacher. Students will be dismissed early at 12pm, for conferences to begin at 1pm.

Booking information will be available soon via Compass. Bookings will close Friday 25th July.

This will be used to reflect on Semester 1 reports and also meet any semester 2 elective teachers in 7-9.

Year 9 Careers Week 2-3

Week 2 will involve the Year 9 students conducting interviews with a career consultant online. These interviews will be based on their results from their Morrisby profiles they completed late this term. They will talk through their strengths, and get recommended careers that best suit these.

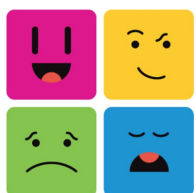
In week 3, students will learn some crucial life skills in resume writing, job interviews, and get to hear from a range of different people in different careers.



STUDENT RECOGNITION

LEARNING POWERS & VALUES P-6 AWARDS

Self-Regulation Award



Diamond Ahmed -Prep C

Lucas Hughes 1D

Mostafa El Tawil - 2C

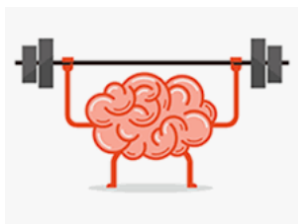
Zara Konjarski 3D

Rana Allam - 4B

Noah Tan - 5C

Ashton-Riley Santos - 6C

Resilience Award



Madeleine Bramley Prep A

Isabelle Galea- 1A

Gurleen Chana - 2B

Jojo Anyaorah 3A

Paul Tulimaiau - 4B

Genevieve Joyce - 5A

Majup Majup - 6A

Open-mindedness Award



Anja Zoric -Prep C

Riad Crnojevic - 1C

Somi Nguyen - 2A

Saba Shams 3B

Mia Murley - 4A

Talia Horsfall - 5D

Leyla Mavili - 6B

Collaboration Award



Aviyanah Ah Cheung - Prep D

Alara Benyamin- 1B

Evie Britt - 2E

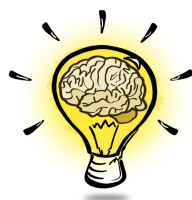
Melina Hussaini 3C

Mila Ballard -4C

Baani Chahal 5B

Kiyan Vuna - 6E

Curiosity Award



Zayn Schams - Prep B

Ayaan Trichy- 1B

Gia Qazalbash - 2D

Shahbaaz Brar 3D

Hudson Gemmell -4D

Blessed Sibanda - 5D

Rachel Tran - 6E

Honesty Award



Samuel Biddle - Prep D

Jaxon Borg - 1C

Oliver Azzopardi - 2A

Arlo Raffaele - 3B

Nick Ahir -4A

Jessica Nguyen - 5B

Eyoel Tesfu - 6D

STUDENT RECOGNITION GOLD COIN SHOUTOUTS



At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.

Prep: Kenric Vu in Prep D for showing the value of responsibility by following teacher expectations!

Year 1: Lucas Hughes (1D) showed beautiful manners and patience when making fairy bread during a humanities lesson. He demonstrated respect to his peers and the teacher when receiving items and waiting for items to be shared with him.

Year 2: Isla Aidonis in 2A for demonstrating the value of responsibility by approaching tasks with a positive mindset.

Year 3: Abigail Chalmers from 3C, For always going above and beyond to help others and showing initiative.

Year 4: Paul Tulimaiau (4B) went above and beyond during his writing task demonstrating the value of responsibility by helping his classmate with their spelling words.

Year 5: Jessica Nguyen in 5B received a gold coin for listening and following instructions with Ms Meli. Well done Jessica!

Year 6: Ari Yacoubian (6A) has been consistently demonstrating the value of responsibility by following teacher instruction, being a role model to his peers and contributing to a productive classroom. Well done Ari!

Year 7: Mirjesh Vengatesh Kumar (7A) demonstrated outstanding acceptance when he chose to work with a classmate who needed extra support in French. He explained the vocabulary clearly, supported his partner throughout the task, and showed kindness, empathy, and true leadership.

Year 8: Maddi Farrar-Brown in 8D for consistently following teacher expectations across all her classes.

Year 9: Jake Markovski in 9A received a gold coin for demonstrating his eagerness to answer a lot of questions during Humanities recently. Not only were his answers accurate, but he also went into depth and explained how and why





Writing is Communication! Support Your Child's Writing at Home 🗣️💬

Writing is more than putting words on a page—it's a powerful way for children to express their thoughts, feelings, and ideas! Here are some ideas to encourage and support functional writing skills at home:



Use a bulletin board or whiteboard in a central area run by the kids



Rotating "family scribes" responsible for writing birthday cards, updating shopping lists on the fridge and writing reminder notes



Increase the stakes of the family group chat: throw a prompt in for the family to discuss at the end of the week



Writing letters or postcards to friends and family - no matter the distance!



Writing their own lunch orders



Inspire the inner critic by creating a book or film review to share with friends and family



Reflecting on our day and ourselves through a diary or journal is a powerful tool for our social and emotional development, so too is it a great way for children to explore writing!



MENTAL COMPUTATION

What Is Mental Computation?

Mental computation is the ability to perform mathematical calculations in your head without using tools like calculators, pen and paper, or apps. It's about recalling number facts and using simple strategies to find exact or approximate answers quickly.

Why Is It Important?

Mental computation is a valuable life skill. It helps children develop:

- Quick Thinking: Estimating costs while shopping or calculating change.
- Problem-Solving: Figuring out how much time is left before a bus arrives.
- Confidence: Handling numbers without always relying on technology.

By practicing mental computation, children build a strong foundation for more complex math skills and become more independent in everyday situations.

At Creekside, mental computation of the addition and subtraction of single digit numbers is a big focus, to allow students to use more of their working memory for problem solving in mathematics.

Here are some strategies you can try at home to support your child with mental computation:

Tens Facts: This concept focuses on a child mastering all the single-digit number pairs that sum to ten (e.g., 4 and 6 make 10). Mastery of these pairs is crucial as it later supports the understanding of larger numbers like 100 and 1000. For example, knowing that $4 + 6$ equals 10 helps a student realize that $40 + 60$ equals 100.

Doubles: This strategy encourages students to become fluent in adding double numbers, starting with pairs up to $10 + 10$, and then progressing to $20 + 20$. This method also enhances subtraction skills by creating connections between addition and subtraction. For instance, if a student knows that double 8 is 16, they can easily deduce that $16 - 8$ equals 8.

Near Doubles: A strong understanding of doubles is essential for tackling near doubles. These involve adding numbers that are close to being doubles, with an extra one or two added. For example, to solve $6 + 7$, a student might recognize that $6 + 6$ equals 12 and then add 1 to reach the answer of 13.

Building/Bridging to Ten: This strategy is used when the sum of two numbers exceeds 10. It involves breaking down one number to create a ten and then adding the remainder. For example, in $8 + 4$, a student could first calculate $8 + 2$, then add the remaining 2 to get 12. This method can also be applied to subtraction and extended to multiples of 10. For example, with $28 + 4$, a student would bridge to 30 and then add the leftover 2 to arrive at the final answer.

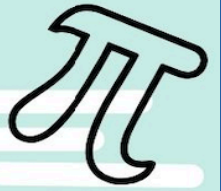
It is important to note that repeated practise of these strategies will support your child in developing fluency with addition and subtraction.

$f(x)$ 

mathspace



In Years 7–9, we are using Mathspace this year!



Mathspace is an online maths program that helps students learn through interactive activities and practice problems.

How We Use It

Students complete work on Mathspace in class or at home. Teachers can check student progress and give immediate help and feedback when required.



How You Can Help at Home

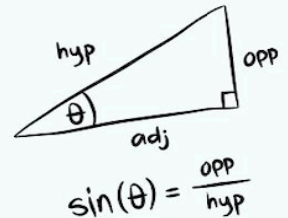
Short practice sessions work better than long study sessions. Praise your child for trying hard and improving. Get your child to explain what they've learned.



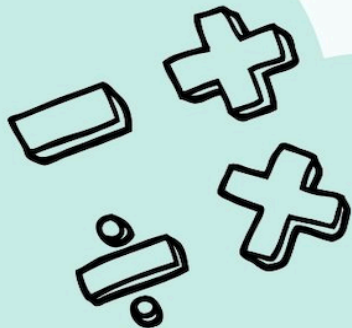
Why This Helps Your Child

Students get instant feedback, so they know right away if they're on the right track.

Your child can use Mathspace at school or at home. Teachers and parents can see how well students are doing and where they might need extra help.



CREEKSIDE TERM 2 MATHSPACE STARS!



Louie Macugay

Erwann Vicente

Sarah Nguyen

2

1

3



WELCOME TO **BIG** CHILDCARE



Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School, After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.

big
CHILDCARE

Community Organisations








Keep the kids active these school holidays, with two hours of jam packed multi-sport fun!

With separate areas allocated for preschool and primary aged kids, there's something for everyone!

The pre-school area offers an array of activities for you and your little one to get creative, climb and burn some of that winter energy away.






The primary aged area offers a more structured round-robin style event, where the kids can have a go at a whole range of sports brought to you by our local clubs.

WEEK 1:

-  Caroline Springs Leisure Centre:
Wednesday, 9 July 2025
-  10am - 12pm (Check-in open from 9.30am)
-  \$7 per child*
-  9747 5327 (CS Leisure Centre)
-  Leisurecentreproms@melton.vic.gov.au


*Each child must be accompanied by an adult


WEEK 2:

-  Cobblebank Indoor Stadium:
Thursday, 17 July 2025
-  10am - 12pm (Check-in open from 9.30am)
-  \$7 per child*
-  9747 5379 (Cobblebank Stadium)
-  Leisurecentreproms@melton.vic.gov.au

*Each child must be accompanied by an adult

REGISTER ONLINE: [MELTON.VIC.GOV.AU/GETACTIVATED](https://melton.vic.gov.au/getactivated)

 **CAROLINE SPRINGS LEISURE CENTRE**
9 The Parade, Caroline Springs

 **COBBLEBANK INDOOR STADIUM**
14 Stadium Dve, Cobblebank



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Hemant Shah: 0425 803 423



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Caroline Springs Cricket Club



Caroline Springs Cricket Club



WE WANT YOU!



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We're looking for more players to join us for the 2025 season!

If you've ever wanted to have a go at playing footy or are looking at trying out something new, we want you!

We've got teams for boys and girls from Under 8's all the way through to under 18's. No experience necessary! Check us out on social media to see when training is and to keep up with all the latest news.