

# THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



## 2025 Term Dates

### Term 4:

6<sup>th</sup> October – 19<sup>th</sup>  
December

## 2026 Term Dates

### Term 1:

28<sup>th</sup> January – 2<sup>nd</sup>  
April

# 2025/2026 Key Dates

### December 19<sup>th</sup>

Last day of Term 4 (1:05pm or 1:10pm  
finish)

### January 28<sup>th</sup>

First day of Term 1 for students

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# MESSAGES FROM THE PRINCIPAL

I want to start the last newsletter of 2025 paying tribute to our graduating Year 9 students. We have 185 year 9s finishing up this year with the majority moving onto Lakeview Senior College. I am confident that students leave Creekside ready for their next challenge. Many of the 185 have been at Creekside since Prep so the end of the school year is a big milestone. I want to thank all of these students and their families for contributing to Creekside College. A special mention needs to be made of our school captains and vice captains: Josiah, Agam, Leontina and Chaz. They were well supported by the whole student leadership team.



Peter Dalinkiewicz

I would like to congratulate and thank all staff at Creekside College for their hard work, dedication and the excellent programs they have run throughout the year. Teaching can be a pretty challenging job, and you certainly aren't doing it for bundles of money. Our teaching staff come in day in, day out to implement a holistic program for the students at Creekside College. They couldn't do their job without the support of our classroom ES, admin and maintenance staff.

Each year there is staff movement, 2025 is no different. I would like to thank the following staff for their outstanding contribution to the college:

- Kat Meli
- Susan Dobson (Currently on leave)
- Danielle Diamond
- Ella Bishop
- Mel Jankulovski (Currently on leave)
- Melissa Sambrooks (Currently on leave)
- Monique Santamaria
- Emily Rawet
- Alex Blazko
- Chris Richards
- Marco Cata
- Aliesha Stewart-Hattie

Some staff on the list have worked at Creekside for over a decade and have made an outstanding contribution to the school and impacted many students.

I would also like to welcome the following staff for 2026:

- Dominic Viola (3-6)
- Dylan Hurlston (3-6)
- Maria Collins (3-6)
- Alison Peck (3-6)
- Raya Dushane-Droppe (7-9 French)

## 2026 Resumption

I hope students have a safe and restful summer break. School resumes for students on January 28th. We look forward to welcoming a new cohort of prep students and many new students in Year 7.

I am hoping the basketball court renovation is complete early in the new year. At the very least it should be taking shape by the time families return. There are other minor works happening around the school which families will notice, including some work upgrading our front school gate.



# WELLBEING

As we come to the close of another productive school year, I would like to acknowledge the incredible growth, resilience and community spirit shown by our students, families and staff.

Throughout 2025, our Wellbeing Team has delivered a wide range of successful programs designed to support student engagement, connection and overall wellbeing. Initiatives such as Blue Edge, Breakfast Club, and our various lunchtime clubs have continued to thrive, providing students with safe, supportive and enriching spaces to learn, grow and connect.

We are also proud to share that our Attitudes to School Survey data reflects significant improvement across key wellbeing measures. Students have reported stronger connectedness to school, increased resilience, a growing sense of belonging, and improved perceptions of safety—a testament to the partnership between home and school, and the hard work of our staff, families and students.

As we head into the holiday break, I encourage all families to take the time to rest, recharge and enjoy time together. Thank you for your ongoing support throughout the year.

Wishing you all a safe and enjoyable break. We look forward to welcoming everyone back—refreshed and ready to hit the ground running in 2026.



Daniel Xuereb



**EAT WELL**  
A person cooking in a kitchen.

**REFRESH**  
A person sitting in a chair, looking at a window.

**REST**  
A person sitting on a couch, reading a book.

**TAKE TIME FOR YOURSELF**  
A person sitting on a mat, doing yoga.

**WIND DOWN**  
Engage in calming activities to decompress  
A person sitting on a couch, petting a cat.

**SOCIAL**  
Spend quality time with special people  
A person sitting on a couch, talking to another person.

**KNOW YOURSELF**  
Do more of what brings you joy  
A person painting, and another person reading a book.

# SUB SCHOOL NEWS

## K-2: Michelle Lowry



It has been a busy few weeks as we near the end of term. Our Kindergarten to Prep transition sessions have provided a wonderful opportunity to build relationships with our newest students, and we look forward to welcoming them back as Prep students in 2026.

The children have been enjoying their preparations for the End of Year Concert and can't wait to share their hard work with our families.

I would like to thank all our families and students for your support and collaboration throughout the year. I wish you all a relaxing and safe holiday and look forward to seeing everyone again in 2026.

## 3-6: Suzi Stojkov

As we come to the end of another academic year, I want to extend my heartfelt thanks to our students, staff, and families for the energy, dedication, and community spirit you bring to our school every day. It has been a year filled with growth, challenge, celebration, and countless moments that remind us why our work matters.

A special mention to our grade 6 students who will be embarking on the next exciting step in their educational journeys. Congratulations to you all, I look forward to seeing the incredible milestones you will achieve!

As we look ahead to the next school year, we remain committed to nurturing a community where every student feels seen, supported, and empowered to succeed. I hope the upcoming break provides time for rest, togetherness, and celebration after a busy and rewarding year.



## 7-9: Katia Gerovasilis

As we near the end of another busy and rewarding school year, I would like to highlight several key moments across Years 7-9.

I commend our students for their calm and focused approach during exam week, which reflected their hard work and growth throughout the year. Thank you to both students and staff for the support and routines that ensured a smooth exam period.

It was also a pleasure to welcome our incoming Year 7 students at Orientation Day, and to see our current Year 7 and 8 students participate in the Step-Up Transition Program, helping them feel confident and prepared for the year ahead.

We congratulate our Year 9 students on graduating from Creekside College and wish them every success as they move into their next pathways.

Finally, thank you to our parents and carers for your continued support. On behalf of the Years 7-9 team, I wish all families a safe, restful holiday season and a very Merry Christmas.



# 3 YEAR OLD KINDER

(Duck, Fish & Yabby Group)

The three-year old Kindergarten classes have enjoyed a drama tool box incursion with an under the sea theme. Children explore different ways to express themselves through role play, imagination and drama. The theme engaged learning topics around environmental responsibility and supports the development of empathy and emotional intelligence.

The children looked wonderful in the costumes they chose to wear and did an amazing job of listening to the story, dancing, moving and sharing in creative expression. We watched their faces light up with happiness and laughter throughout the experience.

The three-year old classes are very pleased to have their art displayed at the art show. Each group created a different piece of art which included self portraits, splatter paint and diwali firework print with straw painting. Many are excited to visit as a first time within a school and also together with siblings within our community.



# 4 YEAR OLD KINDER

(Turtle, Snake & Frog Group)

In four-year-old Kinder, children have been preparing for school and participating in Prep orientation sessions. They have been visiting their future classrooms, meeting their teachers, and becoming familiar with the new environment. The transition from Kinder to Prep is an exciting and important step for children. Through these school visits, they begin to feel more confident and comfortable in their new setting. These experiences help them understand classroom routines, build independence, and get ready for the journey ahead.

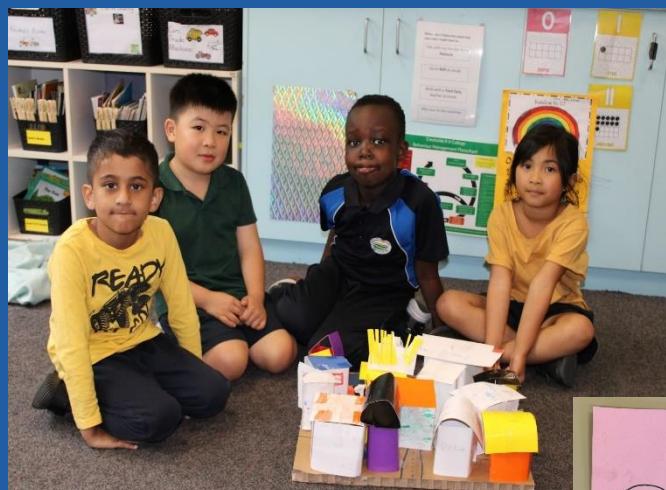
This year, the Kinder children also participated in the school Art Show, where each classroom prepared an art collection based on a chosen theme. The children were excited to take part and worked hard to create beautiful artworks using a variety of materials and techniques. It was wonderful for them to see their pieces displayed alongside those of the older students. Being part of the Art Show allowed them to share their creativity with the wider school community and helped build their confidence.



# PREP

In Humanities this term we have been learning about our community. We planned our own towns in small groups. Students worked collaboratively to make models of buildings found within communities.

In Writing this term, we have been writing information reports on different animals. Lately, we have written one all about ourselves! This includes writing about our appearance, our family and our likes/dislikes. Students were excitedly writing all about themselves and were able to read their information report to their friends once they were finished. While they were doing this, they were able to hear about their classmates' interests and how they were different from their own. They will take these information reports with them to their Year 1 teachers for next year!



# YEAR 1

## Year 1 Stay Late

On the 18th of November, the Grade 1 students enjoyed the Stay Late at school, staying back until 6pm for an afternoon of fun. They took part in activity rotations including parachute games, chalk drawing, and time on the jumping castle. Afterwards, students chose between a glow-stick disco or a drawing activity before sharing a pizza dinner together. To finish the evening, everyone had an icy pole while they waited to be collected by their families. The students had a wonderful time and made lots of happy memories. The Stay Late is an event that is only held in year 1, so the students felt very lucky to finally experience that milestone.

**Leon:** 'The best part about the Stay Late was the jumping castle because it was really fun.'

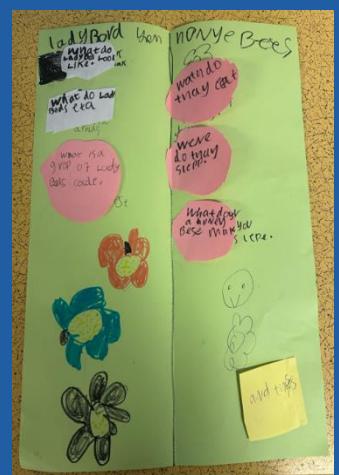
**Julian:** "Today has been the best day of my life."

**Larissa:** 'I liked the Stay Late because drawing with chalk was fun. I drew a rainbow with Zoey.'



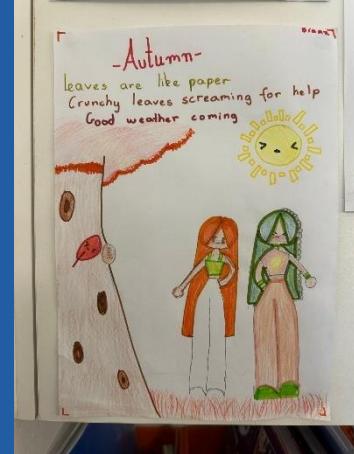
# YEAR 2

The Year two students have had an exciting few weeks. Year 2 students participated in a minibeast incursion where they learned about Butterflies, Beetles, Grasshoppers, stick insects and many other minibeasts. They loved being hands-on with the different animals and were able to use microscopes to see intricate details of the animals. The students also created a lift the flap poster on two minibeasts of their choice with a question and answer format. See below!



# YEAR 3

This term in year 3, we have written some amazing Haiku poems about seasons. We have also had a go at creating comics including attempts at puns to be funny! We have also given the design process a go building bridges and theme parks. Evaluating the design and construction process to see if we have been successful or what adjustments we could make.



# YEAR 4

On Friday 21 November the Year 4 students enjoyed a fantastic incursion with Bunnings. Students visited the school garden where they learnt all about plants, how they grow, what they need and how they eventually become the food we eat. They explored how soil and water help plants flourish; each student even received their own plant to take home. It was a wonderful hands-on experience!



The Year 4 students have also had a great time in their Humanities and Design Technologies unit. They have created delicious salads, tasted a variety of breads, and even baked their own bread rolls with choc chips, blueberries, banana chips, and more. It has been an exciting and engaging learning journey!



# YEAR 5

## Camp

Year 5 conquered Phillip Island! The Year 5 students had the most amazing time at Phillip Island Adventure Camp. During the two jammed packed days of canoeing and raft making to flying fox thrills, giant swings, and epic sandcastles at Smith's Beach, students returned exhausted but excited with the experience.

To top off the adventure, students experienced the famous Phillip Island penguin parade. With front row viewing, tiny penguins made their way out of the water and up to their burrows.

This encounter has developed many social skills for the students to use in their everyday lives. Year 5 camp was a one in a lifetime experience that not only expanded friend groups, but built bigger and better relationships with previous friends, memories that will last forever.



# YEAR 6

As the final year of primary school closes in for our Year 6's, we got to enjoy a day out at Funfields to celebrate as a cohort.

Students demonstrated outstanding behaviour, teamwork, and responsibility as they participated in a wide range of activities. From thrilling water rides and slides to team challenges and shared laughter, it was wonderful to see students stepping outside their comfort zones, supporting their peers, and making lasting memories together.



# YEAR 7

In Health this term, the students have completed the outdoor recreation unit, which has involved building tents, cooking noodles outdoors and using a compass. This was a highlight for our Year 7s as we got to do lots of hands-on activities and head outside during our lessons!

## Internal Activities Day

Our Year 7 students enjoyed a fun and relaxed Internal Activity Day, starting with a range of engaging classroom activities. Midway through the day, students headed outside to enjoy a hot chip lunch, giving everyone a chance to unwind and socialise. The day wrapped up with the home group challenge, where students took part in hands-on activities such as drawing challenges, memory games, paper plane flights, cup flipping and outdoor games.

## Year 7 Awards

Subject Awards	
English	Tukiya Kazhila 7C
Maths	Ashini Arun 7F
Humanities	Arene Lee 7G
Health	Agam Kaur Bajwa 7B
Science	Luka Verbitsky 7A
French	Jessica Jacob 7E
PE Boys	Erwann Vicente 7E
PE Girls	Lily Wadden 7B
Viscomm	Jessica Jacob 7E
Food	Valentina Gutierrez 7C
Art	Sophia Tran 7F
Drama	Aylan Sadikovic 7F

Values Awards	
Responsibility	Ada John 7A
Honesty	Jasmine Mesina 7C
Respect	Angela Sibanda 7C
Acceptance	Junior Seru 7D

100% Attendance Awards	
Siem Tsegai	7A
Maheen Ahmed	7A
Ayva Vuna	7G
Erwann Vicente	7E



# YEAR 8

Our Year 8 students recently enjoyed a well deserved end of year celebration, beginning with an internal activities day. Throughout the day, students took part in a range of fun activities, including movies and games, enjoyed a hot chips lunch, and competed in the final homegroup challenge, creating a positive and relaxed atmosphere to finish the year.

The celebrations concluded with a special End of Year Assembly, where students were recognised for their efforts and achievements throughout the year. Certificates were awarded for academic success across subject areas, excellent attendance, and for consistently demonstrating our school values.

It was a fantastic way to acknowledge the hard work, commitment and positive contributions of our Year 8 students, and we are proud of all they have achieved this year.

## Year 8 Awards

Subject Awards	
English	Enji Todrol 8D
Maths	Alyson Solomon 8G
Humanities	Isabella Karatasovski 8C
Health	Mazin Abdalla 8A
Science	Sophia Ruiz 8E
French	Sophia Ruiz 8E
PE Boys	Nikolaj Zuniga 8E
PE Girls	Eden Di Falco 8E
Media	Khloe Mastoropoulos 8D
Food	Petar Meshkoski 8B
Art	Ryan Tran 8A
Drama	Noah Shaban 8C

Values Awards	
Responsibility	Madina Nahim 8G
Honesty	Keely Gaff 8E
Acceptance	Mikayla Bui 8E
Respect	Monique Schinck 8G



## 100% Attendance Awards

Ryan Tran 8A
Riald Dikolli 8D
Berrin Mehmet 8C
Benji Tiet 8D
Jimmy Wang 8D
Kayra Behayeddin 8E
Katelyn Vong 8F
Jackson Nguyen 8G

# YEAR 9

The Year 9's had a big few weeks to finish off the term and their time here at Creekside College. Students took on their exams at Creekside with a fantastic attitude, their final practise before going into Year 10 next year. Most students attended the Lakeview transition program in Week 10 which was a big step full of nerves and excitement for our

Year 9 cohort. This was followed by the Year 9 Graduation, which was a wonderful celebration of their time at Creekside, where students received their official graduation certificates and our high academic achievers were recognised for their excellence.

The final week at Creekside was the activity week - a much anticipated week full of fun activities for the students to spend with their friends. Year 9 students attended Funfields, Adventure Park and Brimbank Park across the week and created some great memories to mark the end of their time at Creekside.

We wish all our Year 9 students the greatest success with whatever path they choose for their future education and careers and look forward to seeing them come and visit us and fill us in on their progress.

Values Awards	
<b>9A</b>	Agam Kaur & Jake Markovski
<b>9B</b>	Jacob Tolosa & Bella Rose Chung
<b>9C</b>	Alina Khandakar & Keene Le
<b>9D</b>	Paris Mifsud & Aiden Woodward
<b>9E</b>	Aston Nguyen & Jasmine Kaur
<b>9F</b>	Anja Cicmilovic & Nate Conway
<b>9G</b>	Paul Isip & Minal Sadikeen
<b>9H</b>	Izel Mehmet & Jeanne Tongol

100% Attendance Awards	
Isaac Abraham	9H
Amber Delanty	9E
Richardo Maiava	9C
Jake Markovski	9A
Izel Mehmet	9H
Lam Pham	9B
Ria Saini	9B
Josiah Santos	9C
Marcus Tran	9H

Core Subject Awards	
<b>English</b>	Larayne Cadete 9A
<b>Maths</b>	Richardo Maiava 9C
<b>Humanities</b>	Paramjot Singh 9C
<b>Health</b>	Jana Bakry 9G
<b>Science</b>	Alisha Zawahir 9E & Ria Saini 9B
<b>PE Boys</b>	Isaac Abraham 9H
<b>PE Girls</b>	Tran Nguyen 9F



# ART, DESIGN & TECH SHOW

We were thrilled and proud to showcase a vibrant and diverse range of student artwork, from our youngest Kindergarten artists to our talented Year 9 students at our annual Art Show, which was held on 26th November 2025.





The Design & Technology Show ran alongside the Art Show this year, showcasing student work from Hands On Learning, Woodwork and Food Technology, including displays of photos, cupcakes with packaging and fortune cookies to celebrate Harmony Day. For the first time, we set up a Crepe Workshop, run by our French Teachers, serving 30 free crepes and a cake decorating competition.



# P-2 ATHLETICS CARNIVAL

On 4th December, all Prep to Year 2 students took part in our Athletics Carnival. They enjoyed a wide range of sporting activities, including hurdles, sack races, egg-and-spoon races, obstacle courses, and many more exciting events. It was wonderful to see students dressed proudly in their house colours and cheering each other on throughout the day. The carnival was a great celebration of teamwork, effort, and fun for all involved.





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# P-2 CHRISTMAS CONCERT

In Prep, Year 1 and Year 2 we celebrated the end of the year with our Christmas Concert! We had the best time singing and dancing and even got to meet a special guest!



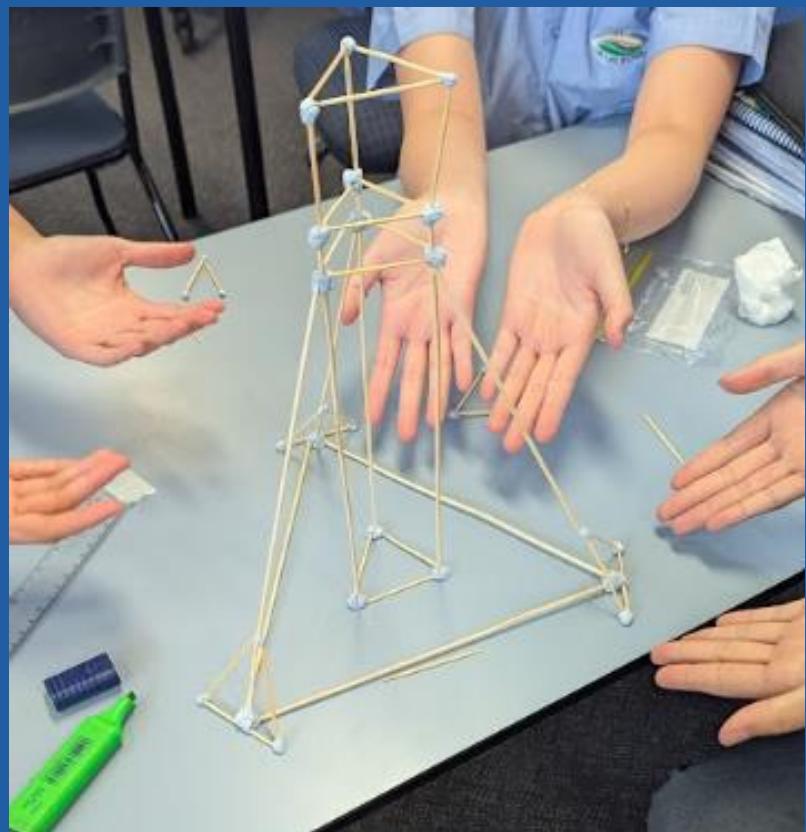


# 7-9 STEM WEEK

After exams, students in year 7 and 8 participated in STEM activities in their maths and science lessons. The students used the STEM design process to think, build, design, fail, rebuild, redesign and evaluate.

They were engaged in building earthquake resistant buildings, racing balloons, creating a grappler tool, designing a catapult, investigating UV light and building a pasta tower. It was great to see the students collaborating together and using their engineering skills and creativity.





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# HEALTH/PE WEEK

Our school celebrated an energetic Health and PE Week, with students from every year level enthusiastically taking part. The grounds were buzzing with activity as students challenged themselves and their friends in a wide range of events.

From free-throw challenges and penalty shoot-outs to the always-exciting crossbar challenge, there was something for everyone. Our inaugural pickleball tournament drew a fantastic crowd, while the bike-and-blend smoothie station combined fitness and fun—rewarding students with healthy, self-powered treats.

Run Club saw record participation, and the sprint-testing sessions gave many students the chance to beat their personal bests. The catching competition rounded out the week with plenty of friendly rivalry and laughter.

Health and PE Week truly showcased our school spirit, encouraging students to be active, support one another, and try new things.





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# 7-9 HOUSE NETBALL COMP

Over week 7 and 8 of Term 4, the House Netball competition was held. The fast-paced competition really created a show for the spectators. In Years 7 and 8,

Cowan and Alcott absolutely dominated, with both houses facing off in their respective grand finals. In year 7, Derek was leading in attack, but it was no match for Cody's game management skills. His ability to read both attack and defence saw Alcott claim victory. In the Year 8 grand final, it was a real nail-biter. The teams were so evenly matched, it had you on the edge of your seat (even though we were standing). Alex used his height to his advantage in goal defence, and Scarlett was able to captain and encourage Alcott from all parts of the court. Despite Cowan's attempts to claw back to the top with excellent attack from Eden and Alyssa, Cowan was defeated. Ultimately, Sani's goal in the final seconds of the game cemented Alcott as the winner's for the year 8 division.



For the Year 9's, everything was on the line. Dunlop came back with a triumphant win after being down 1 after half time. Cowan seemed to be keeping up with Dunlop and keeping the score within one. 2 half came and CJ and Caitlin subbed on and Dunlop started picking up the pace and getting back at Cowan. Dunlop was finally able to get a break point with Josiah and CJ's unstoppable attack. With 30 seconds left Cowan was down one, but with one loose centre pass from Cowan led to a fast Dunlop attack with Dunlop extending their lead to 2 and consolidating their win even more. It was an entertaining match with the back and forth but after 2 halves Dunlop were the ultimate winners.



# FRENCH INCURSION

On Friday 21 November, our Year 7 and Year 8 students were treated to an unforgettable French incursion featuring vibrant drumming and dance led by Melbourne Djembe. Students and teachers alike moved to West African rhythms, learned traditional drum patterns on real djembes, discovered French vocabulary linked to dance and percussion, and even performed energetic group dances.

The workshop also included engaging stories about how French is used across the African continent, connecting our French lessons to the broader global context. Students explored the strong relationship between language and cultural identity. The energy, laughter and joy were contagious. Every student had a turn, everyone joined in and even teachers could not resist playing the drums. It was a powerful celebration of music, dance, culture and language learning.

A big “merci” to Melbourne Djembe for bringing such an inspiring, fun-filled day to our school! Melbourne Djembe were also full of praise for our students. They commented on the positive energy in every session and said it was a pleasure to work with such engaged and respectful groups. This incursion was a fantastic way to bring our Term 4 unit on La Francophonie to life. It offered students a hands-on experience of the wider French speaking world and was the perfect way to finish the term on a high.



# SNAKE GROUP KINDER

# GRADUATION

On Monday, 8 December, the Snake Group held its end-of-year celebration.

To acknowledge this beautiful milestone, we were delighted to welcome all our families to join us in celebrating the children's achievements. The session began with a warm speech outlining the plan for the day and expressing gratitude to our families, the kinder team, and of course, the children.

The children then performed four songs, beginning with our daily Acknowledgement of Country, From Home to Kinder, honouring the Traditional Custodians of the land. This was followed by wonderful live performances.

After the performances, each child was individually presented with a certificate by their teachers. As a reflection of the year, the team also prepared a special PowerPoint presentation. Children, families, and educators enjoyed watching it together as it showcased the children's learning journey through photos of activities, excursions, incursions, and the many special events. Overall, the celebration was a great success. It was truly heartwarming to see our beautiful families take the time to join us in recognising and celebrating the children's learning, growth, and achievements.



# TURTLE GROUP KINDER GRADUATION

On Tuesday the 9th of December the children in the Turtle group had a wonderful graduation/end of year concert. We sang 3 songs starting off with the acknowledgement of country, building our own Future, its a beautiful day and Jingle bells. All year the children have been rehearsing and preparing these songs for this special day and it was a wonderful opportunity for parents and families to come and see the children collect their Kindergarten certificate.

Children march at different beats and it is important to celebrate their own individual achievements as each of them excel in their own time over the year. This event celebrates a child's first major step in their educational journey and helps build confidence as they transition into more structured learning. It acknowledges the social, emotional, and academic growth they've achieved—learning to follow routines, work with peers, and explore new ideas. This milestone honours the hard work students have put in during their earliest school experiences, creating positive memories and reinforcing the idea that learning is valuable and rewarding.

We are so proud of how far the children in the Turtle group have come along. Our end of year concert/graduation was a great celebration and the children were very excited to have parents and families come to watch. We wish your child the very best as they transition to primary education.



# FROG GROUP KINDER

# GRADUATION

On Thursday, 11th December, the Frog Group held its end-of-year celebration. Families joined us to honour this important milestone and the wonderful achievements of the children. We began by welcoming everyone to the kindergarten, followed by three special performances from the children. They opened by acknowledging Country before singing Waving the Flag, using Australian and cultural flags as props. This was followed by the Graduation Song – One Year Older and Jingle Bells.

After the performances, each child was presented with a certificate recognising the completion of their kindergarten year. Families and children then enjoyed watching a presentation that reflected on their memorable moments throughout the year.

Kindergarten graduation is a significant first milestone, and we were delighted to celebrate it together with our families. We are incredibly proud of our graduates! It was a joyful celebration of learning, growth, and achievement. Throughout the year, the children have grown in confidence, creativity, and curiosity. Thank you to our families for their ongoing support and partnership. We wish all our children a wonderful holiday season and an exciting start to their school journey!

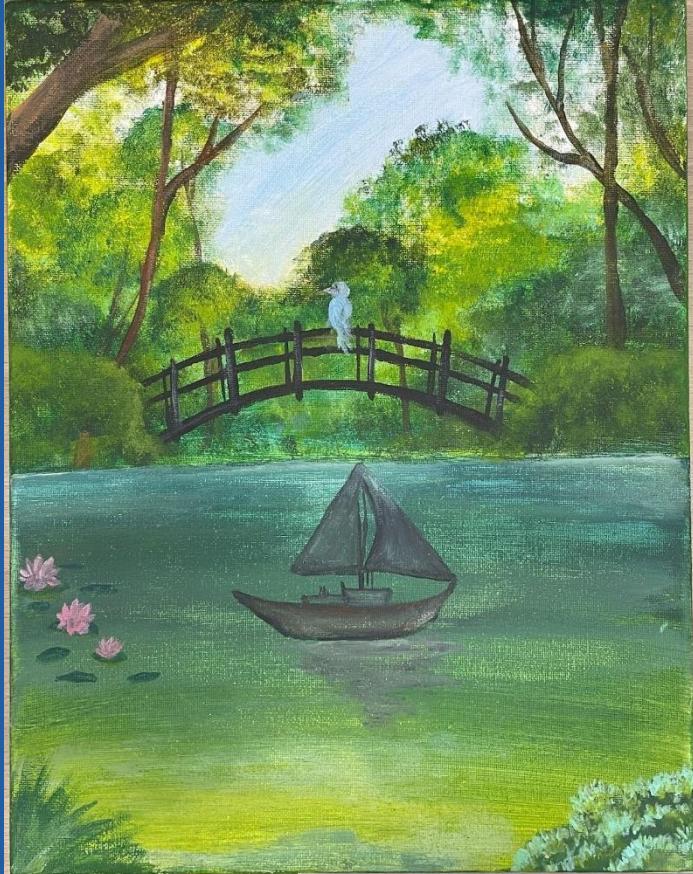


# HOUSE ART COMPETITION

**First Place** - Harjass Manias \$150 Art supply voucher

**Second Place** - Jessica Morkous \$100 Art supply voucher

**Third Place** - Lyon Su \$50 Art supply voucher



# GRADE 6 GRADUATION

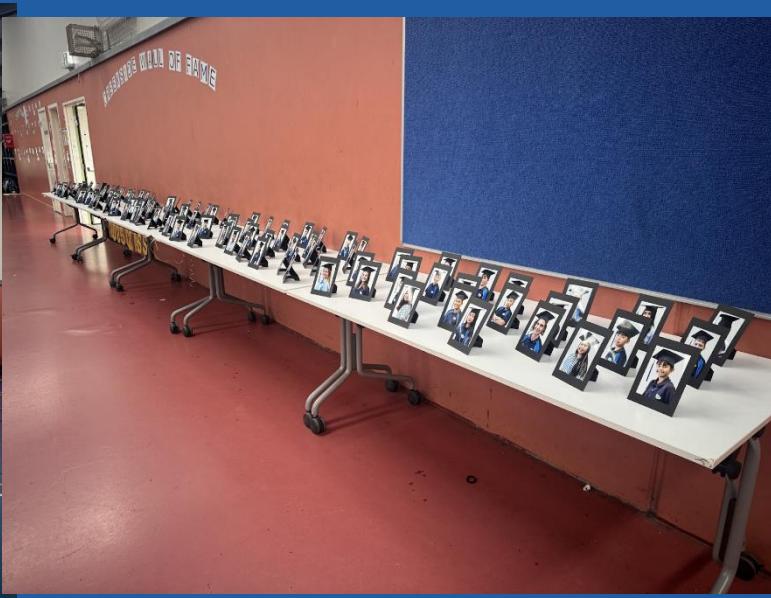
Our Grade 6 Graduation was a wonderful celebration of an important milestone in our students' lives. It was a special evening filled with pride, reflection, and plenty of smiles as we recognised the achievements of our graduating students.

During the ceremony, a range of student awards were presented to acknowledge academic effort, personal growth, leadership, and positive contributions to our school community. These awards highlighted the diverse strengths of our students and celebrated the hard work and dedication they have shown throughout the year.

Families and staff also enjoyed watching the Year 6 Graduation Video, which captured memorable moments, shared laughter, and special experiences from across the year. It was a meaningful reminder of just how far our students have come and the many memories they have created together.

To our Year 6 students: we are incredibly proud of you. You have grown into confident, resilient, and caring young people, and it has been a privilege to be part of your primary school journey. As you take this next step into secondary school, remember to believe in yourself, stay kind, and continue to challenge yourself to do your best.

Congratulations to our graduating Grade 6 class, we wish you every success in the exciting years ahead.



# YEAR 9 GRADUATION

On Friday the 12th of December, the Year 9s alongside their teachers, parents and carers celebrated their Graduation and the end of their time here at Creekside K-9 College. It was a wonderful opportunity for the teachers to say their goodbyes and wish the students well as they take this next step into their senior education at Lakeview Secondary College. It was a joyful celebration of not only their learning but also the relationships they formed and memories shared here at the school. For some of our students they have been here at Creekside for 10 years so the move to Lakeview is a big one.





# ES STAFF SHOUTOUT

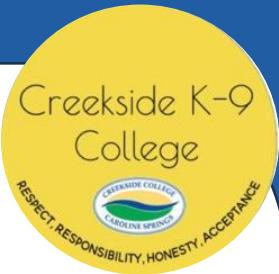
We would like to thank the wonderful education support staff at Creekside College, for all their hard work in 2025!

All our students appreciate your hard work and the teachers could not get through without your endless support.



# STUDENT RECOGNITION GOLD COIN SHOUTOUTS

At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.



**Prep:** Alexander Kolombe from Prep A for demonstrating the school value of respect for following teachers expectations.

**Year 1:** Julian Alvanos (1B), for consistently demonstrating responsibility by taking initiative and approaching tasks with a positive mindset.

**Year 2:** Shanaya Khosla from 2E for demonstrating honesty, by handing in some found money.

**Year 3:** Jayden Tan (3C) for listening to and following teacher instructions.

**Year 4:** Aniza Ali (4A), recognised by Ms Earl, for consistently demonstrating responsibility.

**Year 5:** Esttaifan Esttaifo from 5A for displaying responsibility by following teacher expectations.

**Year 6:** Zorawer Kanwar from 6E. Zorawer has shown the value of Responsibility by cleaning up the classroom every day without being instructed to.

**Year 7:** Joshua Farrugia (7F), being recognised by his teachers for approaching tasks with a positive mindset and working well in activities across a range of subjects.

**Year 8:** Hamish Oakley from 8G, being recognised by Mr Bieg for supporting and encouraging others.

**Year 9:** Gloria Lual from 9A for demonstrating responsibility by following teacher expectations in English & Humanities with Mr Harrison!



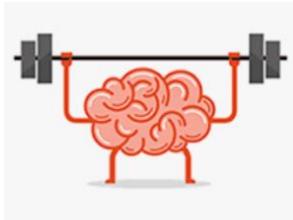
# STUDENT RECOGNITION

## LEARNING POWERS & VALUES P-6 AWARDS

### Self-Regulation Award



### Resilience Award



### Open-mindedness Award



Gracelyn Maningas - Prep C

Hannah Hoxalli - Prep A

John Abraham - Prep B

Benedict Aguila - 1A

Gabriel Stratulat - 1C

Manvir Braich - 1B

Henry Hoang - 2B

Zoey Lu - 2E

Hazal Kaman - 2D

Arlo Raffaele - 3B

Jude McDonald - 3A

Ariana Doneski - 3D

Jovesa Koroinivalu - 4B

Chase Adams - 4A

Charles Mwamadi - 4D

Darius Mesina - 5B

Esttaifan Esttaifo - 5A

Diamond Chofor - 5D

Madhi Hussaini - 6E

Sebastian Chandler-Bailey - 6B

Milla Culakovski - 6C

### Collaboration Award



### Curiosity Award



### Honesty Award



Omyra Dhoke - Prep B

Aubrey Chircop - Prep C

Garang Garang - Prep D

Lauren La - 1D

Edward Plummer - 1D

Amaria Kouroumihalis - 1B

Amara Yondemli - 2C

Zane McDonald - 2A

Aydin Cocuk - 2C

Mitchell Santos - 3C

Sam Takrimi - 3A

Maisie Parevski - 3D

Mia Galea - 4C

Amani Sejranovic - 4A

Hamza Manna - 4C

Arin Aksoy - 5C

Emerson Conte - 5D

Michaela Burness - 5B

Liam Delanty - 6D

Ari Yacoubian - 6A

Rehmat Chahal - 6E

## Dr Ange's 'Notice & Wonder' Prompts

These are some prompts I have used in my 'Notice & Wonder' sessions. You don't need to use all of the prompts every time, it depends on how long/ deep you want the session to go and the interest level of the students. Feel free to try your own!



### What do you notice?

Encourage students to be observant. Allow them to look closely at the image. They can share *anything* they notice - it doesn't have to be maths related. E.g., "I notice the floor is concrete"



### Can you create a maths problem related to this photo?

Encourage students to think of a problem to solve related to the photo (this may emerge in the "what do you wonder?" prompt also) E.g., Ned wondered how many chairs were in this photo, how could we work that out?

You may not even ask the students to complete the actual calculations, just talking about what you *could* do is developing their strategy, reasoning and problem solving without the pressure of calculating. E.g., a student might say: "to find the number of chairs, you could multiply the number of tables by 4, because there are 4 chairs at each table"



### What do you wonder?

Encourage students to be creative. Allow them to share *any* wondering that pops into their mind. Again this doesn't have to be maths related. E.g., I wonder how many tables are in the whole restaurant"



### Can you make a connection with this photo?

Through making connections students are linking their prior experiences with new mathematical contexts. Allow students to share stories/anecdotes from their life that relate to anything in the photo. E.g., "My family have been to a café like this, but we had to move two tables together because we didn't fit at one table"



### Where can you see maths in this photo?

Encourage students to think mathematically. This prompt encourages them to get into the habit of 'seeing' maths in everyday contexts. They do not need to complete calculations, just talk about the mathematics. E.g., "You could count the number of chairs".

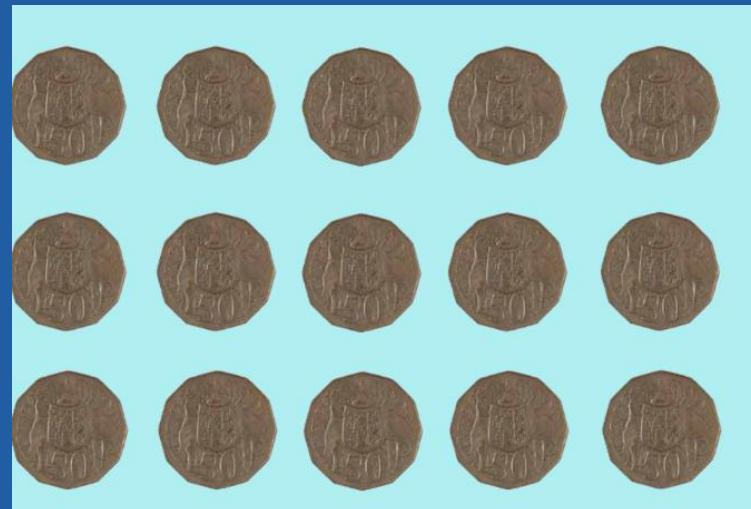
Here you also might like to mention the file name. E.g., "This photo was in the 'Multiplication' file, why do you think Dr Ange included it there"?

NOTICE?  
WONDER?



# P-6 MATHS

NOTICE?  
WONDER?



# 7-9 MATHS

## PREPARING FOR 2026

This year has been an excellent experience for our maths students at Creekside. We have run a successful trial of Mathspace and we will be using this again for 2026.

### Mathspace 2026

#### **Do I need to do anything?**

Mathspace was listed on the booklist this year so there is a good chance you have already paid for this. If not, there will be an opportunity early next year to pay for access to Mathspace.

#### **When will I get my login?**

Login details will be distributed to students at the beginning of new school year.

#### **Can I still access Mathspace over the holidays?**

You should be able to access Mathspace using your current login details if you wish.

#### **How do I keep improving my Maths over the holidays?**

Your immediate reaction to not having any maths classes for 6 weeks may be despair.

#### **Fear not!**

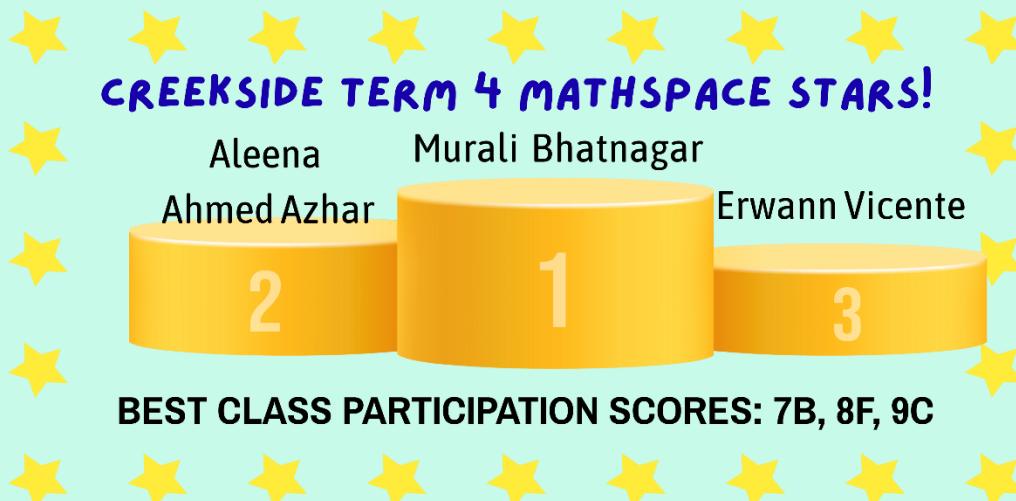
Now is a great time to try and put some of the skills you have been learning into practice.

You could use your measurement knowledge to help out in the garden or kitchen.

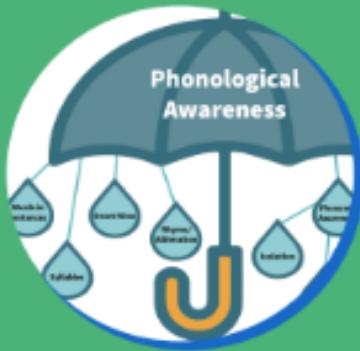
Or perhaps, put your financial maths skills to the test and plan a shopping list or do some budgeting over the holidays.

For those sports fans, there are loads of sports happening which you can use to dive deep into the world of statistics and probabilities.

The opportunities are endless, all you have to do is keep an eye out for them and seek out the chances to put all the maths you have learnt over the year to good use!



**CREEKSIDE**  
**MATHS DEPARTMENT**



# Phonological Awareness

## Explanation

The ability to recognise and manipulate the spoken parts of sentences and words.



**Phonological Awareness is the ability to recognize that spoken words are made up of individual sound parts.**

**Phonological Awareness is like an umbrella. Phonemic Awareness and other skills exist under this umbrella.**



## Word Level

- Rhyming  
 bat 
- Alliteration  
 hat  
Bold big brown bear
- Sentence Segmentation  
I / see / the / dog  
= 4 words

## Syllable Level



ba-by = 2 syllables

ex-er-cise = 3 syllables

## Onset & Rime Level



Onset =  $m_{ap}$

Rime = map

## Phonemic Awareness Level



/m/ /oo/ /n/  
on = 3 phonemes

Phonemic awareness is the most advanced skill of phonological awareness.





# Morphology

## Explanation

Morphology is the study of words, their parts and how the parts (morphemes) combine to form words.

Morphemes unlock the structures and meanings within words.



Morpheme - the smallest unit of meaning.



### Example #1

un reach able

"not"

"able to"

### Example #2

dis tract ion s

"away"

"pull, drag"

"state of"

plural

## Elaboration

### Prefixes

### Roots/Bases

### Suffixes

Different morphemes and what they are:

Prefix = an one- to three-syllable affix (modifier) added to the beginning of a base word to slightly change its meaning.

Root = the most basic form of a word that cannot be further divided into meaningful segments. Root words are used to form new words by adding different prefixes/suffixes.

Suffix = a letter or group of letters added at the end of a word which makes a new word.



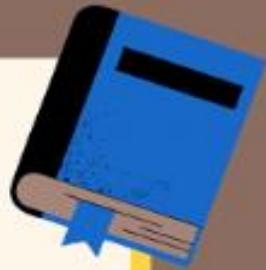


# Parts of Speech

## Explanation

Understand how words function in meaning, and how they work within a sentence.

Main parts of speech: Noun, Pronoun, Verb, Adjective, Adverb, Preposition, Conjunction, Article



### VERB

Identifies an action or state

run, read, write, listen, eat

### NOUN

Identifies a person, place, thing or idea

student, teacher, book, cat, dog

### ADVERB

Describes a verb, adjective or adverb

quickly, silently, well, soon, late

### ADJECTIVE

Describes a noun or a pronoun

good, bad, beautiful, short, sweet

### PRONOUN

Replaces a noun in a sentence

I, he, she, they, this, them, it

### PREPOSITION

Links a noun to another word in the sentence

on, in, out, from, about, to

### CONJUNCTION

Joins words or phrases in a sentence

and, because, or, until, so

The old, tired man was sitting





# Etymology

## Explanation

The study of the origin of words and the way in which their meanings have changed throughout history.



## Example #1



photograph

— · · · · —

photo|graph

photograph

**Photo** is a Greek word meaning light.

**Graph** is a Greek word meaning something written.

So... photograph means 'written in light.'



## Example #2



Old English Root

tw

tw meaning two

twin  
twice  
twenty  
twelve  
twelfth  
two

## Elaboration

In English, common language origins are Latin, Old English, German, Greek and French. If we know the meaning from these languages, we can build a meaning of the modern English word. Etymology is often used with morphology to work out what the different sections of the word mean.





# WELCOME TO BIG CHILDCARE



## Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

## What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School, After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.



**big**  
CHILDCARE



**See us?  
Slow down and  
prepare to stop.**

**SAFE CROSSINGS, SAFE KIDS.**  
[transport.vic.gov.au/schoolcrossings](http://transport.vic.gov.au/schoolcrossings)