

# THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



## 2025 Term Dates

### Term 1:

28<sup>th</sup> January – 4<sup>th</sup> April

### Term 2:

22<sup>nd</sup> April – 4<sup>th</sup> July

### Term 3:

21<sup>st</sup> July – 19<sup>th</sup> September

### Term 4:

6<sup>th</sup> October – 19<sup>th</sup> December

## Term 2 Key Dates

### Monday 21<sup>st</sup> April:

Easter Monday Public Holiday (School Closure)

### Friday 25<sup>th</sup> April:

ANZAC Day Public Holiday (School Closure)

### Monday 26<sup>th</sup> May:

Curriculum Day (Student Free Day)

### Friday 30<sup>th</sup> May:

Cowan Day

### Monday 9<sup>th</sup> June:

King's Birthday Public Holiday (School Closure)

### Friday 4<sup>th</sup> July:

Last day of Term 2 (1 hour early finish)

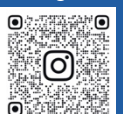


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1

APR 21

EASTER MONDAY  
(NO SCHOOL)

APR 22

TERM 2 BEGINS

APR 23

APR 24

APR 25

ANZAC DAY  
(NO SCHOOL)

2

APR 28

YEAR 7  
INFORMATION NIGHT

APR 29

3-6 DISTRICT CROSS  
COUNTRY  
P-6 CLASSROOM  
HELPER INFO 9AM

APR 30

MAY 1

3-6 ATHLETICS  
P-6 CLASSROOM  
HELPER INFO 2:40PM

MAY 2

3

MAY 5

7-9 SPELLING BEE WEEK  
9E/9H HUMS  
EXCURSION

MAY 6

MAY 7

9C/9G HUMS  
EXCURSION

MAY 8

9B/9D HUMS  
EXCURSION

MAY 9

PREP MOTHER'S DAY  
YEAR 6 SPORT  
9A/9F HUMS  
EXCURSION

4

MAY 12

7-9 PRIDE WEEK

MAY 13

MAY 14

MAY 15

MAY 16

YEAR 6 SPORT

5

MAY 19

7-9 DOWNBALL  
COMP WEEK  
YEAR 2 DAY CAMP

MAY 20

LITERACY FAMILY  
NIGHT

MAY 21

Y9 ODED  
ROCKCLIMB  
PREP FIRE ED

MAY 22

MAY 23

6

MAY 26

CURRICULUM DAY  
(STUDENT FREE  
DAY)

MAY 27

MATHS FAMILY NIGHT  
6-9 LEADERSHIP CAMP

MAY 28

6-9 LEADERSHIP CAMP  
PREP FIRE ED

MAY 29

MAY 30

COWAN CHARITY  
DAY

7

JUN 2

JUN 3

JUN 4

Y2 COMMUNITY  
WALK

JUN 5

JUN 6

8

JUN 9

KING'S BIRTHDAY  
(NO SCHOOL)

JUN 10

JUN 11

JUN 12

JUN 13

9

JUN 16

JUN 17

JUN 18

JUN 19

JUN 20

10

JUN 23

7-9 EXAM WEEK

JUN 24

JUN 25

3-6 DISTRICT  
ATHLETICS

JUN 26

JUN 27

11

JUN 30

NAIDOC WEEK  
Y9 MORRISBY  
PROFILING

JUL 1

Y9 MORRISBY  
PROFILING

JUL 2

Y9 ODED HIKE  
P-6 LEARNING  
CELEBRATIONS

JUL 3

2:05-2:10PM  
FINISH

JUL 4

TERM 2 FINISHES

TERM 2 2025





# MESSAGES FROM THE PRINCIPAL

Dear Creekside Community,

I welcome you to the second edition of 'the Creekside Connect'. Our inaugural edition was well received by families at Creekside College. I think it will do a fantastic job informing parents and the wider community. As families may have noticed we are utilising our social media platforms more regularly.



*Peter Dalinkiewicz*

## Setting the Scene

There has been plenty happening across the school since our last edition. We held our first parent teacher conferences for the term. Based on feedback from the community, we have moved this back later in the term. This allows for richer discussions about how students have started the term.

In the classroom, I am pleased by how settled students are. Learning is in full swing across all 10 year levels. In addition to this, there have been a number of excursions taking place. We aim to offer a rich curriculum that is built on a solid foundation of literacy and numeracy.

## NAPLAN

Over the course of week 7 & 8, students in Year 3,5,7,9 completed 4 NAPLAN tests. On a whole, students were well behaved and focused. Parents should expect results in term 3. There will be more information to follow. Schools have access to preliminary data to help us inform our teaching and learning programs in term 2.

## School Tours

School tours will be running each Tuesday 9:30am and Thursday 10:10am. These tours are for prospective enrolments at the college. Term 2 sees a lot of action regarding prep and year 7 enrolments for 2026. Feel free to share this information with families interested in attending Creekside K-9 College.

## School Council

It is with great pleasure that I announce the composition of the 2025 School council. The school received the exact amount of nominations required.

- *Asmira Ibrahimagic*
- *Gina De Capia*
- *Angie Matthews*
- *Noor Us Saher Muzaffar*
- *Aleksandra Bartolovic*
- *Gracie Grech*
- *Marnie Southward*
- *Celeste Wilkinson*

I would like to welcome new parent member Roohi Saini.

I would like to take this opportunity to thank outgoing school council president Maggie Joseski. Maggie has made a wonderful contribution to the College over a number of years. She has served as school council president for 2 terms. Maggie's sons have moved to Lakeview Senior College, and soon no doubt to further education. Maggie supported the College through the 2024 review which has set up the strategic direction for the next 4 years. Also, I would like to thank Jake Hallas for his time on the school council. Jake and his family will be taking up some exciting opportunities in the coming months.

With this, I would like to welcome the new school council president Marnie Southward. Marnie has previously served as vice president and has been a member of the school council for a number of years. Marnie has had two sons go through Creekside K-9 College, and her third is currently studying in Year 7. She will be supported by Asmira Ibrahimagic, who has served as VP for school council.

## Annual Privacy Reminder

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

We ask parents to also review the guidance we provide on how we use Google workspace safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google workspace, please contact the school.



# WELLBEING

As we approach the school holidays, we'd like to take a moment to reflect on the successful term we've had at school. Our Wellbeing team has worked hard to support students in their return to school, helping them engage with both new and old friends. Programs such as our Breakfast Club on Monday, Wednesday, and Friday mornings from 8:10-8:40 have been a huge success, providing many students across the whole school the opportunity to start their day on a positive note. Similarly, our Hideout Café during break times continues to be a popular spot, with students eagerly lining up almost every Thursday.



*Daniel Xuereb*

Looking ahead to Term 2, we're excited to offer a range of programs, incursions, and excursions that will cater to all areas of the school. We are confident it will be another successful term!

With the school holidays coming up, it's a great opportunity for families to spend quality time together. At the same time, it's important to be mindful of how much time children spend on devices. Below are some key tips taken from the eSafety Commission that will help guide your family in ensuring a safe and positive online experience.

## **1. Be Engaged, Open, and Supportive**

Get involved with your child's online activities as a family. Play games together and talk about their favourite apps, games, or websites.

Keep communication open. Ask about their online experiences, who they are talking to, and whether they are facing any challenges online.

Reassure your child that they can always come to you, no matter what. Let them know that you won't cut off internet or device access if they share concerns about feeling uncomfortable or unsafe online.

If you notice any changes in your child's behaviour or mood, have a conversation with them. If you're concerned, consider seeking professional help from your GP, a psychologist, or a school counsellor.

## **2. Set Some Rules**

Establish rules for devices and online access, along with consequences for breaking them. As your child grows in online skills, it's important to review and adjust these rules together.

Involve your child in setting the rules so they can better understand the risks involved.

Model good behaviour. Children are more likely to follow the rules if they see you practicing them as well.

Consider creating a family tech agreement. This is a set of guidelines for how devices are used in your home and what acceptable online behaviour looks like. The eSafety Commission provides downloadable templates for families with children of various ages. For families with older children, the Family Online Safety Contract from ThinkUKnow Australia is a great resource.

### 3. Use Safety Features and Settings

- Learn about the devices your child uses and set them up for privacy and online safety. Take advantage of parental controls to manage screen time and restrict access to content based on your child's age and maturity.
- Choose apps and games carefully. Always check age ratings and reviews on the App Store or Google Play.
- If you're concerned about screen time or online gaming, refer to the eSafety Guide for valuable information on how to keep your child safe.
- The Australian Classification Board and other trusted sources like Children and Media Australia and Common Sense Media (US) offer helpful databases with information about movies, apps, games, and websites, searchable by age.

We encourage all families to review these tips and consider how they can help their child safely navigate the online world. By maintaining an open and supportive environment, we can ensure that our students have a healthy balance of screen time and offline activities during the holidays.

We wish you all a wonderful break and look forward to continuing our work together in Term 2!





# SUB SCHOOL NEWS

## K-2: Michelle Lowry



I am so proud of how the Kinder to Year 2 children have settled into school and kinder. The students have learned routines, made new friends and many have increased their ability to solve problems by calming themselves with strategies and talking about the problem. On 25th February, we invited our prep families for a Welcome BBQ. It was great to see so many families enjoying the sunshine with their children and teachers. The prep team also held a home reading information session. Thank you to all families who were able to attend one or both events. Successful partnerships between school and families can help create consistency across home and school, and build a shared knowledge about a student's strengths, abilities and identity. The students were all very excited at our annual hat parade on the 2nd of April. Our student leaders showed incredible organisation in their preparation for the event and leading the event. Thank you to Jodie for her musical mix. The students enjoyed parading around and showing their families the hats they made during their visual art sessions. Thank you to all the families who were able to come and share in the joy of this event. There were many sounds of delight through the P-2 sub school when the Easter Bunny came and visited the students in their classrooms. Thank you for your ongoing support. I hope you all have a relaxing school holiday.

## 3-6: Suzi Stojkov

What a term it has been! Firstly, congratulations to our kiddos! Seeing how well they have embraced new routines, classmates, teachers and learning this term has been an absolute pleasure, and I am so very proud of them all! While a new school year presents challenges and bumps along the way, the support we receive from our families to work together in partnership ensures we get the best outcome for our kiddos.

Congratulations to the students who participated in our swim trials this term. A special shout out to Mira C., Dario M. Leyla M., Neer P., Johanna S. for making it to district. Well done superstars! NAPLAN for 2025 has also come to an end, once again I am so very proud of our students who embraced the opportunity to demonstrate their skills, knowledge and understandings over the course of the testing period. With many events already underway and so much more to come, I do encourage our families to ensure they have access to Compass to further strengthen our communication across the course of this year. Here's to an even bigger and brighter Term 2!



## 7-9: Leeza Thompson



The second half of the term has seen an increase in events such as interschool sport, Harmony Week, the Student Leadership Conference, Year 8 Kryal Castle excursion and of course the 7-9 Athletics Carnival. Our students have also seen an increase in the workload in classes. With many common assessment tasks (CATs) and end of topic tests happening in the past few weeks, students have been busy revising, studying and applying their new knowledge. In Year 7, students have been learning sports like Cricket and Futsal in Physical Education. In French, they have looked at letters and numbers, and how to introduce themselves. In Year 8, students explored conflict resolution in Health, and presented a role play that showed the difference between destructive and constructive strategies. In Mathematics, students learned about financial Mathematics and its importance in day-to-day life. In Year 9, students have been reading and analysing persuasive texts, as well as writing podcasts to persuade an audience. In Science, they have studied physics and have learned how to build their own electricity circuits with batteries, wires and lights. With the next cycle of progress reports available and the upcoming holiday break drawing near, it is a great opportunity for our students to stop and reflect on their learning. What can you celebrate? What areas can you improve in?

# 3 YEAR OLD KINDER

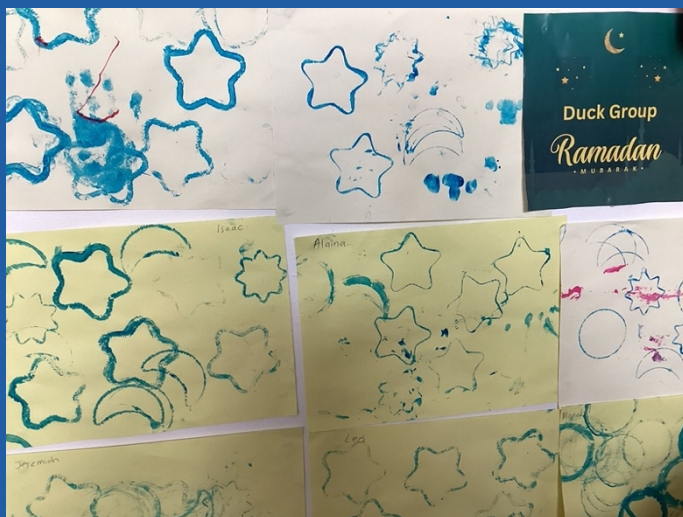
*(Duck, Fish & Yabby group)*

It has been wonderful seeing the children engage and interact with one another in the Kinder environment. We have been developing a family photo shelf that is used as both a comfort and discussion point. Children have been showing their peers and teachers their own families and using language to express and label people and events from the photos.

The three year old classes are exploring community in many ways through discussions, visual learning and play based learning experiences. Through these experiences we are supporting and encouraging children in developing cultural competence. Each group has engaged in activities that focus on different events such as Harmony day, Easter and Ramadan.

By expanding children's knowledge of worldwide traditions, through exposure to multicultural information, we are demonstrating we honour differences and children have the opportunity to share in their own personal identity.

One of the routines we are currently working on at Kindergarten is packing away our toys. Using puppets is a powerful learning tool that can bring learning to life. Our pack up puppet supports transition with predictability, visual learning and verbal communication to initiate and explore social learning skills. The puppet provides enjoyment and happiness to key changes to our day encouraging self help skills, working together and responsible and respectful choices. There is a buzz or excitement in the room when he cracks out of his shell.





# 4 YEAR OLD KINDER

*(Turtle, Snake & Frog Group)*

This term the four years old kinder children participated in Responsible Pet Incursion. Through participating in this incursion, the children learned strategies on how to be safe around pets, particularly around dogs. The children learned how to safely meet and greet a dog, some children patted the dog, where everyone else participated in the meet and greet with the dog. This was done under teachers' supervision. Children learned about responsible pet care in a fun and engaging way. The program involved storytelling, songs and Dancing.

The children at Creekside Kinder are celebrating Easter as part of our ongoing efforts to promote community involvement. Each year, we organize events that help children feel connected to the community, while also providing opportunities for educators to engage with families. These events foster discussions about cultural celebrations and the importance of community participation. As part of our multicultural community, we embrace the celebration of various cultural holidays, such as Harmony Day, Diwali, Ramadan, Eid, Christmas, and more. In preparation for Easter, the children take part in several open-ended fun activities, they participate in easter egg hunt, where the children will be collecting tokens and receiving chocolates from the kinder. Additionally, we will have a special visit from the Easter Bunny. The children will meet the bunny and take photos with the bunny to make their experience even more memorable.

As the children are adapting into the kinder environment, they are getting familiar with their surroundings and routines while also forming new friendships. The children are exploring the learning spaces and forming connections with both their peers and teachers. At Creekside Kinder, we prioritize the unique needs of each child, offering support for their learning and encouraging active participation in the program. This will help foster children's sense of belonging within the kinder community.



# PREP

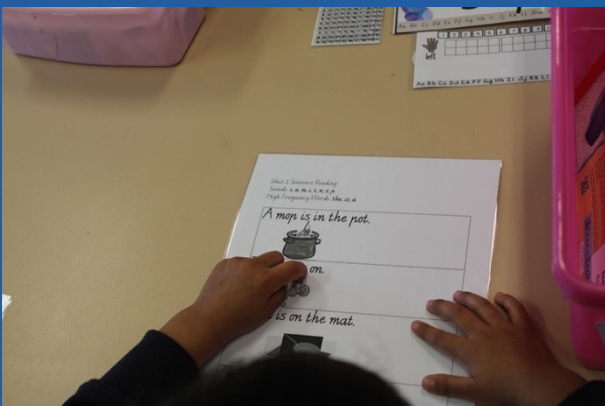
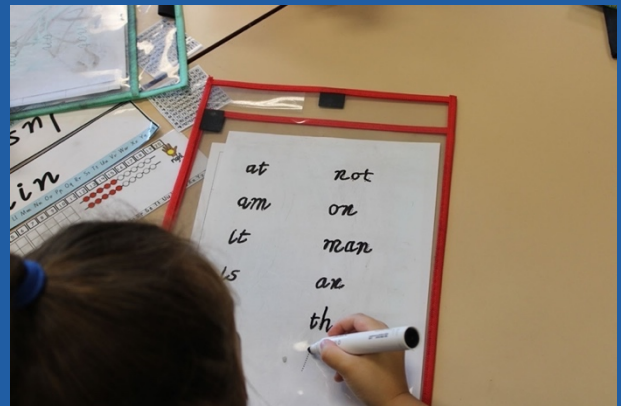
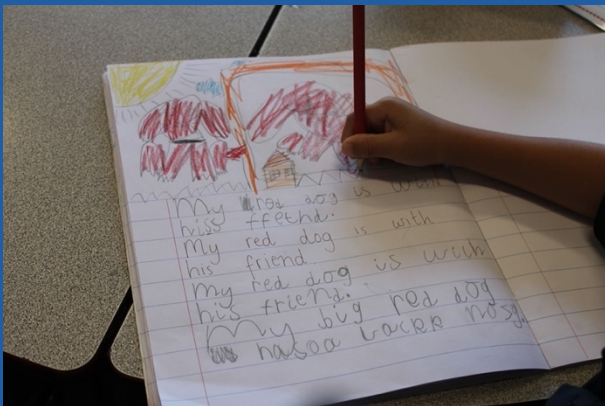
In Reading, we have consolidated the first three units of the Sounds Write Program. Students have learnt the initial sounds that s, a, m, i, t, n, o, p, b, c, g, h make. We have covered all our Term 1 high frequency words and are learning to blend the sounds we know to read cvc (consonant, vowel, consonant) words. We have continued our focus on making connections when reading to support their understanding and ability to connect texts to their own experiences. Thank you for your continued support of your child's home reading - your input and time is evident in the wonderful growth they are demonstrating.

In Writing, we are using our sound knowledge to write words in sentences. To support our understanding of a new word we participate in a language experience. The language experience helps us to articulate a sentence and builds on our vocabulary. The words we have learnt so far are: pot, bag, cat and dog. We have also been practising some of our high frequency words to include in our sentences. We are beginning to use capital letters, finger spaces, full stops and ask ourselves 'can I read my writing?'

In Maths, we have been focussing on the concept of teen numbers; teen numbers are a ten and some more. For example 14 is made up of ten and 4 more. We have been using different materials such as ten frames, counters and Rekenreks to support our learning of teen numbers. Students are learning to make the number and match the numeral to the collection. They have continued their focus on writing each number correctly.

In Health, students have been learning about personal strengths. This has included things they are physically good at (soccer, dancing etc) as well as character strengths (being kind, helpful etc). Students have also been learning about feelings and emotions, and are now able to identify how expressing these emotions can look different from one person to another.

It has been a wonderful first term of learning in Prep. We are excited for what Term 2 has in store for us!





# YEAR 1

We have been having so much fun in Year 1 this term! Here is a look at some of the exciting things we've been doing!

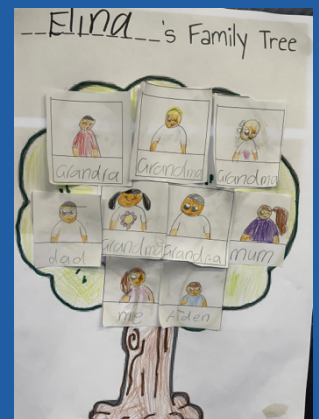
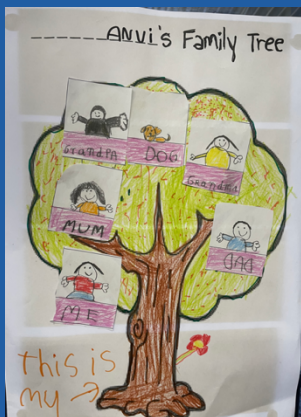
In Reading we have been exploring different types of non fiction texts and using the comprehension strategy of 'questioning' to help us think a little deeper about a text before, during and after reading it. We read books about different animals, insects, weather events as well as procedural texts about how to make or do things.

In writing, we had the exciting opportunity to create our very own procedural texts! After engaging in hands-on activities, we wrote detailed procedures explaining each step. One of the highlights was making smiley face cookies! We carefully listed all of the materials needed and wrote clear, sequenced steps to describe how to make it. We also completed procedures on how to make a paper bag kite, how to buy a Zooper Dooper and how to make chocolate truffles.

In Maths, we learnt about 2D shapes, with a special focus on quadrilaterals. We explored different types of quadrilaterals and learnt that they are closed shapes with four sides and four corners. One of the most exciting activities we did in this unit was creating a shape robot! We used various quadrilateral shapes to design and build our own unique robots.

In Humanities, we started the term learning about families and discussed the important people in our lives. We learnt about family members and what it means to be part of a family. We also explored the difference between immediate family (those who live with us) and extended family (those who may live elsewhere but are still connected to us).

Next, we learnt about the difference between the past, present and future. To help us understand this topic a little better, we took part in a special toy incursion, where we had the chance to see, touch, hear and play with toys from the past. This hands-on experience allowed us to compare historical toys with modern versions, as well as develop our understanding of how innovation and materials have transformed the way we play.



# YEAR 2

Term 1 has been one to remember for the amazing year two cohort as we have continued to show some amazing learning across our maths, reading and writing lessons.

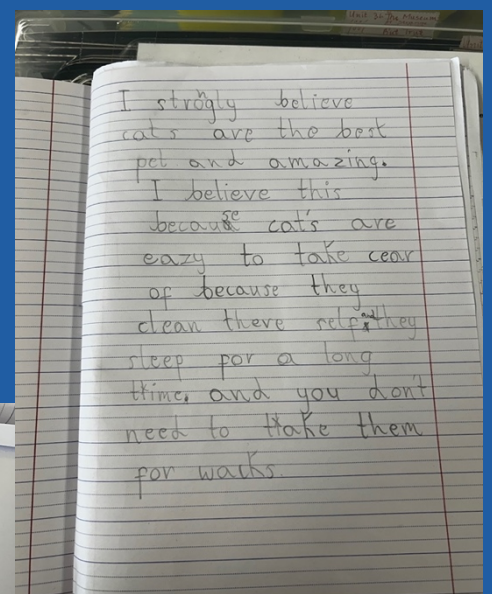
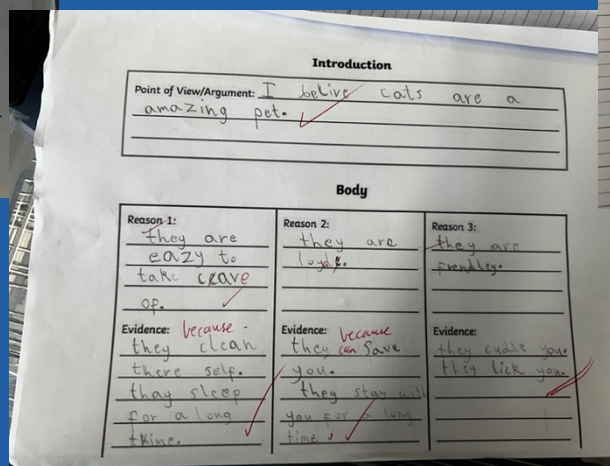
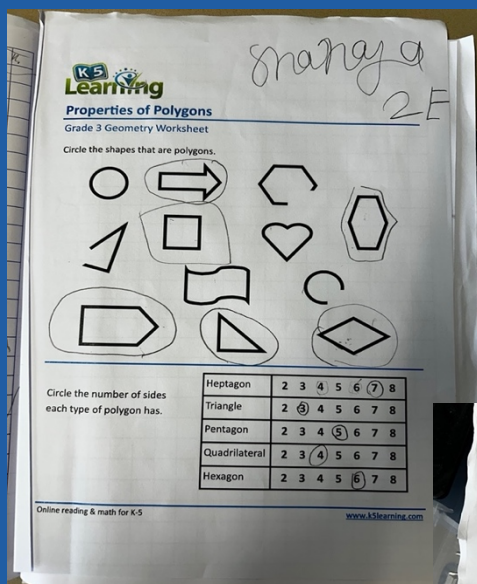
In Maths, we have been learning about regular and irregular shapes. Students learnt about how we can name a shape depending on how many sides and corners it has. We also learnt how to identify and draw irregular shapes based on the amount of sides it has.

We have also been learning about renaming whole numbers which means that students learn how to show a number in different ways using different materials.

In Reading, we have been focusing on summarising using the story champs icons to help them decide what is the important information that they should include in a summary. Many students are also starting to use time connectives in their summary such as, first, then, next, after and before. Some of the books that we have loved reading during independent reading across grade 2 have been, I wanna Iguana, The Book With No Pictures, the Giving Tree and The Selfish Crocodile.

In Writing, students have been trying to persuade their audience to give them something. We have been using inspirations from persuasive texts such as The Big Bed, I Wanna New Room, I Wanna Iguana and I am Absolutely Too Small For School. In these books the main character tries to persuade the audience that they want or need something and therefore the grade 2s wrote some amazing letters to try to convince their parents to have a pet.

Check out some of the amazing work samples from 2E this week!!





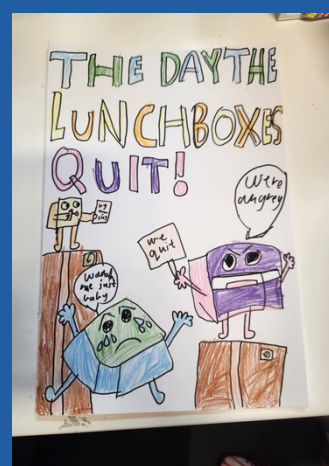
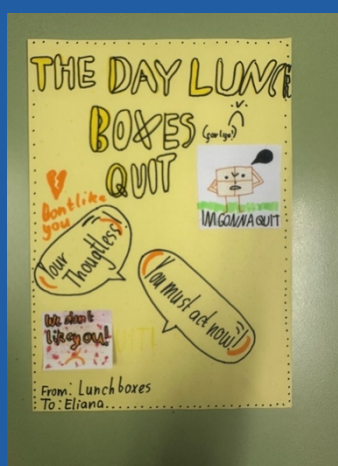
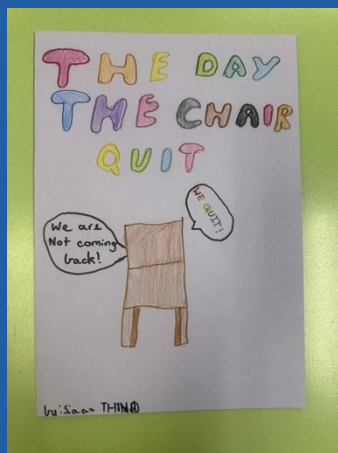
# YEAR 3

This term, the Year 3 students have shown amazing resilience and perseverance as they completed their very first NAPLAN assessments! All students rose to the challenge and they should be very proud of their efforts! We congratulate all Year 3 students on a successful NAPLAN period.

In addition, the students continued to amaze us with their curiosity, creativity and their genuine love of learning! Here are some of the things we have been learning about:

**Literacy** - This term students explored and analysed persuasive texts, reading a range of picture story books and learning about all the fun ways language can be used to persuade an audience. Students had particular fun creating their own sentences using 'hyperbole.' The Year 3's also used the text 'The Day The Crayons Quit' as inspiration to write their own persuasive texts about a classroom object that decided to quit the classroom! From pencils to lunchboxes, the students' creativity was definitely on show!

In humanities, the Year 3s have been learning about the 3 levels of Government in Australia and specifically focused on our Local government, Melton City Council. We looked at the roles and responsibilities of Melton Council, and looked for some of the services provided by the Melton Council, such as our library, local gardens and parks, and our Leisure Centre.



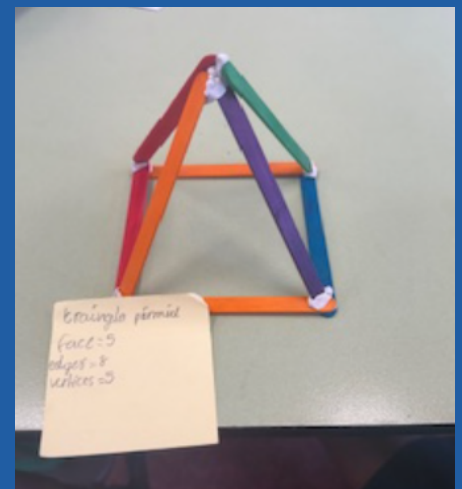
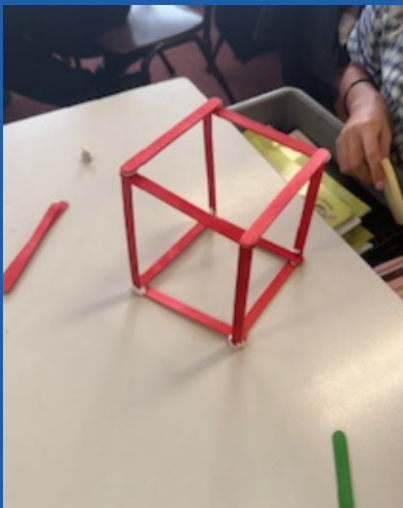


# YEAR 4

As we wrap up Term 1, it's exciting to reflect on all of the fun and engaging learning experiences we've had. One of the highlights was our hands-on exploration of 3D shapes using icy pole sticks. This activity allowed us to bring geometry to life, where students worked together to create various shapes.

In literacy, we focused on persuasive writing where students had the opportunity to write persuasive letters to Miss Suzi. This was a great way for students to practice structuring their ideas logically, learning how to present arguments clearly and effectively.

In Humanities, we explored the different groups within our community. Through discussions and activities and our community walk, students gained a deeper understanding of how different groups contribute to our wellbeing. It's been an amazing start to the year, with lots of growth in both knowledge and skills. We look forward to building on this in the coming terms.



# YEAR 5

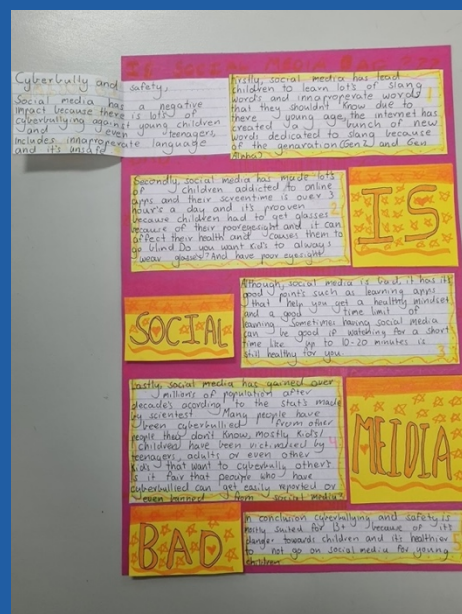
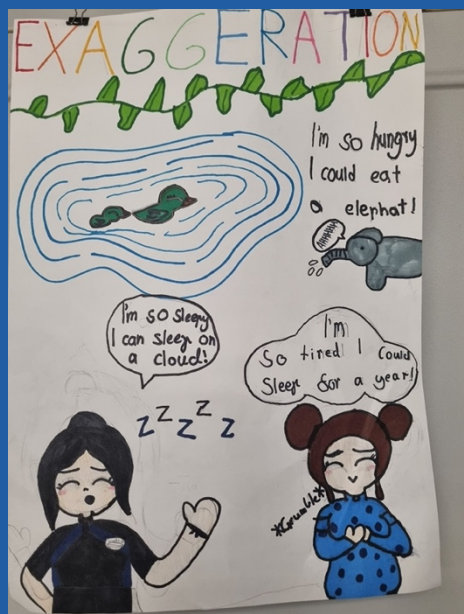
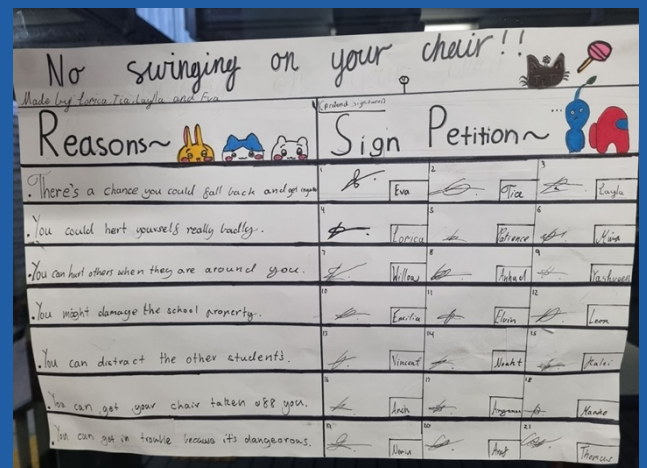
What a fantastic start to the year for our Year 5 crew! The teachers are absolutely beaming with pride at all the hard work and enthusiasm on display. A huge shoutout to our amazing students who powered through NAPLAN—yes, it can be a little nerve-wracking, but you all tackled it like champs!

Who knew maths could be this fun? From precisely weighing coconut balls ingredients (19-20g or bust!) to design a Wipeout-style obstacle course using 3D shapes, our Year 5 students are proving that numbers and creativity go hand in hand!

After mastering persuasive writing and persuasive language (such as hyperbole, rhetorical questions) our young authors are now taking on a new challenge—writing letters to the editor! Who knows? We might have some future journalists in our midst!

Year 5 has also been diving into government and democracy—not just by learning the rules, but by taking action! From drafting petitions to staging their own courtroom drama, they're showing us what it really means to have a voice.

Keep up the awesome work, everyone! We can't wait to see what's next!





# YEAR 6

On Tuesday the 1st of April, the Mayor of Melton and his colleagues came to visit the Year 6's as part of our Government and Democracy unit. Steve Abboushi provided insight on his roles and responsibilities as the Mayor of the Melton City Council. The students were able to display their knowledge that they had learnt throughout the unit and had the opportunity express their concerns about Caroline Springs and suggestions to improve them.

Next term the Year 6's will be participating in their first Interschool Sports as a cohort. Students got to choose to be a part of the football, soccer, netball, t-ball or hockey team and have been practising daily during their break times as well as during their designated training sessions throughout the week.





# YEAR 7

The Year 7's have quickly adjusted to life in Secondary School, classes are focused and students are working hard to stay organised and meet those deadlines for CAT's that are quickly approaching.

Well done to the student for sitting NAPLAN during weeks 7 & 8, while this can be daunting they did an amazing job and showed some great resilience

The battle for the Term 1 Homegroup Challenge winners is close with 7A and 7G going point for point, let's see if any other homegroups make a late comeback!

In Science this term, students have had the new experience of spending some time in the science lab, including obtaining a bunsen burner licence .They have had the opportunity to complete some practical lessons, and had lots of fun learning to use a microscope to look at different invertebrates such as snails and worms.





# YEAR 8

The Year 8 students visited the Organ Pipes National Park during Week 5 as part of their Geology unit in Science. Located just a short drive from Melbourne, the park offers a unique opportunity to observe the iconic basalt columns, known as the Organ Pipes, which were formed through the cooling and cracking of volcanic lava. While exploring the park, students had the chance to see various types of rocks they've been studying in class.

The rocks in the park were formed along the Keilor River gorge. Along their journey, students also encountered several famous rock formations, including the Rosette Stone. The park provided an excellent setting for studying both geography and geological processes, with its impressive display of sedimentary rocks, volcanic formations, and local wildlife.





# YEAR 9

Most of our Year 9 students sat their final NAPLAN tests this term, which was a great relief to many of them. Their conduct throughout this process was commendable and we look forward to seeing how they all went later in the year when the results are released.

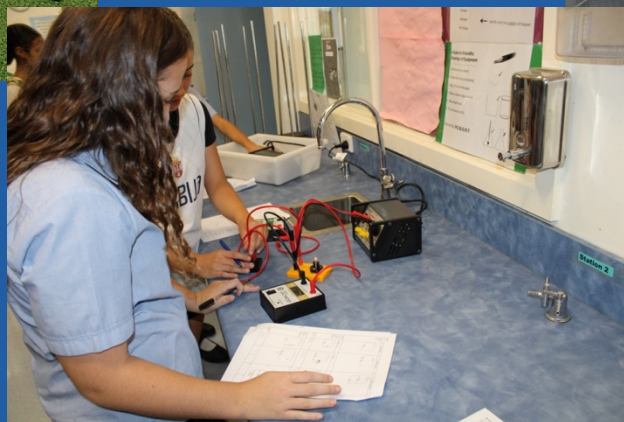
Our Year 9 Home Group Challenge is going well, with 9C holding a narrow lead. We only have two more home group challenges left, so there's still a chance for a takeover from a few other classes!

Classes are preparing stalls for the upcoming 'Busking Day', with a charitable spirit being spread and students donating a few dollars, some time, or some items to help raise funds for the Good Friday Appeal. Thank you to all the families who are helping us with this.

Our elective program continues to steam ahead, with students learning new knowledge and skills in their various subjects. Pictured below are some of the students in our Woodwork elective, learning how to use tools to design, carve and finish a wooden chopping board.

Over 50 of our Year 9 students represented Creekside College at the Interschool Sport competition on the 13th of March. The staff were very impressed with the attitude and behaviour of our groups, who all did a wonderful job competing at cricket, volleyball and tennis. Thanks to all the students who participated and the staff who gave up their time to coach them.

Next term we look forward to the Humanities excursion to the Shrine of Remembrance at Mt Macedon. Students will get to see some beautiful landscapes while also learning more about Australia's role in the first World War.





# 3-6 SWIMMING

The 3-6 Swimming Trials held on February 24th was a day full of energy, friendly competition, and remarkable displays of talent from our students. It was an event that showcased not only the incredible swimming skills at Creekside but also the spirit of teamwork and encouragement. From the moment the trials began, students were actively cheering on and supporting one another, creating an uplifting atmosphere throughout the day. It was truly a highlight of the event!

We are proud to announce that 29 students have qualified to represent Creekside at the upcoming District Swimming Carnival on March 6th. These students stood out in a variety of strokes, and their hard work and dedication to the sport were evident.

Congratulations to all of our swimmers for their fantastic performances!

A special mention must go to the following students: Farian Ezati, Aleigha Romijn, Dario Mileski, Mira Chrisopoulidis, Oliver Howard and Leyla Mavili. Who exhibited exceptional skill across the different swimming strokes. These students truly went above and beyond, demonstrating remarkable technique and endurance. We look forward to seeing them compete at the District level.

We would like to extend a huge thank you to everyone who helped contribute to the success of the day. Whether you were organizing or participating, your efforts made the event possible and helped create such a positive experience for everyone involved.

As we approach the District Swimming Carnival, we wish all of our swimmers the best of

On March 11th, our talented swimmers competed in the 3-6 Division Swimming Carnival at Oak Park, joining schools from three different divisions. The event was held in great spirits, showcasing excellent competition throughout the day.

We had five swimmers qualify across a range of events, and the competition was fierce. Our swimmers gave their best, finishing with impressive results: two 2nd place finishes, two 3rd place finishes, and the girls medley relay team finishing 4th.

A special congratulations goes to Mira Chrisopoulidis, who secured 2nd place in both the freestyle and butterfly events. Mira will now represent Creekside at the Western Metropolitan Regional Finals in Geelong on April 1<sup>st</sup>.

A huge thank you to all our amazing swimmers for their hard work and dedication, and for representing the Creekside community so proudly!



# 7-9 DIVISION SWIMMING

The Swimming Divisional Competition at the Keilor East Swimming Pool was an exciting event showcasing our team's determination and talent.

Congratulations to our four winners: Ryu and Caitlin from Year 9, and Jose and Mikayla from Year 8! Their impressive finishes were a highlight of the day. Many swimmers also achieved strong second and third place results, demonstrating our team spirit and hard work.

A special thanks to Chaz for his help and support on the day, which greatly contributed to our success. Overall, the competition was a fantastic experience, strengthening our camaraderie and sportsmanship.





# 7-9 ATHLETICS CARNIVAL

The 7-9 Athletics Carnival was held at Melton South Athletics track on Thursday, March 20th. Despite the windy weather, all students had a great time and many students participated in a variety of events. Whether it was sprints, javelin or sack races, everyone had the opportunity to earn some coveted house points.

Ultimately, Cowan house took the victory, earning nearly as many spirit points as event points, which is a real testament to the competitive nature of Cowan House.













# Y8 & 9 INTERSCHOOL SPORTS

## Year 8 Boys Volleyball:

The boys put up a great effort competing against other schools in the Western district. The A team were very narrowly defeated by a very talented Maribyrnong College. In our second game, and in a nail biter, our A team got a good win against Yarrabing Secondary. In the semi final, Braybrook were too strong for our volleyballers who competed well. The B team were able to pick up a strong win against Yarrabing. Overall, it was a great day.

## Year 8 Girls Volleyball:

Two teams competed in volleyball for interschool sports. The Creekside B team had a tough draw, and even though they put up a good fight and worked well as a team, they lost both their games. The Creekside A team smashed their first 2 games, finishing top of their pool. Team A then played Brookside College in the semi final and comfortably won 2 sets to 0 to take them to the final. The girls played incredibly well in the final and each set only had 2 or 3 points in it, but unfortunately, they faced a very strong Braybrook College team and lost the match. A huge effort from both teams, well done!

## Year 9 Cricket:

Highlights from the day included the team bowling well, taking 8 wickets. Antony Bix bowled so fast that he broke the ball. Well done to Will McGowan on captaining the team and Paramjot Singh for his efforts behind the stumps!

## Year 9 Girls Volleyball:

The girls were very competitive on the day, we won our first two games in straight sets against Maribyrnong and Footscray. In our final game against Braybrook it was point for point and went to the third set with our girls just narrowly missing out on taking the win to make the finals. They showed some great team spirit and sportsmanship on the day.

## Year 9 Boys Volleyball:

The Year 9 Boys Volleyball team competed recently at the division level. After weeks of solid training, the students participating played incredibly well to win their pool and defeat three teams. In the semi final they won the first set, but lost the next two sets in a very close match. Well done to all students who participated.





# HARMONY WEEK

The Primary students celebrated Harmony Week by dressing up in Traditional Dress Tuesday, wearing their cultures traditional dress and sharing their differences with their peers. The art teachers ran paint your flag sessions where the students were able to paint the flags of their culture.

The 5-6 students participated in the Harmony Week Soccer tournament where they chose their team based on their families culture and played a knockout tournament to decide the winner! The winner will verse the teachers on the last week of school.

During Harmony Week, students from 7-9 had the opportunity to participate in a series of activities at break times, designed to explore and enjoy other cultures. There were a variety of activities to participate in, with games such as Tinikling from The Philippines and Sepak Takraw from Malaysia. Students also had the opportunity to participate in the traditional dress parade and celebration which saw students dancing to their favourite songs from their culture. Overall, it was amazing to see so many people participate in new things as well as celebrate our diverse community.









# BOOK FAIR

Book Fair 2025 was a huge success with over 400 new books sold over the week to raise money for future library book purchases. It was fantastic to see so many families coming through Book Fair before and after school and so many entries for our competitions.

Congratulations to all our competition winners:

Bookworms in the jar – Johanna from 6C, Shredded Book winners were Jordan from 2B and Cohen from 5A and the artists of our fabulous winning Bookmarks were Amanda 1C, Elijah 1D, Penelope 2B, Ivanna 3A, Milla 6C and Rachel 6E who won vouchers to spend at Book Fair. There were also many other prizes given away due to the quality of the entries, so congratulations also to Harrison 2A, Jordan 2B, Lily 3A, Charlotte 3C, Baani 5B, Johanna 6C and Vicky 6E as well as many winners in Prep-2 of lollipop prizes. Check out the winning bookmarks at the library front desk!

Thank you to our Creekside community for supporting the Book Fair. We'll pack away all the balloons and bookworms until next year!



# UPCOMING EVENTS

## **3-6 Athletics Carnival**

Get ready for an exciting day of competition at the 3-6 Athletics Carnival, which will take place at the Melton Athletics Track on Thursday, May 1st, during Term 2. Students will compete in a variety of track, field, and fun novelty events, earning points for their house. To show their house spirit, students are encouraged to wear a coloured top or jumper along with their PE uniform and trainers. It's set to be a fun-filled day of sports and camaraderie, and we hope all students are looking forward to the event! Please remember that payment and consent forms are due by April 17th, so be sure to submit them on time.



## **7-9 Spelling Bee**

Our annual Creekside Spelling Bee will be held in Term 2 this year. Students in Year 7 and 8 will compete for the Junior Spelling Award, with our Year 9 students racing to claim the Senior Spelling Award.

Our champion spellers can look forward to signing up for the competition next term, where the sign up sheets will be distributed amongst the 7-9 buildings.

## **Pride Week**

Creekside K-9 College is an inclusive school. In line with our school values, we will be celebrating pride week, starting May the 12th. Pride Week is predominantly a secondary school event. Activities occur during break time and are opt-in throughout the week. In our primary setting, there will be a small footprint during the week.

Full information about activities will be provided to families in advance.





# STUDENT RECOGNITION

## Gold Coin Shoutouts

*At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.*

**Prep:** Aubrey Chircop in Prep C for acting responsibly around others' behaviour.

**Year 1:** Justus Marinelli 1C for following teacher expectations without being asked. Keep it up!

**Year 2:** Elijah Shahollari from 2A for showing responsibility and respect when independent reading and during explicit teaching

**Year 3:** Viktor Ganzei (3B) for showing the school value of responsibility. He demonstrated initiative when not asked to do so.

**Year 4:** Zara George and Amira Shinzer from 4D have been awarded the Gold Coin Shoutout this week in Year 4! Both girls demonstrated exceptional leadership and responsibility when they noticed some younger students littering in the school yard.

**Year 5:** Darius Mesina from 5B for acceptance, by showing responsibility for doing an action/showing initiative when not asked to do so

**Year 6:** Benson Naksavath from 6A! Benson is receiving a gold coin for demonstrating the value of Responsibility. Over the last few weeks Benson has been consistently approaching tasks with a positive mindset especially in Humanities.

**Year 7:** Tahlia Konjarski from 7C consistently demonstrates excellent behaviour and sets a great example to others. She also shows good responsibility and initiative by ensuring that she stays up to date with all her work.

**Year 8:** Jake Rice from 8B for demonstrating responsibility by following teacher expectations in science.

**Year 9:** Mariah Curme and Ambe Delantyr in 9E for helping with advertising the Busking Day in their own time.



# ACTIVE LISTENING & COMMUNICATION

## PREP PARENT GUIDE

Active listening and communication skills are important for social interaction, emotional development, and academic readiness, forming the foundation for future learning and communication.

### LISTENING SKILLS



- Model active listening by making eye contact, avoiding interruptions and demonstrating understanding
- Encourage your child to look at the person they are talking to and turn their body towards them
- Encourage your child to take turns when speaking
- Play fun listening games like Simon says and musical statues

Reading together with your child is a great speaking and listening opportunity. Next time you read together, try asking the following questions

- What do you think will happen next?
- Did you enjoy the story? Why?
- What was your favourite part?
- How did the story make you feel?

### USING LANGUAGE TO EXPRESS THOUGHTS & FEELINGS



### LEARNING TO IDENTIFY AND EXPRESS FEELINGS

This helps children develop the skills they need to manage emotions effectively. Here are some tips to encourage children to use their words to express how they are feeling.

Help your child name their feelings by giving them a label. This allows your child to develop an emotional vocabulary so they can talk about their feelings.

### NAME THE FEELING

### IDENTIFY FEELINGS IN OTHERS

You may ask your child to reflect on how someone else may be feeling. This helps children recognise people's feelings through body language and facial expression.

Show your child how you are feeling in different situations and how you deal with those feelings.

### BE A ROLE MODEL

### ENCOURAGE WITH PRAISE

Praise your child when they talk about their feelings and express them in an appropriate way.



# ACTIVE LISTENING & COMMUNICATION

## YEARS 1-5 PARENT GUIDE

In Years 1 - 5, students learn how language allows people to interact effectively and helps to build and maintain relationships. They also practise active listening and speaking, in order to express and exchange knowledge, skills, attitudes, feelings and opinions. Below are some ideas to help your child develop effective communication skills:

### BEFORE, DURING AND AFTER READING



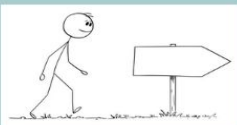
Encourage your child to express their opinion on the texts they read using statements such as:

- I think ...
- I prefer ...
- I believe ...
- I agree ...
- I disagree ...
- Prompt your child to justify [provide reasons] for their opinions.

Allocate time each day to play a board game or card game that develops the skills of active listening, questioning and responding, for example, Taboo, Simon Says, Would You Rather or Guess Who?

### SPEAKING AND LISTENING GAMES

### FOLLOWING INSTRUCTIONS



Find some time to complete a simple craft or cooking activity that requires your child to follow a series of verbal instructions, for example, making fruit kebabs or creating a paper flower.

After the activity, ask your child to provide the instructions in order for someone else to follow along and complete the task.

Encourage your child to sing songs, recite poetry and perform plays in front of a small audience of family and friends. Prompt your child to take on the role of a book character and perform using a different tone of voice. Reader's Theatre activities are particularly useful and provide lots of fun for the whole family!

### USING A CLEAR AND EXPRESSIVE VOICE



# ACTIVE LISTENING & COMMUNICATION

## YEARS 6-9 PARENT GUIDE

Students in Year 6-9 are in the preparation stages of their persuasive presentation assessments.

These tasks require students to really listen to each other and consider a new perspective and opinion.

To practise these listening skills, you might like to try out these questions at home

- Tell me about the other people in your class. What do they seem to care about?
- What are some of the topics that you have been reading/listening to/watching in English? (All of the classes have been reading and analysing persuasive articles, TED talks or podcasts)
- What is your opinion on those topics?
- When discussing something that you have watched or heard about: What do you think? What might one of your friends think? (Use their friend's name, if you know it!)

Encouraging your child to reflect on what they have heard at school can prompt them to listen more carefully to the contribution of others and help to turn the conversation away from their own opinions, towards the contributions of others.

As a bonus, it also nurtures their understanding of the value that you place on their experiences and their observations of their world around them.



# NUMERACY INFORMATION

CREEKSIDE COLLEGE PRESENTS



# MATHS FAMILY NIGHT

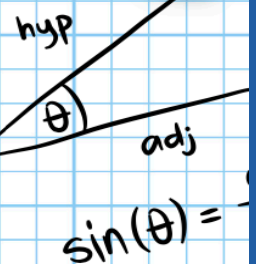
TUESDAY 27TH OF  
MAY, 2025

3:20 -  
4:00 PM

PRIZES TO  
BE WON

Join us for an afternoon of Maths fun!  
Find out how to incorporate and make  
Maths fun at home!

LOCATION: YEAR 9 BUILDING





# WELCOME TO **BIG** CHILDCARE



## Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

## What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School, After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.

**big**  
CHILDCARE



# Community Organisations

## LEARN TO **DANCE** WITH **CSOD**

### WHAT WE OFFER

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**GOOD CLEAN FUN**

**PLAY.AFL/AUSKICK**

**Caroline Springs Auskick Centre - All Girls Group**  
**Caroline Springs Recreation Reserve**

**Saturday 9am**  
**Saturday 3rd May**







**GOOD CLEAN FUN**

**PLAY.AFL/AUSKICK**

**Caroline Springs Auskick Centre**

**Caroline Springs Recreation Reserve, Caroline Springs**

**Saturday 9am**

**Saturday, 3 May 2025**





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WITH  
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FOR SUMMER  
OF 2025/26**

**GIRLS & BOYS  
AGES 5 - 15  
WELCOME**

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ENVIRONMENT**



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**Caroline Springs Cricket Club**



**Caroline Springs Cricket Club**





# WE WANT YOU!



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 facebook.com/CSFC.Lakers

**We're looking for more players to join us for the 2025 season!**

If you've ever wanted to have a go at playing footy or are looking at trying out something new, we want you!

We've got teams for boys and girls from Under 8's all the way through to under 18's. No experience necessary! Check us out on social media to see when training is and to keep up with all the latest news.