

# STATEMENT OF VALUES AND SCHOOL PHILOSOPHY POLICY CREEKSIDE K-9 COLLEGE

Last Ratified by School Council	Review Date	Responsible for Review
May 2024	May 2027	School Council

## Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## Policy

Creekside K-9 College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Creekside K-9 College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

## Vision

Creekside K-9 College's vision is to instil the values and develop the skills and knowledge students need to live effective and purposeful lives in the global community.

## Mission

Creekside K-9 College's mission is to empower every student to succeed now and into the future.

## Objective

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## Values

*Creekside K-9 College's values are respect, responsibility, acceptance and honesty.*

### **Responsibility**

*At Creekside College, we expect students to follow the college and community rules just as they would at home. All students are expected to take care of their own belongings and that of others, and come to class prepared to learn with relevant materials. They are encouraged to take responsibility for their own learning and give it their best at all times.*

### **Honesty**

*Honesty is about being truthful with ourselves and others. This includes telling the truth if we have made a poor choice and being honest about our feelings. Honesty at Creekside College is important because it allows open communication and higher levels of respect from one person to the next.*

### **Respect**

*It is imperative that all members of the Creekside community have and show respect towards one another. It engenders peace and allows us all to feel safe and therefore learn more freely. Ways we can show respect include things like using manners, following instructions and being considerate of peoples' differences.*

### **Acceptance**

*Acceptance is about appreciating the differences of everyone around us and celebrating people for who they are. We all have different stories and should celebrate diversity. We need to accept*

*others in class and at playtime and always keep an open mind. When confronted with unfamiliar situations, acceptance and tolerance will allow harmonious interactions.*

## **Behavioural Expectations**

Creekside K-9 College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's [Respectful Behaviours within the School Community Policy](#)
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.


As parents and carers, we will:

- model positive behaviour to our child

- communicate politely and respectfully with all members of the school community, in line with the Department's [Respectful Behaviours within the School Community Policy](#).
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

 <h1>Prep to Year 6 Positive Behaviour Matrix</h1>						
	Classrooms	Oval/Play Areas	Play Equipment	Canteen	Toilets	School Environment
Responsibility	Follow the classroom expectations Take responsibility for your learning Arrive on time Approach tasks with a positive mindset	Play safely with others Share and take turns Maintain a clean environment Ask permission to go out of bounds	Use equipment appropriately Report damaged equipment Return play equipment	Use your manners Spend your own money Be prepared to order Move away once you have your food	Use the toilets appropriately Practise good hygiene Use the toilet at break times	Line up safely, ready to learn Use passive areas quietly Wait calmly and safely
Honesty	Be honest about your feelings Ask for help when needed	Play by the rules Make honest decisions during games	Communicate honestly to teachers Report unsafe behaviours Return lost property	Hand in lost money Return incorrect change	Use toilets when needed Report inappropriate behaviour Report damage, misuse and graffiti	Be honest about the lining up order
Respect	Respect others' belongings Actively listen to others Speak to others respectfully	Demonstrate good sportsmanship Respect the space of others Respect property Speak to others respectfully	Respect play equipment Take turns and share	Place rubbish in bins Keep your food to yourself	Respect others' privacy Use toilets appropriately	Respect others' safety
Acceptance	Support and encourage others Accept we are all different	Include others in games Accept that accidents happen	Accept others need space to play	Wait in line patiently	Accept that our toilets are shared facilities	Involve everyone Accept our position in the line

'Empowering every student to succeed now and into the future'





# Year 7-9 Positive Behaviour Matrix

	Classroom	Oval	Canteen	Toilets	School Environment	Lockers
Responsibility	Come prepared and on time Communicate events for consent/payment Ensure everyone is safe Wear correct school uniform	Maintain a clean environment Follow rules and be safe Report unacceptable behaviour	Place rubbish in bins Purchase food during allocated times	Use toilets appropriately Have diary signed Practice good hygiene Go to the toilet quickly	Stay in school boundaries Be aware of others safety Be aware of learning areas Carry a signed diary	Arrive early to get organised Ensure lockers are locked Maintain neat and tidy lockers
Honesty	Communicate openly and honestly Try our best	Demonstrate sportsmanship Play by the rules Be honest about our actions	Hand in lost money Be honest about change	Use the correct toilets Report problems	Hand in lost property Report incidents to teachers	Report locker damage or misuse Have required equipment at all time
Respect	Actively listen to others Support others to stay on task Respect the belongings of the college	Treat all belongings with respect Respect others' games and space	Be courteous to staff and students Be patient Keep our environment clean	Respect others privacy Keep the toilets clean Wait your turn patiently	Place rubbish in bins Respect others' space Line up respectfully	Respect people's lockers and locks Move away once finished
Acceptance	Accept we are all different Teamwork is a part of learning	Allow others to play Active play only	Allow people adequate space Wait patiently	Accept that our toilets are shared facilities	Wait patiently for your teacher Welcome peers and visitors	Be patient Allow people adequate space

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As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our [Visitors Policy](#)).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments

- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's [Student Wellbeing and Engagement Policy](#) and [Bullying Prevention Policy](#).

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff handbook/manual
- Included in student diaries so that it is easily accessible to parents, carers and students
- Made available in hard copy from school administration upon request

## RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Creekside K-9 College policies:

- [Student Wellbeing and Engagement Policy](#)
- [Inclusion and Diversity Policy](#)
- [Bullying Prevention Policy](#)

Policy last reviewed	May 2024
Approved by	School Council
Next scheduled review date	May 2027 - 3 - 4 year cycle