

THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



2025 Term Dates

Term 1:

28th January – 4th April

Term 2:

22nd April – 4th July

Term 3:

21st July – 19th September

Term 4:

6th October – 19th December

Term 1 Key Dates

REMINDER:

Please complete the
photography, filming
and recording
permission form on
Compass



Download the
Compass app



03 8363 6400

Monday 3rd March:

Parent-Teacher Conferences 12:40pm-5:30pm

Wednesday 5th March:

School Photos (Individual & Class)

Friday 7th March:

School Photos (Catch-up & Family)

Monday 10th March:

Public Holiday (School Closure)

Wednesday 12th March- Monday 24th March:

NAPLAN Testing (Years 3, 5, 7 & 9)

Thursday 3rd April:

Busking Day

Friday 4th April:

Last day of Term 1 (1 hour early finish)

Follow us on
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@CREEKSIDE.K9

	M	T	W	T	F
1		JAN 28 STUDENT FREE DAY	JAN 29 TERM 1 BEGINS	JAN 30	JAN 31
2	FEB 3	FEB 4 PREP FIRST DAY	FEB 5	FEB 6	FEB 7
3	FEB 10	FEB 11	FEB 12 7-9 SWIM CARNIVAL	FEB 13	FEB 14
4	FEB 17	FEB 18	FEB 19	FEB 20	FEB 21
5	FEB 24 3-6 STATE SWIM TRIALS	FEB 25 PREP BBQ	FEB 26	FEB 27 7-9 DIVISION SWIM CARNIVAL	FEB 28
6	12PM FINISH MAR 3 PTC 12:40-5:30	MAR 4	MAR 5 SCHOOL PHOTOS (INDIVIDUAL + CLASS)	MAR 6 3-6 DISTRICT SWIM CARNIVAL	MAR 7 SCHOOL PHOTOS (FAMILY + CATCH-UP)
7	MAR 10 LABOUR DAY (NO SCHOOL)	MAR 11	MAR 12 Y9 ODED BIKE RIDE NAPLAN BEGINS (Y3, 5, 7 & 9)	MAR 13 Y9 INTERSCHOOL SPORTS KINDER OPEN NIGHT	MAR 14
8	MAR 17 BOOK FAIR HARMONY WEEK	MAR 18 BOOK FAIR HARMONY WEEK (CULTURAL DRESS)	MAR 19 BOOK FAIR HARMONY WEEK Y8 INTERSCHOOL SPORTS	MAR 20 BOOK FAIR HARMONY WEEK 7-9 ATHLETICS	MAR 21 BOOK FAIR HARMONY WEEK
9	MAR 24 NAPLAN CONCLUDES (Y3, 5, 7 & 9)	MAR 25	MAR 26	MAR 27	MAR 28
10	MAR 31 Y9 ODED CAMP Y8 KRYAL CASTLE EXCURSION	APR 1 Y9 ODED CAMP Y7 INTERSCHOOL SPORTS	APR 2 Y9 ODED CAMP P-2 HAT PARADE 3-6 CELEBRATION OF LEARNING	APR 3 7-9 REGIONAL SWIM CARNIVAL BUSKING DAY	2:05-2:10PM FINISH APR 4 TERM 1 FINISHES

TERM 1 2025



Messages from the Principal

Dear Creekside Community,

Welcome to the new college newsletter named 'The Creekside Connect'. This revamped newsletter is a big undertaking which I hope helps keep Creekside K-9 families informed about the happenings across the school. The newsletter will also serve as a way of celebrating student achievements and connecting with community organisations. There will be 2 editions each term. Along with this, we will be looking at completing work to upgrade the College's website and social media accounts.



Peter Dalinkiewicz

Setting the Scene

The first 4 weeks of the school year have been very successful. Students have come back ready to learn. Each year level has completed their version of a 'start-up' program, which aims to help students settle in and establish relationships and routines.

A special mention goes out to the 4 new classes of Preps who started on February the 4th. Michelle Lowry and the prep team have done a fantastic job settling the new students and getting them ready for life at Creekside K-9.

Due to a different secondary school zone, we gain a number of new students in Year 7 each year. Starting highschool is a daunting task, but I am confident in the program we have at the school to support students through this transition. Welcome to all of our new Year 7s.

School Uniform

On the whole, I am pleased with how the year has started regarding uniforms. School uniform instills a sense of pride and belonging to Creekside K-9 College. For more information, please see the College's website under the policy section.

Staffing News

In term 1, Gary Eckersall is enjoying some much deserved long service leave. In his stead, I will be the College Principal and Leeza Thompson will move into the Year 7-9 AP role.

We also welcome a number of new staff to the College: Joe Harrison, Marco Cata, Raman Sidhu, Nash Bennett, Adrianna Kassavetis and Alisha Johnson.

Facilities Update

Work has been completed on relocating the school's bike shed to the gate (opposite the footy oval). It has been put to good use already. Work is also completed on air conditioning for the school gym. This will make the environment much more comfortable during the summer months.



NAPLAN

On Wednesday the 12th of March, students in Year 3,5,7,9 will begin NAPLAN testing for 2025. Over the course of the next few weeks students will be preparing for this. Refer to the Compass post from Suzi Stojkov which outlines the NAPLAN timetable. More information to follow.

Online Safety

I would like to thank our Wellbeing team for publishing information via Compass regarding social media use. As many parents would be aware, the Australian government is in the process of banning people under the age of 16 from social media platforms. Inappropriate social media amongst children is a big issue for the community. We hope to keep providing the community with information and help in this space.

For further information relating to the change in law:

<https://www.infrastructure.gov.au/sites/default/files/documents/social-media-minimum-age-and-age-assurance-trial-fact-sheet.pdf>

Secondary Student Leaders

School Captains



Josiah Santos



Agam Kaur

School Vice Captains



Leontina Savic



Chaz Stevens

Community Captain



Maham Haroon

Freeman House Captains

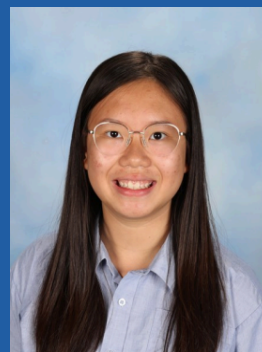


Ryu John



Teah Frendo

Alcott House Captains



Lam Pham



Ria Saini

Cowan House Captains



Monique Kocankovksa



Alyssa Bajorek

Dunlop House Captains



Caitlin Seward



Will McGowan

Secondary Student Leaders

Freeman House Vice Captains



Selma Djogaz



Reetinder Kanwar

Alcott House Vice Captains



Omar Imam



Kenny Tran

Cowan House Vice Captains



Eden Di Falco



James Stylianou

Dunlop House Vice Captains



Jessica Jacob



Brielle Buntevski

SRC Members

Monica Phan 9C

Jessica Rodyk 9G

Selma Djogaz 8B

Nikolaj Zuniga 8E

Reetinder Kanwar 8E

Diyon Lenaduwa Lokuge
Ariyadasa 8G

Enaya Khan 7A

Kayra Behayeddin 8E

Elyana Vergara 8G

Richard Nguyen 7B

Jack Southward 7E

Okitha Pamunukubure 7E

Erwann Vicente 7E

Luka Verbitskiy 7A

Harry Chahal 7D

Muhammad Usman 7E

Ashia Humberstone 7H

Lajla Zukanovic 7H

Arene Lee 7G

Amelia Do 7G

Quinn Carlos 7D

Steven Truong 7C

Lavinia Li 7H

Primary Student Leaders

School Captains



Jacob Vella



Bentley Parevski



Lily Hallas



Kayla Tran

SWPB Captains



Mustafa Faisal



Mira El-Samad



Catelyn Cebujano



Lakshvir Singh



Silvia Bella



Terry Mugambi



Ari Yacoubian



Nouran Bakry



Jobe Borlase

Primary Student Leaders

House Captains

Freeman House Captains



Liam Delanty



Milla Culakovski

Alcott House Captains



Inia Ite



Vicky Ly

Cowan House Captains



Jordan Popa



Dylan Anviah

Dunlop House Captains



Alexios Mihalopoulos



Johanna Santos

Sustainability Captains



Sallie Chedalavada



Khy Decapia



Teah Savic



Timika-Lee Post



Oliver Grech



Makayla Schinck

Wellbeing

The Engagement and Wellbeing Leaders would like to introduce themselves and their roles in supporting students and families across the college. Our team is made up of 3 areas – Engagement & Wellbeing, Disability Inclusion and Allied Health.

Our roles involve ensuring all students feel safe, supported, happy and engaged at Creekside K-9 College. We do this by leading the Health and Resilience, Rights and Respectful Relationships curriculum and implementing School Wide Positive Behaviours, Child Safe Standards and Mental Health in Primary Schools initiative, as well as many other programs. We also support children and their families with improving attendance.

Alongside the teachers and support staff, the Engagement & Wellbeing Leading Teachers are here to support students and families in working as a team so all children can reach their full potential.



Daniel Xuereb
Assistant Principal



Jacinta Porter
Primary Leading
Teacher



Lauren Earl
Primary Leading
Teacher



Cameron Baker
Primary Leading
Teacher



Caroline Curmi
Secondary Leading
Teacher



Ella Bishop
Secondary Learning
Specialist

Our Disability Inclusion team strives to ensure that every student at every ability who attends our college has the ability to thrive in school and life.



Daniel Xuereb
Assistant Principal



Michelle Croswell
DI Coordinator



Holly Lunny
DI Leading Teacher



Greer Rogowski
DI Leading Teacher



Didi Perera
Speech Pathologist

Our Allied Health team work with students, families and staff to enhance and support children's communication, social skills and inclusion.



Marg Keatley
Social Worker



Didi Perera
Speech Pathologist



Christine Cao
Speech Pathologist



Lisa McDermott
Psychologist



Melinda Collett
Psychologist



Cynthia Flores
Health Promotion Nurse



Sam Vella
Youth Worker



Victor Vasilevski
Youth Worker



Olivia Gergis
Mental Health Practitioner



Maddy Heron
Social Worker



Laura Paarmann
Art Therapist

Sub School News

P-2: Michelle Lowry



We have had a busy start to the year in Prep to Year 2!

- I am incredibly proud of all our teachers, support staff and students who have been very busy working together to learn the routines and expectations of school. This consistency has ensured learning and respectful behaviour is occurring in every classroom.
- A big thank you to all our families for ensuring your children have hats, the correct uniform and a water bottle. Thank you for working together as a team to support the needs of your children. Through these respectful conversations, we have seen a positive impact on all the children in the sub school.
- We are running RAP (Recess Activities Program) again this year on the oval during the first break. There are a range of toys and games on offer for students to interact with. All Prep to Year 2 children are invited to come along and play under the supervision of teachers and wellbeing staff.

3-6: Suzi Stojkov

It has been a great start to the new school year. I have been so proud to see how well our students have settled into positive and productive learning environments and routines.

The beginning of the school year provides a great opportunity for staff, students and families to begin to build positive relationships and get to know each other. This is a major focus across the school in the first few weeks of school, as it builds the strong foundation for learning, personal and social growth and achievement when we work in partnership.

Thank you to our school community for your support in ensuring our students are organised for the new school year with book packs, uniform and hats. While we may see some cooler days, a reminder that all children must have a hat for any outdoor activities in term 1 and 4.

There is a buzz of excitement amongst those students competing in our 3-6 swim trials on the 24th of February. Wishing all of our swimmers the very best of luck for the day!



7-9: Leeza Thompson



It has been a great start to 2025 in the 7-9 Sub School. Our Year 7s have settled in nicely to their new high school routines, while our Year 8s have hit the ground running with their learning and our Year 9s have enjoyed their elective subjects for the first time.

We had a fun and successful Swimming Carnival on Wednesday 12th February. A huge turn out of nearly 400 students from across 7 to 9. Thank you to all the students who attended, and the staff for their efforts on the day.

Looking ahead, we have Interschool Sport in Volleyball, Cricket, Softball and Tennis, as well as our 7-9 Athletics Carnival on Thursday 20th March. In Week 8 we will celebrate Harmony Week and host the Book Fair, which I'm sure will bring lots of fun activities for our students.

A reminder for our secondary students... It's important to have fun, build relationships, stay organised and be dedicated to your studies throughout the duration of the year. But it's also important to be kind to yourself and reach out to your teachers if you need any support.

3 Year Old Kinder

(Duck, Fish & Yabby group)

As the 3 year old children begin their kindergarten journey, the children are all working towards settling into their new learning environment.

The children have been participating in orientation sessions. The shorter days provide the children time to settle into the program and to become more familiar with their teachers, peers and kinder routine.

During the session, the children have been engaging in indoor/outdoor play, music and movement and story times.

We will be working on building the children's independence, by supporting them with placing their bags into their locker, drink bottles on the trolley, opening and closing their bags/lunch boxes, personal hygiene and toileting and encouraging them to seek out help from their teachers.

We are looking forward to children in the three year olds receiving their Kinder Kits.

This year, Kinder Kits are packed into a high-quality backpack made with recycled materials. The backpacks have adjustable padded straps and an easy-to-use zip that opens to reveal a felt board on which children can create a story using the provided felt stickers.



4 Year Old Kinder

(Turtle, Snake & Frog Group)

We are excited about a year filled with learning, fun, and new friendships. Our orientation for four-year-olds has been a success. The children have been engaging in various indoor and outdoor activities to help them settle in and choose where they prefer to play.

It is heartening to see the connections the children are forming with their teachers and how they are communicating their interests and needs. We extend our gratitude to all the families for providing valuable information during the interview process, which enables us to build strong relationships with your children.

This term, our four-year-olds will take part in numerous play-based activities designed to enhance their language, social skills, literacy, numeracy, and self-help abilities. Teachers will initiate discussions regarding library visits scheduled for term two, leading to each child decorating their own library bag, which will be supplied by Creekside Kinder. Additionally, the children will participate in a responsible pet incursion to learn about pet care, responsibility, and safety. Additionally, we will celebrate Easter with a delightful egg hunt, promoting both fun and community engagement.



Prep

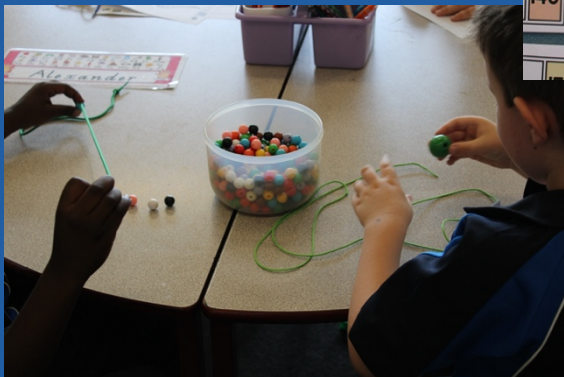
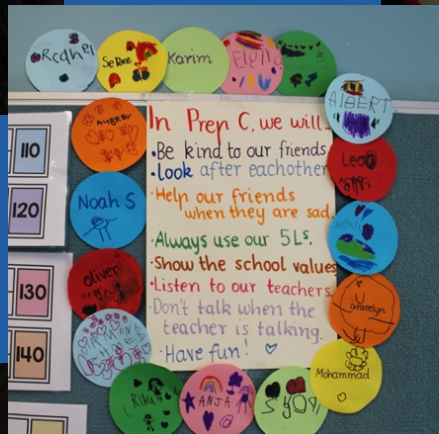
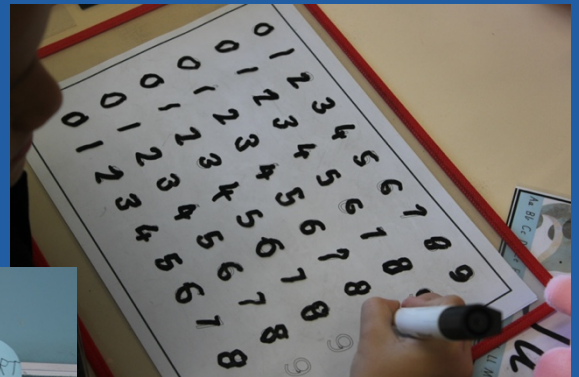
Our new Creekside College Preps have made an amazing start to their first year of Primary School. They all attended an individual one hour interview with their new teacher where we were able to get to know and gather some information about their maths, phonics and oral language skills.

Our four Prep classes are now at school five days a week for the full day. The students have settled beautifully and are eagerly absorbing all the new information. The days have been filled with learning their new morning and afternoon routines and developing shared classroom expectations with their teachers.

In Literacy, classes have been focusing on shared story time and students selecting books they enjoy from the classroom library to read during independent reading time. We have had a big focus on fine motor exercises in writing to support correct pencil grip and stamina. Students have loved learning how to hold a pencil and use scissors correctly and do finger gym with their new friends Pevan and Sarah.

In Maths, we are learning to count small collections using the strategy of move and count - focusing on pace and accuracy. We are also learning about 2D shapes and identifying them in the environment around us.

Our focus in Health is creating safe, respectful classrooms. Students have loved discovering all the new places in our school including the Prep Playground, Big Hill, Canteen, Office and Sick Bay. We are also learning how to identify our emotions and develop strategies to solve problems we may encounter. Students are also learning to determine the scale of a problem and who may be able to help them solve it.



Year 1

Welcome to Year 1!

We have had a wonderful start to the year, focussing on establishing new friendships and getting to know each other. We have shared details about ourselves to make new friends that have shared interests.

As a class, students have been organising their amazing classroom libraries into different categories, as well as brainstorming books we would like to borrow from the library that interests us. In reading, we have been exploring the difference between fiction and non-fiction texts using their features, which has also helped us categorise books.

In numeracy we have been learning about digits. We have been practicing how to read, make and order two-digit numbers using a range of materials. Students have loved exploring all the maths materials we have within our classroom and learning how to use these to help us learn.

Currently in writing, students have been participating in writing community tasks. This has looked like writing about something they love, their interests or things they enjoy. The year 1's completed a work task where they wrote from their heart and absolutely loved choosing a different piece each day to write about.

Thank you for being the wonderful Year 1 students that you are and we cannot wait to continue watching you grow.



Year 2

Welcome to Grade 2!

We have had a wonderful start to the year focussing on establishing new friendships and getting to know one another. We spent the first week ensuring we set up our routines and expectations and spoke about the importance of the Zones of Regulation. If we are feeling upset (Red Zone), tired or sick (Blue Zone) or worried (Yellow Zone), we know lots of strategies to get back into the Green Zone (happy and ready to learn).

In our classroom, we love to read! We have been sorting out our classroom library, talking about the books we love to read and what interests us. Everyone has chosen a wide variety of books and put them in our book boxes.

In Maths, we have all been learning about Place Value. We have loved reading, making and ordering different numbers and even made an ordering caterpillar. We love to challenge ourselves everyday and are so excited to learn lots together this year!

All About Me!

My name is Galby
I am 7 years old

7 day: 1 grandma 2 grandpa + Arte 1 galby

In my family I have 17 People

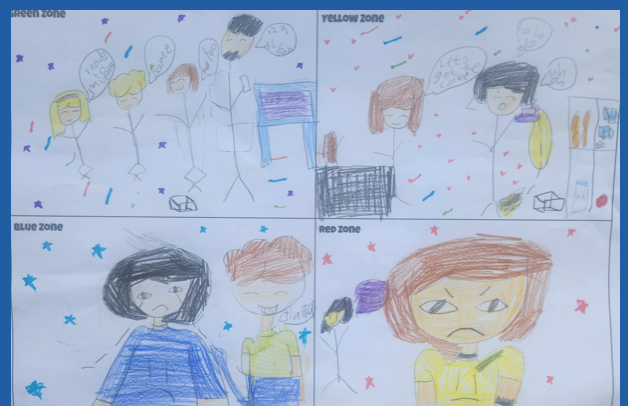
I love drawing
My favourite hobby is Swimming

My favourite subject is Art
Because I love painting



Handwritten	Printed	Digit	Digit	Digit	Digit
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5000	400	90	7	7562	
5000	400	90	7	7562	

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200	40	3	600	40	800



Year 3

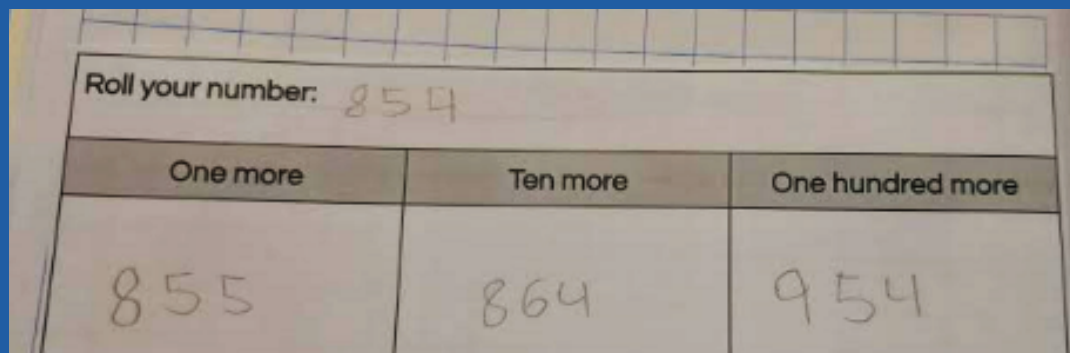
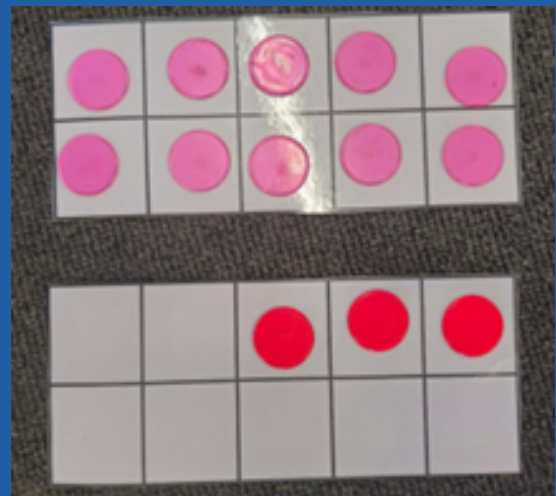
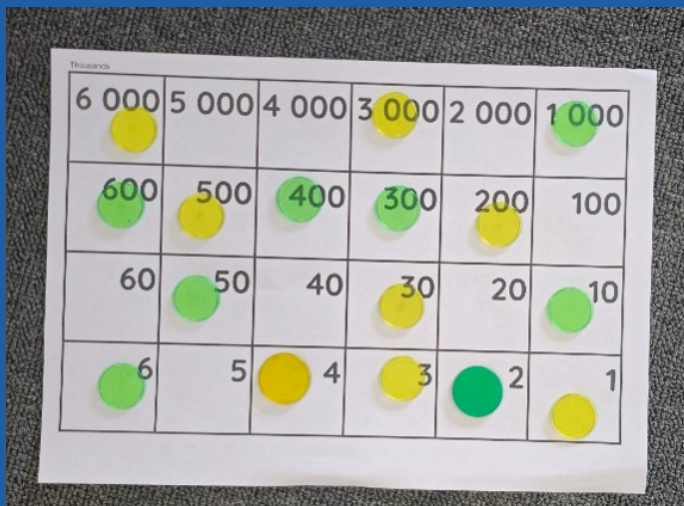
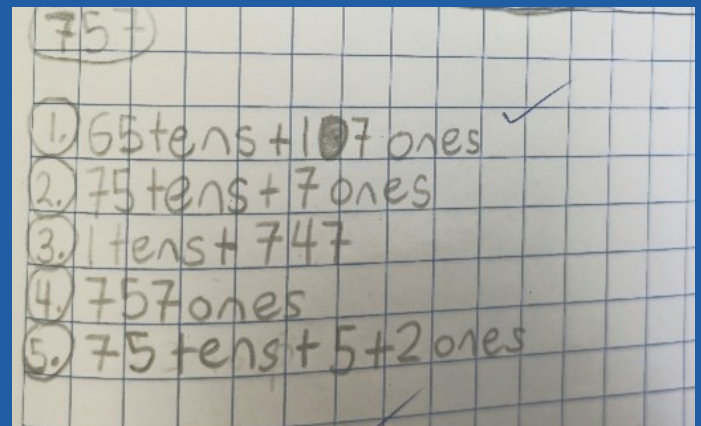
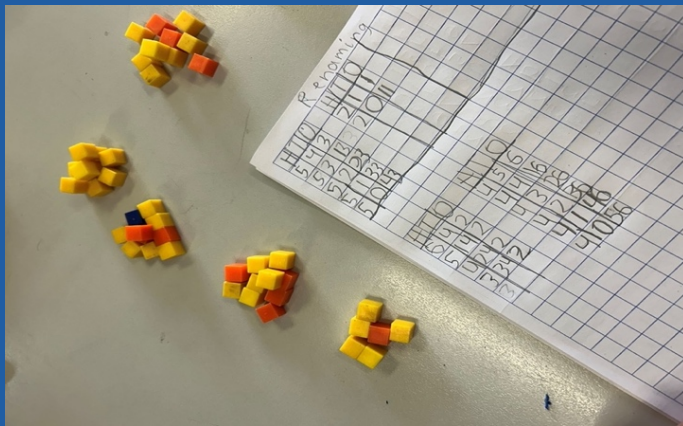
Howdy Creekside!

In year 3 we have had a blast to start the year, especially in maths.

We have been working hard with our numbers, learning about how to order, rename, as well as add and subtract from them!

We have been using plenty of maths resources to help us work out our problems.

We have also been having a lot of fun playing Michael Minas games to warm our brains up for all the amazing learning we are about to do each day!



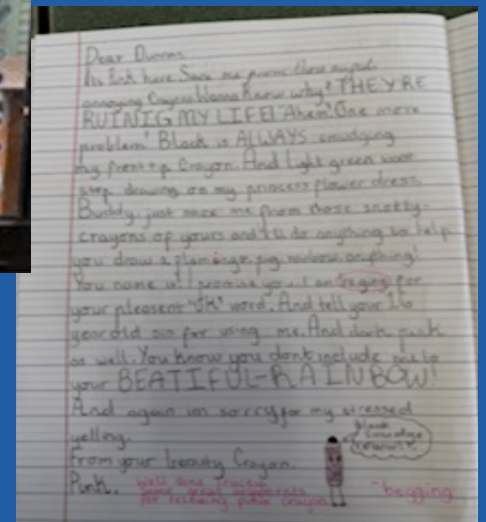
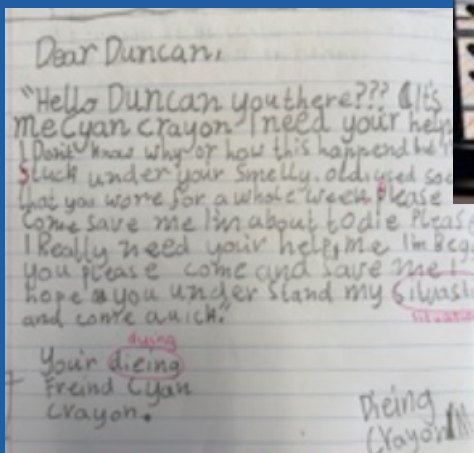
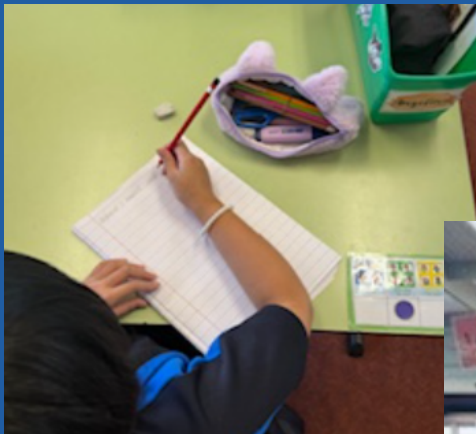
Year 4

Year 4 students have had a wonderful start to the new school year. In our initial lessons, they worked together to create vibrant and welcoming classroom displays, setting the stage for an inspiring learning environment. Their enthusiasm is contagious, and they are always motivated to give their best and aim high!

Students have also explored the Zones of Regulation, each creating their own individual chart to reflect on their emotions and identify which zone they are in throughout the day.

They've practiced letter writing and used persuasive language techniques to write a letter to Duncan from *The Day the Crayons Quit*.

In Math, students have been working on reading, writing, and representing whole and decimal numbers. They've also applied written strategies to help solve addition and subtraction problems, strengthening their problem-solving skills.



Year 5

Woohoo! Year 5 is off to a *fantastic* start! We've set up our classrooms and have collaborated as a whole class to come set up our classroom expectations! and the best part? We got to **CHOOSE** our own rewards that we would like to see in our classroom! Talk about democracy in action!

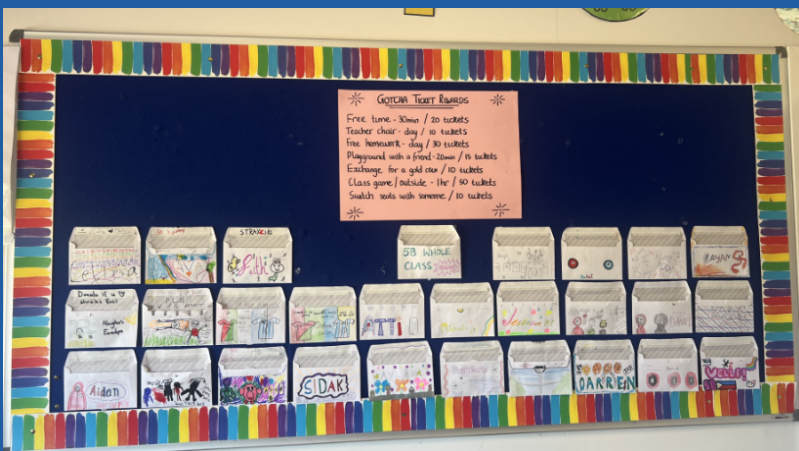
Our literacy adventures have taken us into the world of persuasive writing – think ads, convincing letters, and powerful **SPEECHES**! We're basically mini-persuasion masters in the making, creating attention grabbing ads and writing letters to our teachers, schools and even the department of education to share our opinions and thoughts!

Meanwhile, in maths, we're becoming mathematicians, nailing place value, addition and subtraction and using different strategies to solve equations and worded problems! Using our reasoning to justify our thinking!

And in humanities, we're diving deep into the important stuff: equality and equity. We're learning how to make our world a fairer place, one awesome discussion at a time.

In health, we've been exploring the amazing superpowers hidden within each of us! We're not talking about flying or invisibility (though that would be cool!), but about personal strengths and unique characteristics that can make a real, positive impact in our lives and those around us!

Bring on the rest of the term – we're ready for anything!



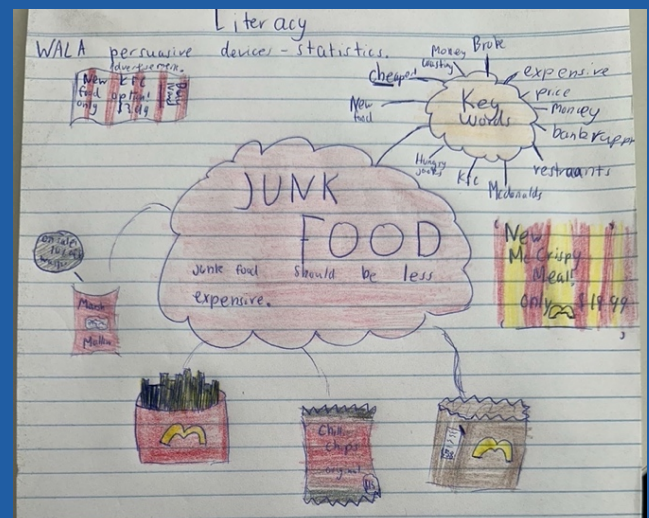
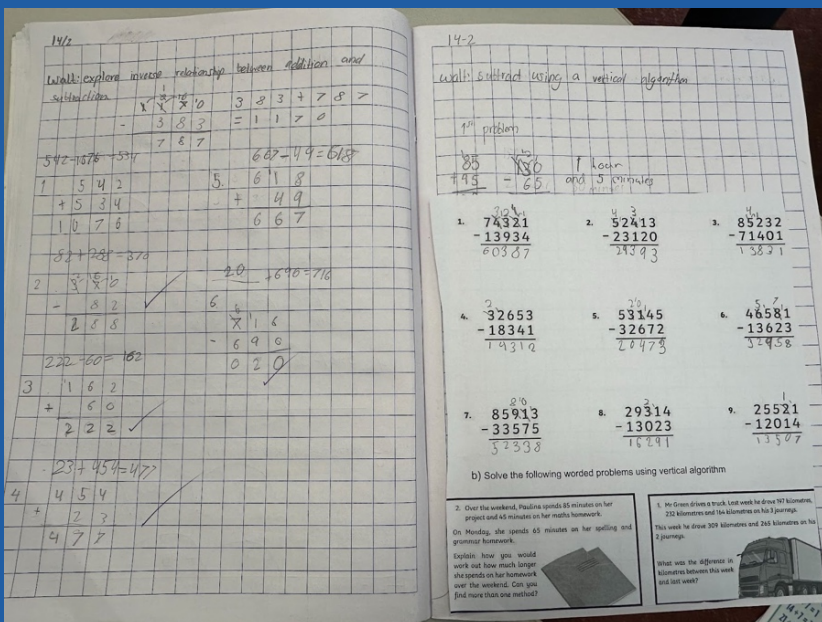
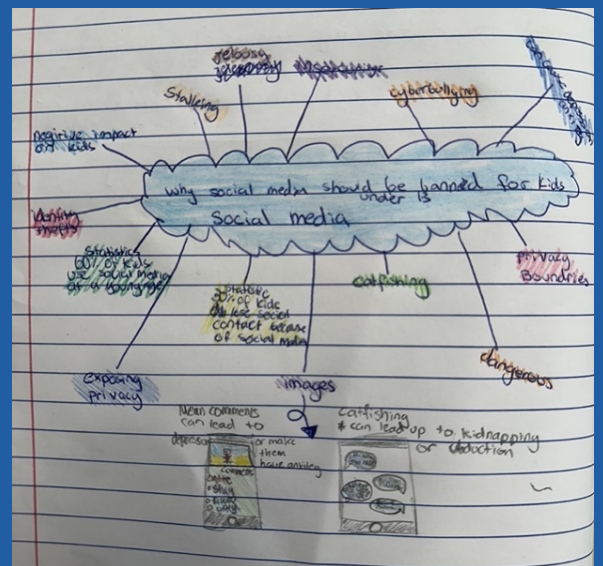
Year 6

It's our final year of primary school and we're off to a great start! We have adapted to using lockers, getting ready for food tech, and overall becoming the leaders of primary. As a class we have made expectations on how to behave as a student leader.

In Literacy we have been focusing on persuasive essays, and a few of the topics we have been learning about are; social media, junk food, animal cruelty, and plenty more varieties. Our teachers have made this unit extremely fun, testing out persuasive skills and understanding the different persuasive techniques that are used.

In our Maths adventure we have been learning about how to use multiple strategies when it comes to the four operations. We have used the vertical algorithm, box strategy and number line to help us solve mathematical problems.

In year 6, we have the responsibility and privilege of getting our own lockers that we have to keep nice and tidy. Being a year 6 student also means we have to be exceptional role models to the younger students, showing all of the school values and working collaboratively. We are looking forward to seeing what our final year in primary school brings us!



Year 7

The Year 7's have commenced their high school journey with the start of term bringing lots of nerves, excitement and new friendships. The students have settled in well adjusting to some big changes such as using lockers, new timetables and changing teachers for different subject areas.

The cohort were very excited to get their laptops connected last week and are very eager to begin using them for class tasks. The students have found their competitive spirit getting involved with our weekly home group challenges, with 7G starting off strong.

In Health, students have been learning about Respectful Relationships which is an important aspect to displaying our school values of Respect and Responsibility within the classroom and school yard.

Students are looking forward to the upcoming interschool sports, and getting involved in our lunch time clubs that will begin shortly.



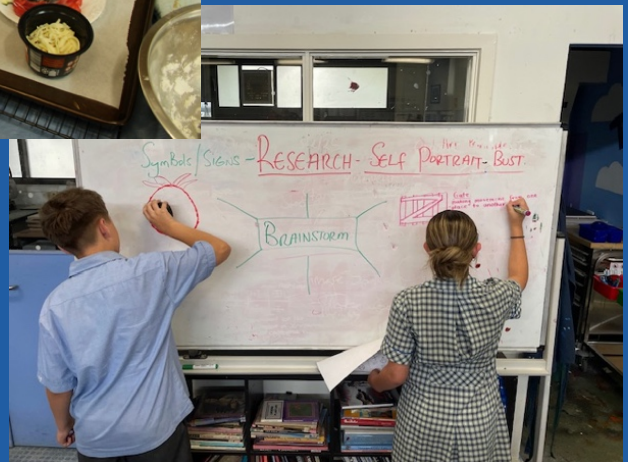
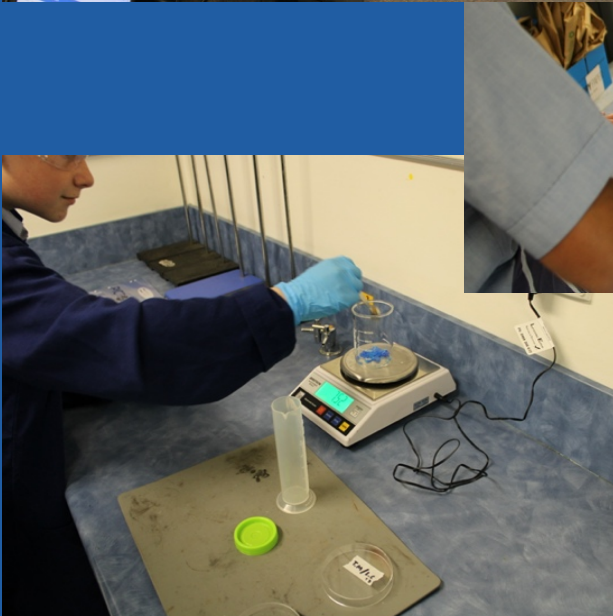
Year 8

The Year 8 cohort has made an excellent start to the year, diving eagerly into their subjects with enthusiasm and commitment. They are embracing new content with a strong sense of dedication.

The weekly home group challenges on Wednesdays have become a favourite among the students, sparking their competitive spirit. It's fantastic to witness them cheering on and celebrating one another's achievements.

In Year 8 Visual Art, we are researching in preparation for the creation of a Self-Portrait Ceramic Bust. Students are encouraged to look at Signs and Symbols and how these can be incorporated into their work. As well as using a visual diary to collect information as part of their research, we have taken a collaborative approach and used the white board as a group activity.

Excitement is building as several excursions coming up, including to the Organ Pipes and Kryal Castle. The students are eagerly looking forward to it.



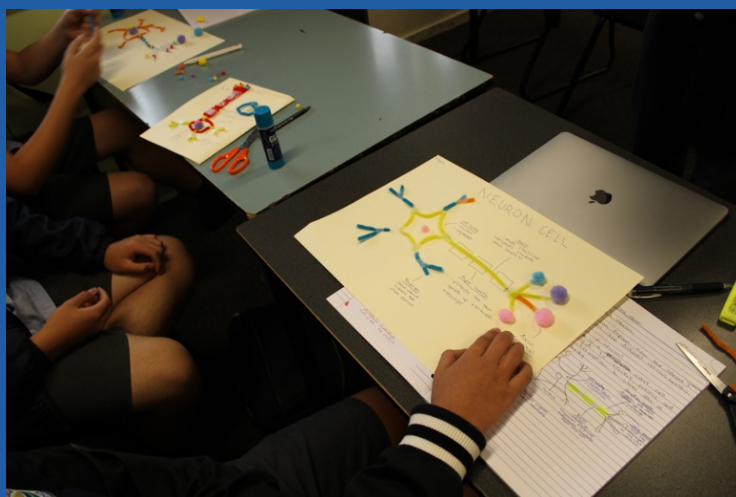
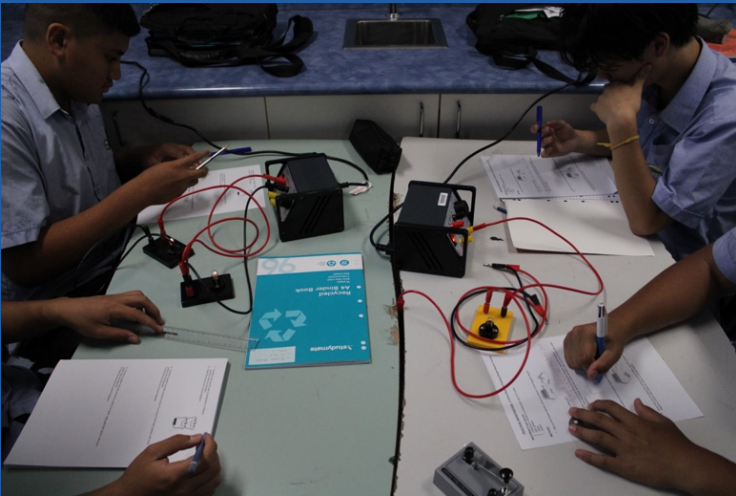
Year 9

The Year 9 students have settled in well to their final year at Creekside. The students have started getting to know their teachers and new classmates and have made a smooth transition into being the new leaders of the school.

This is their first time experiencing electives, where they put in their preferences last year for what they'd like to study for a semester - this is a great way to introduce them to the variety of subjects that they will encounter when they head to Lakeview Senior College or other schools next year. This semester, students are participating in a range of electives, including Forensic Science, Coding, AFL, Medical Science, Psychology, Business Management and many more!

In English classes, students are diving into a Persuasion unit, analysing text for different techniques and appeals and experimenting with using these techniques themselves. In Maths, students are learning about Index Laws, Scientific Notation and Algebra. Humanities classes are focusing on the Industrial Revolution and in Science students are learning about electricity and circuits.

There is lots on the learning agenda for our students and it is great to see them stepping up to the new challenges.



7-9 SWIMMING CARNIVAL

Recently, on the 12th of February, we had our 2025 Swimming Carnival! It was a day filled with vibrant energy, friendly competition and unforgettable memories that brought our school together. Highlights included, the exciting student-teacher race, Mr McCutcheon's 40th birthday celebration, and Dunlop's impressive win with 1206 points. Freeman followed closely with 1059 points, Alcott placed third with 947 points and Cowan sadly finished last with 923 points.

TONS of photos were taken, capturing the fun, teamwork and school spirit; which made the day truly memorable. We loved seeing people wear their house colours, and getting creative- like Kenny in the banana suit. Great job to everyone cheering for their house colours and having enthusiasm. The Athletics Carnival is coming up soon, so we want to see everyone getting involved, encouraging others and in their house colours. A big thank you to everyone who contributed to the Swimming Carnival, your hard work and participation means a lot!



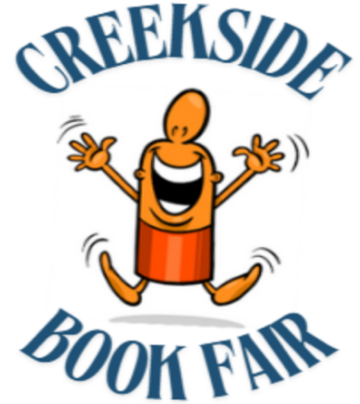
Upcoming Events

Book Fair

The 2025 Creekside Book Fair will run 17th-21st March in the library. Come and check out the hundreds of brand new books for sale, starting from just \$5.

There will be colouring and activity books, the latest from all your favourite book series', new release titles for our teen readers, plus competitions to be won.

Opening hours will be posted on Compass.



Harmony Week

From the 17th-21st of March, Creekside will be celebrating Harmony Week. This recognises and connects the different cultures of our school, helps students express their family culture and bond with each other. The week will consist of many activities, and on the Friday, students are welcome to wear cultural dress or anything with their countries flag such as flags, scarves, beanies, jerseys, etc. We aim to make the day as respectful as possible as this is a day to connect with our cultures, and any disrespect will not be tolerated. More information will be given out during homegroup and on Compass. Hope to see everyone participate in this special week!



Busking Day

On April 3rd, Busking Day is back! This day is all about raising money towards the Good Friday Appeal, which helps raise funds for The Royal Children's Hospital in Melbourne to assist and provide world class care for children, help fund important research, buy state of the art machines and better tools for the hospital. To help this important cause, students across the school have been planning another year of Busking Day activities to raise donations. There are many exciting events on offer for you and it's a day you should be looking forward to! There will be fun stalls to sell toys, food and host games for all students. Other exciting events happening during the day will showcase the talent of students across the school and will include many performances from dance to music.



Student Recognition

Gold Coin Shoutouts

At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.

Prep: Anja Zoric from Prep C. Anja received a gold coin for demonstrating the value of responsibility as she followed teachers expectations.

Year 1: Mitchell Casey from 1B, for demonstrating the value of responsibility as he followed teacher expectations.

Year 2: Sara Zukanovic from 2E for supporting and encouraging others in class.

Year 3: Lazar Brkljac from 3C, for demonstrating the value of responsibility as he helped clean the materials in our classroom without being told to do so.

Year 4: Weslyn Mauhay & Elana Manuel from 4D, for noticing the playground was cluttered with litter and, without any prompting from teachers, took the initiative to clean up the area and make it look brand new.

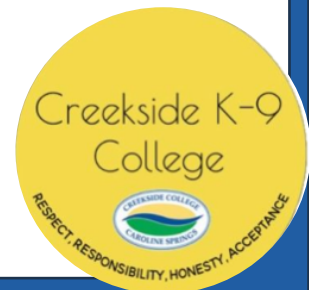
Year 5: Tia Nomichith from 5C, has consistently demonstrated a strong sense of responsibility by following teacher expectations and approaching each lesson with a positive and enthusiastic attitude.

Year 6: Lama Bardaweely from 6E, for demonstrating the value of Responsibility. Throughout the start of term Lama has been consistently offering assistance and support to teachers without being asked.

Year 7: Tukiya Kazhila from 7C, for attempting all tasks with a high effort and making thoughtful contributions to class discussions in humanities.

Year 8: Dylan Tran from 8B, for approaching tasks with a positive mindset in English.

Year 9: Abraham Koroinivalu from 9H, for contributing to class discussions and producing excellent written work in English



VHAP

ENGLISH:

Petar Meshkoski 8B

Mason Nguyen 8B

Jospeh Daniel 8C

Rooney Vu 8C

Thomas Daniel 8D

Kayra Behayeddin 8E



VICTORIAN HIGH-ABILITY PROGRAM

MATHS:

Sajeel Malik 8B

Eva Trajovska 8B

Kenny Tran 8C

Benjamin Arenas 8D

Benji Tiet 8D

Sophia Ruiz 8E

Establishing Reading Routines at Home

Prep

Make time for reading with your child every day

For young children, being read to or watching you read helps them:

- Understand how language works
- Build on their vocabulary
- Develop early skills toward reading

Try to choose books together with your child, building on your child's interests.

- Talk about what you are reading
- Talk about who the characters are and what happens in the books you read together
- Encourage them to express opinions about what happens in the story
- Talk about what their favourite part of the story was
- Talk about how the story made them feel

If you're reading a familiar story, your child can join in, complete rhymes, or tap along to a beat. Don't worry about reading the same story more than once. Children love to hear stories over and over again.

Things to practise when reading:

- Holding the book the right way
- Finding the front cover, back cover, spine, blurb, author and illustrator
- Reading the words from left to right
- Turning the pages carefully
- Finding a letter, a word or a sentence



Years 1-5

Reading is a form of entertainment, and helps children to learn new ideas and skills. We want to develop curious and engaged readers - children who enjoy reading a range of texts for a variety of purposes.

We lead by example:

- read with your child at every opportunity
- create an inviting reading space at home
- set up a bookcase filled with your child's favourite book genres and authors
- visit local libraries
- read picture story books to your child and discuss the plot / characters / morals
- read recipes and food reviews
- model how to research questions online
- read online magazines and blogs
- read pamphlets and gaming manuals

It's also important to remember that the purpose of reading is to understand what we read; therefore we must have discussions before, during and after reading.



Year 6-9

Find a book that is associated with something that your child enjoys:

- Many of the stories within TV shows and films that students in Year 6-9 enjoy were inspired by a novel. Similarly, many sports players, celebrities and influencers have written novels inspired by their lives.
- Have discussions with family friends about what their children are reading. Students in grade 6-9 are often more motivated to read when recommended books by a peer or trusted friend, especially when they know they can talk about what they have read.



Enriching Numeracy at Home

Problem Solving Strategies

Act it out



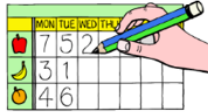
Draw a picture\diagram



Make a model



Make a table\tally



Write a number sentence

$$(3 \times 7) + 8 = \underline{\quad}$$

$$12 - 3 = \underline{\quad}$$

Make the problem simpler

$$4 + 5 + 6 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

Guess and check



Work backwards

$$\underline{\quad} - 10 = 20$$

Identify a pattern



Make a list

- Vanilla with sprinkles
- Vanilla with choc chips
- Vanilla with raisins

1. Maintain a positive attitude

A lot of kids (and adults) feel anxiety when presented with a math problem. But if your child is struggling with a concept, that doesn't mean they're bad at math. You're not bad at math either! Math is a skill that takes practice, just like any other. You'll learn it, even if it's confusing right now. This just means you don't understand it yet.

Encourage this attitude with your child to help them build their math confidence. They can grow into math understanding, but it takes time. Use a growth mindset approach and you'll both be amazed at what you can learn.

2. Show math in everyday life

When kids are young, just counting or sorting is a great start. As they older, look for math lessons while baking, shopping, playing games or talkin about money. Budgeting is a major life skill that uses so much math. Find these practical math moments and help your child see the value in a math education.

3. Get your child to teach you math

Math looks a little different now. If your kid's homework is confusing for you, ask them to explain their process.

Love Maths

www.lovemaths.me



Toy Theatre

<https://bit.ly/4acNHm>



Jack Hartmann

jackhartmann.com



Mathletics

www.mathletics.com/au/



Cool Math Games

www.coolmathgames.com/



A+ Maths

<https://bit.ly/3QHUnH8>



Numeracy Guide

<https://bit.ly/4bD4yV5>



Canteen



Getting started is easy. Simply scan the QR Code

• It's free to set up & easy to use.

• Register at quickcliq.com.au

• **SIGN UP** & complete the registration form.

• Receive a link via email to **ACTIVATE** your account before logging in.

• **ADD STUDENT** (your child's details), select their school & save to your account.

• **ADD CREDIT** to your online wallet before ordering or pay as you go using a credit or debit card.

• Select **MEAL ORDER / UNIFORM ORDER** & you're good to go.

Meal orders can be placed up to 28 days in advance. Uniform orders can be placed anytime.

Menu 2025

Breakfast

Egg, Bacon & Cheese Focaccia	\$6.00
Egg & Cheese Focaccia	\$5.50
Egg & Bacon Focaccia	\$5.50
Breakky Wrap	\$7.00
Hash Brown	\$2.00
Toasties	from \$4.00
- Cheese	
- Ham & Cheese	
- Nutella	
- Ham, Cheese & Tomato	

Meals

Sml \$6.00
Lge \$7.00

Lasagna	\$7.00
Napoli	Bolognaise
Creamy Mushroom	Fried Rice
Butter Chicken	Stir Fry Noodles
Sundried tomato & Spinach	
Many other varieties....	

Burgers

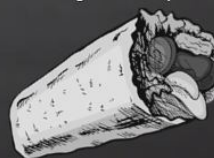
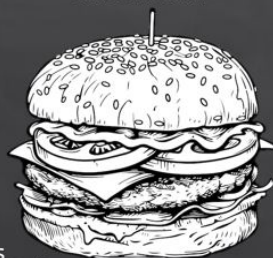
Cheese Burger	\$6.00
Double Pattie	\$8.00
Chicken Burger	\$6.00
Veggie Burger	\$7.00
Sweet Chilli Tender	\$7.00
BLT Burger	\$8.00
Chicken/Lamb HSP	\$10.00
Souvlaki	\$9.00
- Chicken/Lamb	

Pizza

Margherita	\$4.50
Hawaiian	\$5.00
BBQ Chicken	\$5.00
Capricciosa	\$5.00
Mushroom	\$5.00

Lunch Packs

Tenders (2) & Chips	\$7.50
Nuggets (3) & Chips	\$6.00
Nuggets (6) & Chips	\$7.50
Cheese Burger & Chips	\$9.00
Chicken Burger & Chips	\$9.00



Weekly Specials May Include



Meatball Subs	\$6.00
Chicken Subs	\$6.00
Sweet Chilli Subs	\$6.00
Beef Taco	\$6.00
Chicken Taco	\$6.00
Mini Souvlaki	\$6.00
With Chips	\$9.00



Sandwiches & Wraps

Cheese	\$4.00
Cheese & Salad	\$5.50
Ham & Cheese	\$5.00
Ham, Cheese & Tomato	\$5.50
Ham, Cheese & Salad	\$6.50
Salami & Cheese	\$5.00
Salami, Cheese & Salad	\$6.50
Egg & Lettuce	\$6.00
Tuna & Salad	\$6.50
Chicken, Mayo & Lettuce	\$6.50

Cheese & Salad Wrap	\$6.00
Tuna & Salad Wrap	\$7.00
Sweet Chilli Chicken Wrap	\$8.00



Canteen

Menu 2025

Ice-Creams

Zooper Dooper	\$1.00
Calippo	\$2.00
Icy Twist	\$2.00
Cyclone	\$2.50
Twister	\$2.50
Ben & Jerry	\$4.00
Vanilla Cup	\$3.00

Iced Coffee	\$5.00
Iced Chocolate	\$5.00
Iced Mocha	\$5.00
Milkshakes	\$5.00

- Chocolate
- Strawberry
- Vanilla
- Banana
- Blue Heaven



Donuts



\$4.00

Drinks

Mt Franklin Water	\$3.00
Pump Water	\$5.00
Fuzed Iced Tea	\$5.00
Juice Box	\$2.50
Coconut Water	\$5.00



Coffee

Hot Chocolate

Sml \$4.00
Lge \$5.00



Menu 2025

Snacks

4n20 Pie	\$5.00
4n20 Sausage Roll	\$5.00
Halal Pie	\$5.00
Halal Sausage Roll	\$5.00
Party Pie	\$2.00
Party Sausage Roll	\$2.00
Hot Dog	\$5.00
Hot Dog with Cheese	\$6.00
Steamed Dim Sim	\$1.50
Wedges	\$5.00
Chips	\$4.00
Sweet Chilli Tender	\$2.50
Wing Dings	\$3.00
Pastizzi	\$2.00
Potato Cake	\$1.50
Nachos	\$6.50
Chips n Gravy	\$5.50
Potato Gems (18)	\$4.50
Nuggets & Goujons (3)	\$2.00



Focaccia, Salads, Sandwiches & Dessert

Sushi - fresh daily	from \$4.00
Focaccia	from \$7.50
Salads	\$8.50
Fruit Salad	\$6.50
Jelly	\$3.00
Cookies	\$2.50
Muffins	\$4.50
Chocolate Mousse	\$3.00
Fresh Sandwiches & Wraps	from \$4.00





WELCOME TO **BIG** CHILDCARE



Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School, After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.

big
CHILDCARE

Community Organisations

LEARN TO **DANCE** WITH **CSOD**

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- CECCHETTI BALLET
- JAZZ
- TAP
- HIP HOP
- CONTEMPORARY
- ACROBATICS
- TECHNIQUE
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CreationsSOD@gmail.com





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WITH
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RECRUITING
FOR SUMMER
OF 2025/26**

**GIRLS & BOYS
AGES 5 - 15
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Hemant Shah: 0425 803 423



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Caroline Springs Cricket Club



Caroline Springs Cricket Club



WE WANT YOU!



 @carolinespringslakers

 facebook.com/CSFC.Lakers

We're looking for more players to join us for the 2025 season!

If you've ever wanted to have a go at playing footy or are looking at trying out something new, we want you!

We've got teams for boys and girls from Under 8's all the way through to under 18's. No experience necessary! Check us out on social media to see when training is and to keep up with all the latest news.

