

THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



2025 Term Dates

Term 3:

21st July – 19th September

Term 4:

6th October – 19th December

Term 4 Key Dates

Monday 6th October:

First day of Term 4

Friday 17th October:

Alcott Day

Monday 3rd November:

Student Free Day

Tuesday 4th November:

Melbourne Cup Public Holiday
(No School)

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OCT 6

TERM 4 BEGINS
P, 3 & 4 SWIMMING
HOUSE ART OPENS

OCT 7

P, 3 & 4 SWIMMING

OCT 8

P, 3 & 4 SWIMMING
7-9 REGIONAL
ATHLETICS

OCT 9

P, 3 & 4 SWIMMING

OCT 10

P, 3 & 4 SWIMMING

2

OCT 13

P, 3 & 4 SWIMMING
Y7 2026 INFO
NIGHT

OCT 14

P, 3 & 4 SWIMMING

OCT 15

P, 3 & 4 SWIMMING
Y1 MELB ZOO
EXCURSION

OCT 16

P, 3 & 4 SWIMMING

OCT 17

P, 3 & 4 SWIMMING
ALCOTT DAY

3

OCT 20

Y1-2 SWIMMING
Y9 ADV SPORT MCG
TOUR

OCT 21

Y1-2 SWIMMING
GRADE 3 CAMP

OCT 22

Y1-2 SWIMMING
GRADE 3 CAMP

OCT 23

Y1-2 SWIMMING
Y7 REGIONAL
HOCKEY BOYS

OCT 24

Y1-2 SWIMMING

4

OCT 27

Y1-2 SWIMMING
YEAR 7 CAMP

OCT 28

Y1-2 SWIMMING
YEAR 7 CAMP

OCT 29

Y1-2 SWIMMING
YEAR 7 CAMP

OCT 30

Y1-2 SWIMMING
Y8 REGIONAL TABLE
TENNIS GIRLS

OCT 31

Y1-2 SWIMMING
WORLD TEACHER'S
DAY

5

NOV 3

STUDENT FREE
DAY

NOV 4

MELBOURNE
CUP PUBLIC
HOLIDAY

NOV 5

YEAR 9 ODED
CAMP

NOV 6

YEAR 9 ODED
CAMP

NOV 7

YEAR 9 ODED
CAMP

6

NOV 10

HEALTH/PE WEEK

NOV 11

DUNLOP DAY
KINDER 2026 INFO
SESSION

NOV 12

GRADE 5 CAMP

NOV 13

GRADE 5 CAMP
KINDER 2026 INFO
SESSION

NOV 14

GRADE 5 CAMP

7

NOV 17

KINDER TURTLE
GROUP TRANSITION

NOV 18

KINDER SNAKE
GROUP TRANSITION
GRADE 1 STAY LATE

NOV 19

EXTERNAL KINDER
GROUP TRANSITION

NOV 20

KINDER FROG
GROUP TRANSITION

NOV 21

PREP BREAKFAST

8

NOV 24

KINDER TURTLE
GROUP TRANSITION

NOV 25

KINDER SNAKE
GROUP TRANSITION

NOV 26

EXTERNAL KINDER
GROUP TRANSITION
ART SHOW

NOV 27

KINDER FROG
GROUP TRANSITION
ART SHOW

NOV 28

ART SHOW

9

DEC 1

7-9 EXAMS

DEC 2

7-9 EXAMS

DEC 3

7-9 EXAMS
PREP 2026 TRANSITION

DEC 4

7-9 EXAMS

DEC 5

7-9 EXAMS

10

DEC 8

DEC 9

KINDER TURTLE GROUP
GRAD (1:30-3:30PM)
LAKEVIEW TRANSITION
YEAR 7 ORIENTATION

DEC 10

GRADE 6 GRAD
LAKEVIEW TRANSITION
PREP 2026 TRANSITION

DEC 11

LAKEVIEW TRANSITION
YEAR 7-8 STEP UP
Y6 FUNFIELDS

DEC 12

YEAR 7-8 STEP UP
KINDER FROG GROUP
GRAD (1:30-3:30PM)
YEAR 9 GRAD

11

DEC 15

CURRICULUM
DAY

DEC 16

P-2 CONCERT
Y9 FUNFIELDS
Y8 INTERNAL ACTIVITIES

DEC 17

Y7-9 ADVENTURE PARK

DEC 18

Y9 BRIMBANK PARK
Y7 INTERNAL ACTIVITIES

1:05-1:10PM
FINISH

DEC 19

TERM 4 FINISHES

TERM 4 2025



MESSAGES FROM THE PRINCIPAL

Winter is now gone, and the sun is (hopefully) on the horizon. For students and teachers, the winter term can test your resolve in getting out of bed! I want to thank staff and students for their hard work this term. It has certainly gone quickly.

As mentioned in previous editions, staffing is always evolving at the college. In Term 3 we saw two staff go on family leave. At the start of term 4 we welcome back Kylie Redfern (Yr 7-9), Sam Robson (P-6) and Aliesha Stewart-Hattie (P-6). In addition to this I would like to welcome Christina Milicevic as a classroom ES.



Peter Dalinkiewicz

Mental Health in Schools

On Thursday the 11th of September the school celebrates R U Ok? Day. It is important to recognise that students will be going through many challenges in their formative years. And for students to know where to go to access support.

I am very proud of the work that Creekside K-9 College does in this space. It often starts with classroom teachers and the relationships they build. Creekside has invested in a large wellbeing team made up of Assistant Principals, Leading Teachers and year level leaders. In addition to this I want to pay special tribute to the allied health team led by Marg Keatley. The team provides ongoing support for many students within the school community. We are grateful for the work they do each day.

Attitudes to School Results

For the most part, Creekside K-9 continues to compare very favorably to similar schools and the state average. The 'Students Attitude to School Survey' gives students across Year 4-9 the opportunity to provide feedback on a range of areas.

Specifically, the school has seen a big improvement in key areas such as: connectedness to school, managing bullying and student voice. Whilst we do not always get it right, the vast majority of our students recognise that the school is continuing to make strides in improving their experience. I want to thank all staff who play a role in the wellbeing and engagement of our students.

Community Engagement

We recently held a few events to celebrate 'Fathers Day'. A number of prep fathers or special people attended an afternoon in classrooms. The turnout was fantastic. In addition to this, the school put on another successful fathers day stall. I would like to thank Adele from the office for organising it with the support of a number of school-based ES and parent helpers.

WELLBEING

Dear Families,

It's hard to believe that Term 3 is already winding down as we prepare to enter our final term of 2025. It was wonderful to see all our students participate in R U OK? Day on Thursday, 11th September. Walking through classrooms and watching our older students work with their younger buddies on activities such as creating compliment cards, reflecting on the qualities of a good friend, and discussing ways to support others was such a rewarding experience. The smiles and excitement of students connecting with new peers was a real highlight of the day.



Daniel Xuereb

**ASK
R U OK?**TM
It can make a big difference

As we head into the break and the weather begins to improve, it has been great to see more of our students riding their bikes to and from school. We would like to remind everyone of a few important safety expectations:

Students must ride slowly and carefully in high pedestrian areas, especially before and after school, as we have had some near misses with younger children.

Helmets must be always worn – No Helmet, No Bike/Scooter.

Please note that e-bikes are not permitted for students under the age of 16 and should not be brought to school.

Thank you for your ongoing support in keeping our school community safe and respectful. Wishing you all a wonderful September break, and we look forward to seeing everyone back in Term 4 as we finish 2025 on a high.



SUB SCHOOL NEWS

K-2: *Michelle Lowry*



Our Year 2 students have been really enjoying the new Gaga pit this term. There is always a long line of students eagerly awaiting their turn. I have been impressed with how the students have been able to take turns and go out when they have been tagged with the ball.

Our Prep and Year 1 students loved their Wellbeing incursion earlier this term. There was lots of laughter and fun as they tried new activities. It was great to see students trying new activities and developing their resilience.

Information about the 2026 prep transition has been emailed to families. We look forward to getting to know our new students through their transition sessions.

Our Prep to Year 4 swimming program will commence term 4. Please check Compass for additional information.

3-6: *Suzi Stojkov*

While Term 3 has been a short, and very quick 9 weeks; it has been jam packed full of events, fun and learning! We celebrated Book Week, trips to the Aquarium and Werribee Zoo and the much-anticipated Year 6 Interschool Sports! The highlight was no doubt the Freeman Day Charity event where students could buy a raffle ticket to pie a teacher! The roar of the crowd rivaling the excitement of footy finals at the MCG!

Finally, as we come out of yet another frosty winter, and head into the sunshine of the Spring/Summer months ahead, please ensure your child has a school hat ready for Term 4. No hat, no play!

Congratulations to all our students, staff and families on yet another successful Term!



7-9: *Katia Gerovasilis*



One of the highlights for the 7-9 sub-school has been the House Soccer Competition. It has been wonderful to see so many students getting involved, whether out on the field or cheering from the sidelines, and showing such a healthy dose of house spirit.

We have also had several students represent the college in Interschool Sports. Their commitment to training has led to some excellent wins against tough competition. Just as importantly, our students have enjoyed the chance to play alongside their peers and take pride in representing our college.

Our values of responsibility, respect, honesty and acceptance underpin everything we do. I would like to remind students that when wearing the school uniform in the community, they are ambassadors for our college. I am very proud of the way our students live out these values each day and I encourage all to continue doing so beyond the school gates. This includes wearing the uniform correctly to and from school. Finally, I wish all our families a restful term break and look forward to Term 4.

3 YEAR OLD KINDER

(Duck, Fish & Yabby group)

Book week has been a highlight with all the children having an opportunity to come dressed up as their favourite book characters or using Kinder dress ups of choice to celebrate this exciting day. We explored supporting language in this space through encouraging children to express ideas and words as they share information about their book, the costume and/or the character. Each room participated in different activities as per their class interests that are closely linked to celebrating book week for 2025! Using intentional play helps to explore and support a love of learning and early exploration of the excitement and magic of literacy.

At Creekside, the children celebrated National Pyjama Day, which brought fun and laughter to the classroom. They wore their comfiest pyjamas and brought their favourite soft toys to participate in the event. We want to extend our gratitude to the families who contributed to the success of this event on many different levels. Together, we raised \$128 for the Pyjama Foundation to support children in foster care.

We celebrated Father's Day, a special occasion dedicated to all dads, grandads, uncles, brothers, mums, grandmas, aunties or to another special person in the child's life. The children diligently worked to prepare gifts for Father's Day and to practice songs to perform for their special person. Educators and children collaborated to create a heartfelt PowerPoint presentation, where they shared their fathers' favourite foods and guessed their ages. The 3-year-old classes have quite enjoyed a range of music and movement. This includes free style dancing, structured directed dances and singing. We have combined a range of music requests from children and common nursery rhymes fostering coordination, balance, memory and language.



4 YEAR OLD KINDER

(Turtle, Snake & Frog Group)

Children in the Turtle group took part in making Banana pancakes. All the children participated in stirring the mixture and mashing up bananas. Cooking is an important and enriching activity for kindergarten children because it supports their development in many meaningful ways. Through hands-on experiences like mixing, measuring, and pouring, children build fine motor skills and early math concepts such as counting, volume, and comparison. Learning through cooking introduces new vocabulary and encourages language development as children follow instructions and describe what they see, smell, and taste. It promotes healthy eating habits by making children more open to trying new foods they helped prepare.

As part of the Pyjama day celebration, the children enjoyed breakfast together at kindergarten. There were lots of yummy choices to make, the children had toast, Rice Bubbles, and Weet-Bix for breakfast. Pyjama Day was so much fun, the children seemed to enjoy participating in this fun opportunity and learning about caring for others.

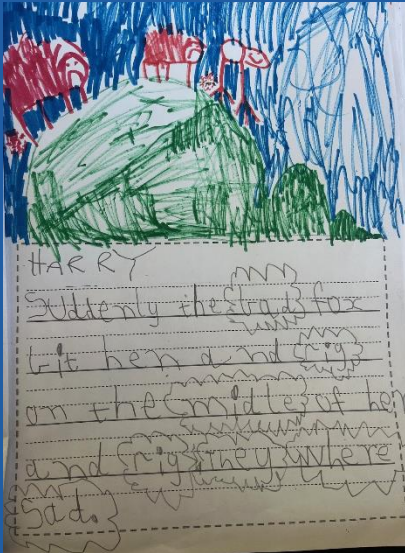
This term, our four-year-old kinder children participated in the school transition program by attending both Visual Art and PE classes. In the Visual Art class, the teacher introduced different types of art and various techniques for creating artwork. The children observed the differences between a regular prep class and the Visual Art class, as well as the diverse pieces created by other classrooms. They then explored drawing lines, colouring within the lines, and using different colours for each section. In PE, the children visited the gym and enjoyed playing a variety of games with the PE teachers. These activities helped them develop their gross motor skills while also practising important skills such as following instructions, waiting for the whistle, and taking turns.



PREP

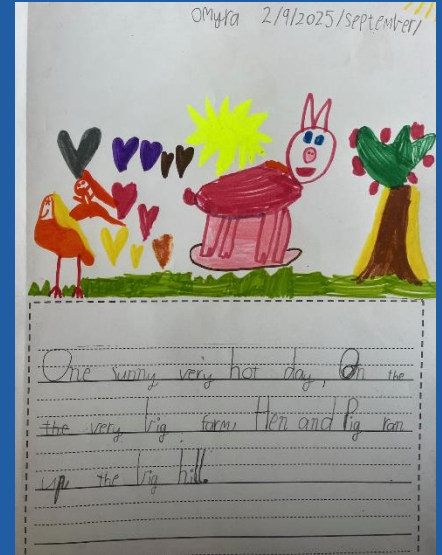
Reading

In Reading this term, we have learnt how to use two new comprehension strategies- visualising and summarising. We learnt how to visualise when listening to a story by closing our eyes, and imagining what is happening in our minds. To help us create a vivid mental image, we have explored and unpacked lots of descriptive vocabulary using our 5 senses. We have also learnt how to summarise. We have used StoryChamps icons to help us retell the characters, settings and summarise the problem and solution. Students are still participating in daily phonics to support their reading and writing. To support your child at home, please read with them every night and practise writing high frequency words.



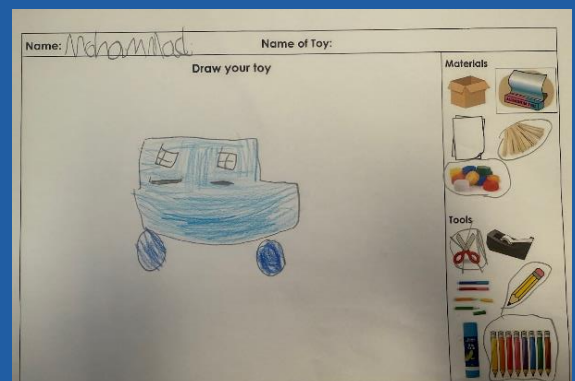
Writing

In Writing this term we have started to write our own narratives! We have included characters, a setting, a problem and a solution. We have been experimenting with using adjectives to make our writing more interesting.



Humanities

In Humanities this term we have been learning about toys and all the different mechanisms that make toys work e.g. push, pull, spin, slide, bounce and float. Students are developing a design brief for a vehicle they would like to build in Week 9. They have loved developing their technology skills by learning the parts of a laptop and logging on themselves and navigating to Google Chrome.










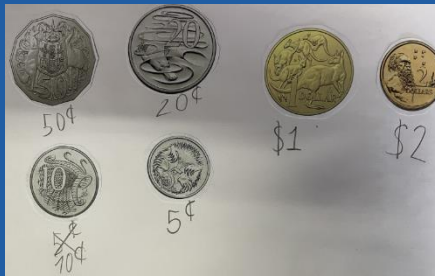
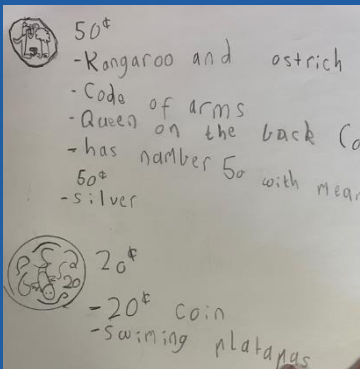
Health

In Health this term, students have been engaged in discussions around gender roles and family dynamics. Students have also been learning about gender stereotypes and likes and dislikes between people of the same genders. They have also loved learning about friendly and fair play and using these skills to assist with problem solving out in the yard and community.

YEAR 1

In reading this term, we have been learning about summarising. We summarised what we read using the 5 W's- Who, When, Where, What and Why. We also used the story champs symbols. Each picture represents a different part of the story to help you summarise what happened. We also used the story champs symbols in writing, to help write our Narratives. We worked really hard to plan and develop a character, setting, problem and solution. We added adjectives and explored using similes to make our stories exciting. We can't wait to read our stories to our family and friends.

						
Who was the main character?	Where was the story set?	What was the problem?	How did the character feel?	What action did they take?	How was the problem solved?	How did the character feel at the end?



In maths we have been learning about money. We have been identifying the difference between dollars and cents, and learning about the features of each of the Australian coins. Did you know that all of our coins have an Australian animal on them, except for the two dollar coin. We have also been learning about the value of each coin. We learned that one dollar is made up of 100 cents.

In Humanities, we have been creating an invention to solve a problem. We were given four scenarios and had to choose one to create an invention for. The scenarios included, inventing something to:

- 1- Reach things up high
- 2- Read peoples minds
- 3- Walk on water
- 4- See in the dark

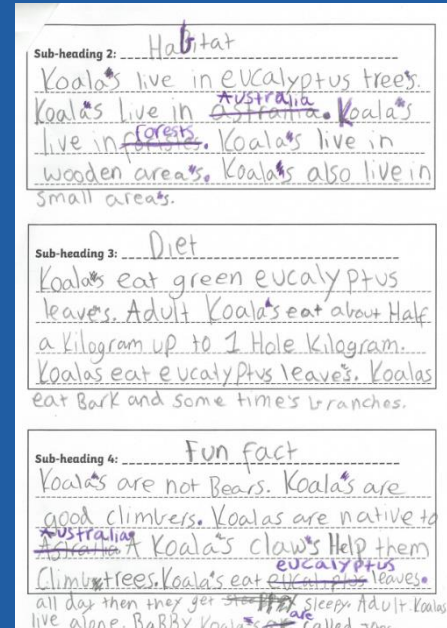
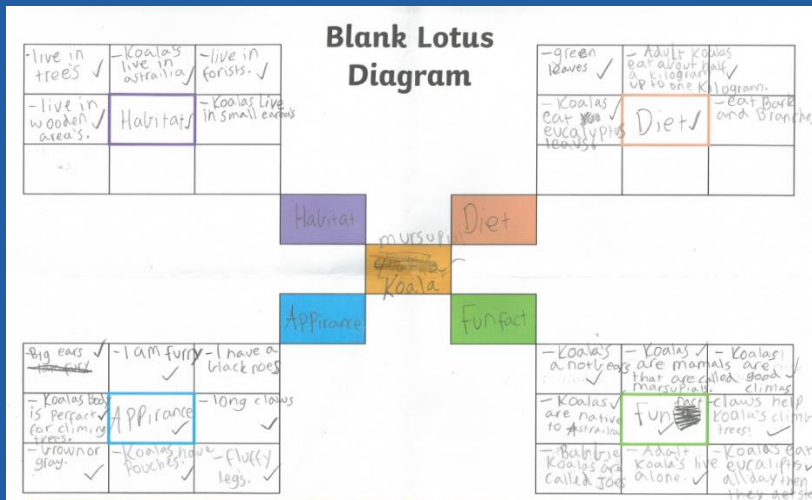
We were very creative and planned some amazing inventions. We then used our plans to make a model of our invention out of clay and different craft materials. It was so much fun!



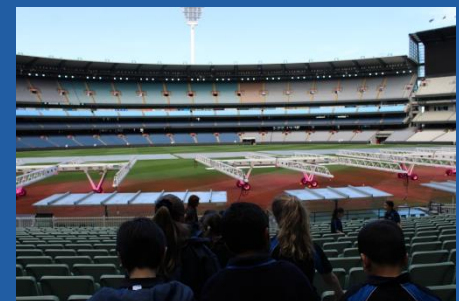
YEAR 2

The year 2s have had a very exciting end to their term!

For writing, we have been focusing on writing information reports on Australian animals using the writing process of planning, drafting, editing and publishing. We have learnt how to research using different types of resources such as books, online books and Britannica Kids. We wrote down notes on a lotus diagram and are now using the information to create different headings that we will use in our published books.



For Humanities, we have been looking at Geography, in particular about the different states and cities around Australia. To help us better understand Melbourne and its landmarks, we went on an excursion to the city! We went to the MCG, Shrine of Remembrance and the Birrarung Marr playground. We also saw the statue for Weary Dunlop, who one of our school houses is named after and an Australian that we learnt about in term 1. It was an extremely fun day!



YEAR 3

In Reading, we have been using reading comprehension strategies to explore our topic 'The Ocean Zones'. The strategies we have used include: questioning, connecting, clarifying and summarising.

We have been learning how to measure the mass of objects. Mass is how much an object weighs, we have been estimating objects around the classroom. Then we weighed the objects and used the formal unit of either grams or kilograms. We even had a go at converting units of mass. On Monday the 8th of September we went to Sea Life Aquarium.

We learnt so much about the biome known as the ocean and all the magnificent creatures that live there. We have been learning about the ocean and other biomes and we're currently creating our own nonfiction texts about a chosen zone of the ocean. We can't wait to show these at the celebration of learning.

Shark-can smell blood from 3,052 miles away
Caribbean reef octopuses- are nocturnal hunters
If a herosecostar loses an arm it can re-grow it
Osprey is a type of bird
Wrasse means dirty fish and it can also mean 'rap'
Somony means rubbish destroying coral

facts about the ocean:

1. Pirates are often considered wild and lawless.
2. A single shoal can contain 200 million fish.
3. Lights out for Pirates was at 8 o'clock
4. The most common type of beach sand is made from coral.

Estimate	actual weight
little sharpener 4g	3g X
crayon 4g	5g X
little trophy 9g	9g ✓
highlighter 31g	18g X
rubber 49g	27g X
water bottle 749g	745g 786g
Pencil 5g	5g ✓



Using hefting, you will compare the mass of objects. Decide if one is heavier, lighter or equal in mass. Make an estimation on the mass of each object.

Object 1 and Estimation	Object 2 and Estimation	Using hefting, decide which object is heavier or lighter or are they equal in mass.
Pencil sharpener (10g)	Sticky notes (100g)	Sticky notes are heavier.
5.22g	21g	Sticky is heavier
Udding 60g	Math book 100g	Math book is heavier
18g	Highlighter 12g	Highlighter is heavier
600g	Pencil case 21g	Pencil case is heavier
28g	Glass 21g	Tetra vms



YEAR 4

On Friday 29th August, the Year 4 students set off by bus to the Werribee Open Range Zoo for an exciting day of discovery. Although the weather challenged us, it didn't dampen our spirits. Students learnt about African biomes and the important roles of prey and predators in the wild. A highlight of the day was boarding the safari bus, where we had the chance to see animals such as giraffes, zebras, rhinos and hippos resting in their habitats. We also explored the brand-new elephant enclosure, which was a wonderful experience for everyone. It was a day filled with learning, adventure and lots of memorable moments!

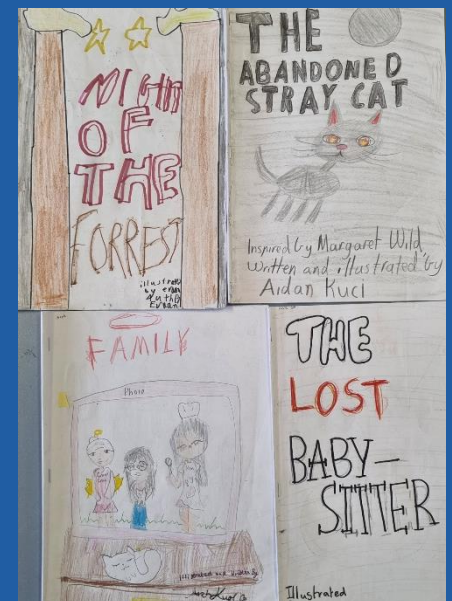
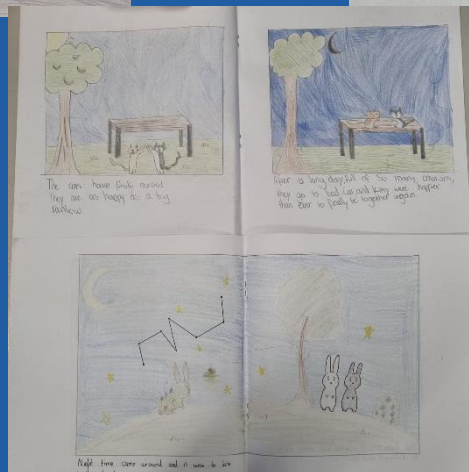
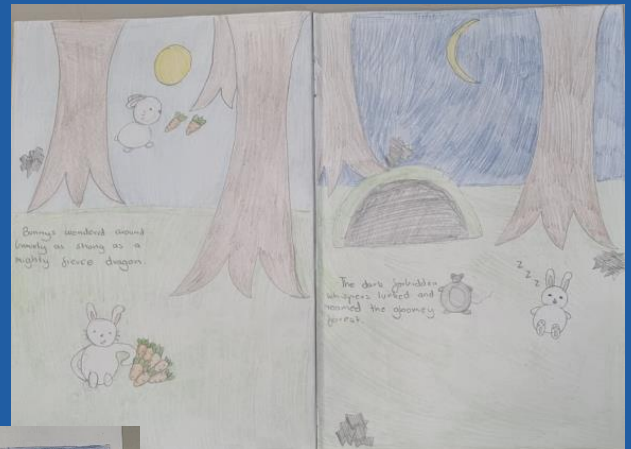
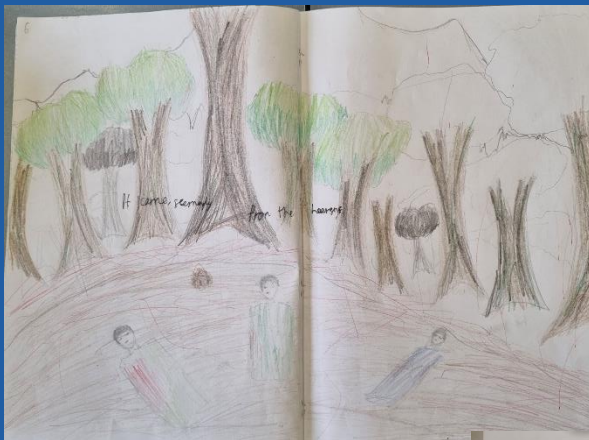


YEAR 5

This term, our students have been diving deep into narrative writing. Inspired by the works of Margaret Wild, they are learning how powerful themes and morals can be expressed not only through words, but also through illustrations. Students have been exploring how pictures tell stories, create mood and highlight important lessons just like in Wild's picture storybooks.

In addition, students are bringing their creativity into the world of natural disasters.

They are researching events such as earthquakes, tornadoes, tsunamis and volcanoes, and using this knowledge to craft explanation texts and writing about a specific disaster from around the world. Decimals, fractions and percentages dominated the maths unit with success seen all over the year 5 classes!



YEAR 6

On Thursday the 4th of September the Year 6s participated in a Billy Cart Incursion for our Design Tech unit for Humanities.

The students rotated through three different stations where they got to build a small Billy Cart, put together the seat component of the Billy Cart as a team and also race Billy Carts against each other. At the end of the session, three student designs of the Billy Carts were chosen to race each other to see which one went the furthest.

This incursion was a great way for the students to apply their design knowledge, use trial and error and develop their collaboration skills.



YEAR 7

Maths

This semester, Year 7 explored statistics by recording and presenting data using graphs, plots, and frequency tables, as well as learning to use Excel. They then moved into probability, focusing on correct terminology and writing probabilities as fractions, decimals, and percentages. The current topic is algebra – a new area for most students. They have enjoyed learning how to simplify expressions and solve equations, while making connections to prior knowledge such as BIDMAS and negative numbers.

French

The Year 7's have been learning how to use physical descriptions: saying someone's hair colour, texture, and length, as well as their eye colour. They have also been learning how to describe an outfit. Students are acquiring vocabulary about clothes and accessories, and they are starting to discover the French rules of adjective agreement.



YEAR 8

Year 8 Science Gets Hands On with Rat and Heart Dissections!

Last week, our Year 8 students got a chance to roll up their sleeves and explore the amazing world of anatomy through some hands on science with rat and heart dissections. Students carefully examined preserved rats, discovering all the major organs and seeing how different body systems like digestion and circulation work together. It was a real eye opener to see what is inside a mammal and how similar it is to our own bodies.

The highlight for many was the heart dissection, where students got up close with an actual animal heart. They identified the chambers, valves, and blood vessels, learning exactly how the heart keeps blood pumping through the body. It was interesting to see something we usually only read about in textbooks come to life.

Throughout the activity, everyone showed great respect and curiosity, asking plenty of questions and showing off their new scientific drawing skills.

Big thanks to all the students for their enthusiasm and focus during this hands on experience. It was a fantastic way to bring biology to life and get a better understanding of what makes living things tick.



YEAR 9

The Year 9 cohort have certainly had a busy term, packing as much into the short 9 weeks as they can. After the Careers Week wrapped up, students continued with their studies and new electives for Semester Two. In English class, students have been studying the text "Living on Hope Street" and were lucky enough to have the author Demet Divaroren come out to do an author talk. Students asked great questions and got a deeper understanding of how the book was created and some of the thinking behind the characters.

The Year 9 Visual Art elective, alongside a small group of Year 4 -6 students, started work on two murals in the primary school area this week. They have been working with visiting artist, Candela Alconada, to plan and create 2 murals that represent the 5 learning powers here at Creekside which are curiosity, open-mindedness, resilience, collaboration and self regulation. We're looking forward to seeing how the murals unfold over the coming weeks.

Finally, all PE classes have been doing some peer-coaching with Grade 2, 3 and 4 classes. This has been a hugely positive experience, where our Year 9s have experimented with their own leadership styles and skills. It's been great to see students stepping up and working with their younger Creekside counterparts.

Next term will be our Year 9 students' final term at Creekside College, which is bittersweet. We look forward to the last 11 weeks, which are full of final learning, exams, Lakeview transition, graduation and end of year activities!



BOOK WEEK

In week 5 this term we celebrated Book Week! Students from right across the college took part in a range of events and activities that celebrated all things literacy! From read aloud sessions in the library, buddy readings, rap battles, dress up and trivia, book week 2025 was one to remember!





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R U OK DAY

R U OK? Day encourages people to check in with friends, family, and colleagues to support anyone who may be struggling with life's ups and downs. Its purpose is to spark meaningful conversations that can help prevent loneliness and suicide by showing care and connection.

On Thursday September 11th, all classes celebrated Session 1 by participating in a lesson, focusing on friendship, looking out for others and positive relationships. During Session 2, the secondary classes and upper primary classes paired up with a younger buddy class and did some activities together. It was great to see cross year level interactions and our older students demonstrate some leadership skills!





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SPORT JERSEY DAY

Year 9 students Tyran Pham and Alexis Bosidis are participating in the Western Bulldogs Leadership Program. One of their tasks is to organise and run a fundraiser for a charity of their choosing. The boys chose to raise money for the youth program within Beyond Blue by holding a Sports Jersey Day and a teacher vs student futsal game. Wearing a jersey was not just about repping their favourite teams but showing that we care about mental health and want to make it easier for people to speak up and get help when they need it.

The teachers took out the win in the game and it was great to see lots of sports jerseys on display, particularly in the P-6 year levels! Congrats to Tyran & Alexis for organising a great day!





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FREEMAN DAY

Freeman Day was celebrated on Wednesday 27th August across the college. Freeman house is named in honor of Cathy Freeman and the aim for the day was to raise money for her foundation.

To raise funds, students had the opportunity to buy a ticket to pie a teacher (thank you to all teachers you volunteered to be on the list!).

This caused a lot of chaos, particularly with our primary students!

We also had a raffle with lots of amazing prizes including from BFT Caroline Springs, the CS Leisure Centre and many more!





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7-9 HOUSE SOCCER COMP

The year 7-9 house soccer competition spanned over 3 weeks and was a fantastic spectacle to witness. Some great games were played, highlighting the skill that our students possess. For the year 9's, Dunlop's reign continued with a 3rd straight championship. Freeman has a lot to cheer about, with both year 7's and 8's bringing the cup home. The future is looking bright for Freeman! We would like to congratulate all winners on what was a very successful tournament.



Y7 INTERSCHOOL SPORTS

Basketball (Girls)

After a tough start to the day going down to Yarrabing, the girls had something to prove in their next game. Ayva dominated the scoring, with 11 points to her name - leading the girls to a 1-point victory! Moving on to a game against Braybrook where

Ray Jah lit up the free throw line, and Lily, Lajla and Ayva formed an almost unbeatable defensive line up which helped get another win! We missed out on the final, but the girls went 2 - 1 in what turned out to be a fantastic day of basketball.

Basketball (Boys)

What a success! The team worked so well together. Could not be prouder of the boys. From the very first game we went out with a plan and the boys executed it perfectly. We went undefeated for the whole day. We faced off with Southern Cross in the final only to beat them by about 20 points. Standouts for the day were Cody and Zeyad who were able to lead our team to the next round.



Table Tennis

Our first match was against Footscray. This was a great game with Creekside coming up on top 4-2. Will, Jack and Valentina won their individual matches and Will and Jack won their doubles match. Our second match was against Maribyrnong, this was a tough team to play against and we ended up losing 6-0. However, the team had already done enough to make it to the semi finals. Unfortunately, this is where we were knocked out. Even though our tournament ended, we kept playing with each other, on the spare tables, and had an enjoyable day.

Y8 INTERSCHOOL SPORTS

Basketball (Girls)

The Year 8 Girls set out with fire in their belly with a convincing win over Southern Cross Grammar in their first match. Led by Daisy Ross who was so unstoppable that even the opposing coach was watching in awe.

The girls were unlucky to go down in their second match, having to play 2 games back-to-back, which cost them the semifinal which came down to percentage.

After a short lunch break it was straight back into where the girls had a convincing win, and we managed to have every girl hit the scoreboard!

Table Tennis

The Year 8 Table Tennis teams all set off to Braybrook for the interschool competition. There was clear talent from the start being shown from all schools. The boys A team had a really good start and some even match ups. Sajeel ended up winning every game that he played. The B team had a tough group, but fought valiantly. The girls team had a great day out, with some extremely close games. They managed to win all of there matches and ended up going through to the regional rounds beating:

Marby B, Yarrabing, Southern Cross and Braybrook.

Futsal

The Year 7 and 8 Girls and Boys Futsal teams competed at the division level recently. Both teams worked hard in the lead up to the event at school training. On the day of competition both teams played well and put in a good effort against other schools. All students represented themselves and school well with high levels of enthusiasm and teamwork.



UPCOMING EVENTS

House Art

Creekside College is full of creative minds! We want to put them to the test in a House Art Competition.

Artwork can be an illustration, painting, sculpture etc.

There is only one entry per person. There are prizes to be won. More details will come out early next term! Stay tuned.



Year P-4 Swimming

Our Prep to Year 4 Swimming Program will start next term. Prep, Year 3 and Year 4 will attend swimming weeks 1&2. Years 1 and Year 2 will attend swimming weeks 3&4. More information is on Compass!

- Please ensure your child wears their bathers to school each day to save time on arrival at the pool.
- They will need a separate bag to carry their towel, underpants and goggles.
- Children should be wearing school uniforms on top of their bathers.
- The swim school has decided to not allow families to watch swimming.
- Due to staff to student ratios, if your child forgets their bathers, they will still need to attend and watch the swimming lessons.

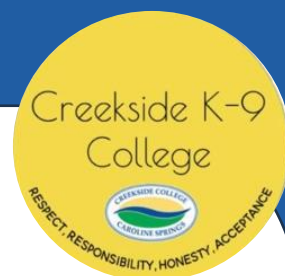


Alcott Day

Alcott Day represents Dylan Alcott, who is an Australian paralympian. On Friday October 17th, primary and secondary students will be able to buy zooper doopers. Secondary students will also be organising a Student Vs Teacher Dodgeball competition. All funds raised will go to the Dylan Alcott Foundation which helps young Australians with disabilities gain confidence and achieve their goals.



STUDENT RECOGNITION GOLD COIN SHOUTOUTS



At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.

Prep: Gracelyn Maningas from Prep C for demonstrating responsibility by approaching tasks with a positive mindset.

Year 1: Melissa Jong (1A) for demonstrating the value of honesty by handing in some money she found.

Year 2: Fabian Carnevale from 2D for demonstrating responsibility by following teacher expectations with Ms Kaur.

Year 3: Kiana Aukino in 3B for showing respect by respecting others when they are in need, recognised by Mr Grainger.

Year 4: Arla Meilak (4A) demonstrated responsibility by doing an action and showing initiative when asked not to do so.

Year 5: Lioneta Llabani Balla (5A) for following teacher expectations, demonstrating responsibility.

Year 6: Benson Naksavath from 6A for actively listening and carefully following instructions with Ms Diamond.

Year 7: Amelia Grey (7D) demonstrated the school values and showed commitment to her learning by providing valuable insight into class discussions and using her hand when speaking.

Year 8: Katy Phan from 8F for demonstrating responsibility, by following the expectations within the classroom

Year 9: Leah Iosua (9C) for approaching tasks with a positive mindset in Humanities.



STUDENT RECOGNITION

LEARNING POWERS & VALUES P-6 AWARDS

Self-Regulation Award



Tiffany Tran - Prep B

Elijah Okeefe - 1D

Isla Aidonis - 2A

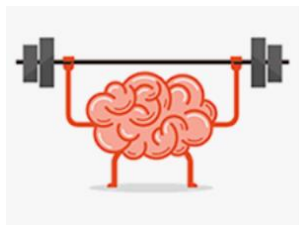
Yar Mabil - 3D

Olivia Giorlando - 4A

Thomas Borg - 5C

Greg Anyaorah - 6B

Resilience Award



Sophie Rodrigous - Prep B

Elisa Cindrak - 1A

Aydin Cocuk - 2C

Irie Fauatea - 3C

Elina Alvanos - 4B

Farida Asghari - 5A

Austin Bui - 6E

Open-mindedness Award



Oliver Aidonis Prep C

Anhad Kaur- 1A

Rehaan Balgobind - 2B

Penelope Matthews 3B

Mikaela Sing - 4C

Atticus Raffaele - 5B

Aiten Mohamed - 6C

Collaboration Award



Alwynn Vicente- Prep A

Nathan Nguyen- 1C

Alfreda Meilak - 2D

Marcus Cameron - 3A

Chenaya Kankanam Palliyage - 4B

Ruhi Aneja - 5A

Bentley Parevski - 6A

Curiosity Award



Jannah Allam - Prep D

Rola Bakry - 1B

Esther Maiko - 2E

Lazar Brkljac 3C

Samuel Riordan - 4C

Inigo Baligod - 5D

Daniel Shurdho - 6D

Honesty Award



Roman Benigno- Prep A

Zaydan - 1B

Nga Pham - 2A

Kylie Lam 3A

Melinda Jong - 4D

Saleh Saadeldin - 5D

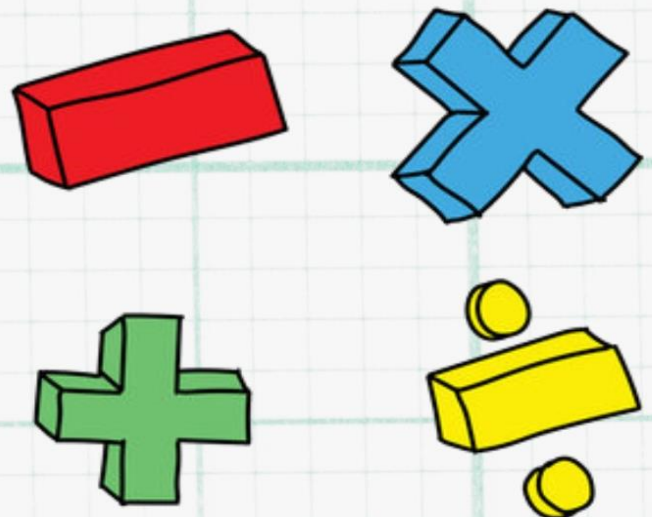
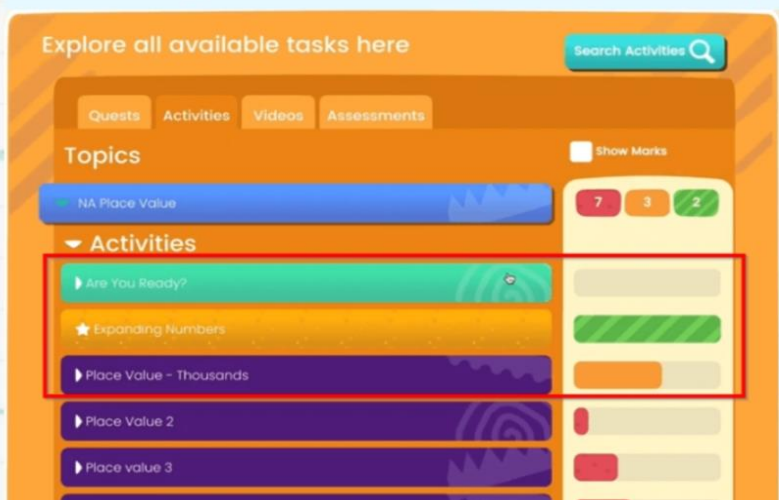
Emma Nikolovska - 6B

Mathletics

Students from Prep to Grade 6 at Creekside use Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to Victorian curriculum standards. Your child has home access to Mathletics – they simply sign in either with their Mathletics username and password or scan their Mathletics QR code to log in to their profile. They can do this with any compatible computer or mobile device. Please ask your child's classroom teacher if they do not have their login details.

Some of our students have tasks set by their teachers that they are required to work through for homework. When set tasks are completed students are encouraged to complete the **Activities** as shown in the image below. These activities align with your child's individual learning journey. The activities are listed under different topic specific headings.

The extra Mathletics practice at home allows for revision and consolidation of vital skills and concepts covered in class time. Research says that regular revision of concepts covered at school supports the embedding of these skills and concepts into long term memory. The repetition of number fact fluency practice in activities on **Live Mathletics** is extremely beneficial for number fluency.



7-9 MATHS

AUSTRALIAN MATHS COMPETITION

This year, 68 of our students took on the challenge of the Australian Mathematics Competition (AMC). The AMC is one of the biggest maths competitions in the country, giving students the chance to stretch their problem-solving skills with questions that go beyond what they usually see in class. It's not just about getting the right answer - the competition is designed to make you think outside the box, try different strategies, and keep going even when the problems get tricky.

Across Australia, the AMC attracts huge participation, with around 30,000 students from each year level taking part every year. Being part of that wider community of problem-solvers is a great achievement, and our 68 students joined thousands of others in showing persistence, creativity and courage as they tackled some really challenging maths problems. No matter the results, simply stepping up to this level of competition is something to be proud of!

STANDOUT RESULTS

Year 8: **Sophia Ruiz** - High Distinction: Top 2% of Australia

Year 7: **Luka Verbitskiy** - Distinction: Top 4% of Australia

Year 8: **Abdullah Faisal** - Distinction

Year 7: **Ashini Arun** - Distinction

Year 7: **Inaya Faraz** - Distinction

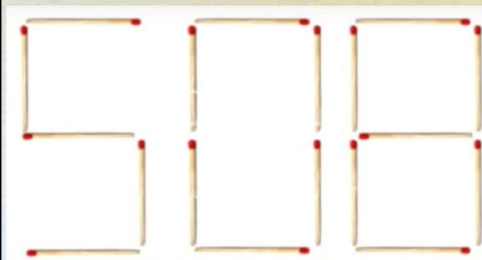
Year 7: **Erwann Vicente** - Distinction

The rest of the participants were awarded Credits, Proficiency and Participation awards. Congratulations and extremely well done to everyone who took part!

AMC.

Challenge Yourself!

What is the largest number you can make from the matchsticks below by only moving 2 matchsticks!



Submit your answer to your maths teacher to win a prize!

CREEKSIDE TERM 3 MATHSPACE STARS!



BEST CLASS PARTICIPATION SCORES: 7A, 8D, 9F



CREEKSIDE

MATHS DEPARTMENT



WELCOME TO **BIG** CHILDCARE

Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.



big
CHILDCARE



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