2026 | ISSUE #07

THE CREEKSIDE CONNECT

RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT



2026 Term Dates

Term 4:
5th October – 18th December

Term 4 Key Dates

24th - 26th November
Art Show

30th November - 4th December
7-9 Exam Week

7th - 10th December
Year 9 Lakeview Transition

Tuesday 8th December
Year 7 2027 Orientation Day

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TERM 4 2026

	M	T	W	T	F
1	OCT 5 TERM 4 BEGINS 3 & 4 SWIMMING	OCT 6 3 & 4 SWIMMING	OCT 7 3 & 4 SWIMMING 7-9 REGIONAL ATHLETICS	OCT 8 3 & 4 SWIMMING	OCT 9 3 & 4 SWIMMING
2	OCT 12 3 & 4 SWIMMING Y7 2026 INFO NIGHT Y7&8 CRICKET	OCT 13 3 & 4 SWIMMING	OCT 14 3 & 4 SWIMMING Y9 CRICKET	OCT 15 3 & 4 SWIMMING	OCT 16 3 & 4 SWIMMING
3	OCT 19 YP-2 SWIMMING	OCT 20 YP-2 SWIMMING Y8 TENNIS	OCT 21 YP-2 SWIMMING Y7 GIRLS FUTSAL	OCT 22 YP-2 SWIMMING Y9 INCURSION	OCT 23 YP-2 SWIMMING Y7 BOYS FUTSAL
4	OCT 26 YP-2 SWIMMING YEAR 7 CAMP	OCT 27 YP-2 SWIMMING YEAR 7 CAMP YEAR 3 CAMP	OCT 28 YP-2 SWIMMING YEAR 7 CAMP YEAR 3 CAMP	OCT 29 YP-2 SWIMMING	OCT 30 YP-2 SWIMMING
5	NOV 2 STUDENT FREE DAY	NOV 3 MELBOURNE CUP PUBLIC HOLIDAY	NOV 4 YEAR 9 ODED CAMP GRADE 1 STAY LATE	NOV 5 YEAR 9 ODED CAMP	NOV 6 YEAR 9 ODED CAMP
6	NOV 9	NOV 10 DUNLOP DAY PREP BREAKFAST	NOV 11 GRADE 5 CAMP	NOV 12 GRADE 5 CAMP	NOV 13 GRADE 5 CAMP
7	NOV 16 KINDER TURTLE A GROUP TRANSITION HEALTH/PE WEEK	NOV 17 KINDER FROG A GROUP TRANSITION	NOV 18 EXTERNAL KINDER GROUP TRANSITION	NOV 19 KINDER FROG B & TURTLE B GROUP TRANSITION	NOV 20
8	NOV 23 KINDER TURTLE A GROUP TRANSITION	NOV 24 KINDER FROG A GROUP TRANSITION ART SHOW	NOV 25 EXTERNAL KINDER GROUP TRANSITION ART SHOW	NOV 26 KINDER FROG B & TURTLE B GROUP TRANSITION ART SHOW	NOV 27 P-2 ATHLETICS CARNIVAL
9	NOV 30 7-9 EXAMS	DEC 1 7-9 EXAMS	DEC 2 7-9 EXAMS PREP 2027 TRANSITION	DEC 3 7-9 EXAMS	DEC 4 7-9 EXAMS
10	DEC 7 KINDER GRAD (2-3PM) GRADE 6 GRADUATION LAKEVIEW TRANSITION	DEC 8 KINDER GRAD (2-3PM) P-5 STEP UP DAY LAKEVIEW TRANSITION YEAR 7 ORIENTATION	DEC 9 PREP 2027 TRANSITION LAKEVIEW TRANSITION GRADE 6 FUNFIELDS	DEC 10 LAKEVIEW TRANSITION YEAR 7-8 STEP UP KINDER GRAD (2-3PM)	DEC 11 YEAR 7-8 STEP UP Y9 LUNA PARK KINDER GRAD (2-3PM) P-2 EOY CONCERT 9AM
11	DEC 14 CURRICULUM DAY	DEC 15 Y7-9 FUNFIELDS 3-6 CELEBRATION CONCERT	DEC 16 Y9 BRIMBANK PARK Y8 ROLLERBLADING	DEC 17 Y9 GRADUATION Y7 & 8 INTERNAL ACTIVITIES	1:05-1:10PM FINISH DEC 18 TERM 4 FINISHES

CREEKSIDE COLLEGE
CAROLINE SPRINGS

MESSAGES FROM THE PRINCIPAL



Peter Dalinkiewicz

The start of term has not brought with it the most consistent weather. But in the first 5 weeks the school was able to successfully run camps at Year 3,5,7 and through the Year 9 Outdoor Education Program. Camps are an important part of the extra-curricula program that Creekside offers, but they could not go ahead without the hard work of our teaching and administration teams.

From a planning perspective, the school is well and truly planning for 2027. I am confident that the school will be fully staffed at the start of next year. The second half of the term will be busy, but we are all looking forward to the challenge.

Community Update

To coincide with Remembrance Day, the Dunlop house charity took place on the 10th of November. Through the sales and events, the school raises money for the RSL. I'm proud of our school community for embracing a very important day and cause.

Student reports in the Year 3-6 sub-school will look different this semester. The school has been progressing to progressive reporting where learning tasks are released throughout the semester. These learning tasks will make up the bulk of the semester reports. This change will occur in P-2 in 2027.

Mobile Device Policy

At the start of term, the Department of Education updated its policy advice regarding the 'Mobile Phone and Personal Device Policy'. The main change is including new guidance on smart glasses. The updated local policy will be available at the start of 2027 to reflect these changes.

A reminder, that students bring phones to school are not to use them on school grounds. They should be locked away during the school day.

School Provision

The Victorian Government is commencing a process of consulting with school communities and the Australian Education Union Victorian Branch (AEU) on the transition of the current P–9/10–12 provision model to a Prep–Year 6 and Years 7–12 model. This would ensure consistency across the western Melbourne metropolitan area.

This decision has been made in recognition of ongoing population growth and enrolment pressure in some areas, as well as the need to make the best use of existing school infrastructure. Alignment with the Prep–Year 6 and Years 7–12 model is intended to support:

- better distribution of students across school sites
- broader learning opportunities and subject choices for Years 7–12 students
- improved use of facilities, open space and site amenity
- reduced reliance on modular buildings
- stronger long-term planning for enrolment demand
- improved workforce attraction and retention.

As you may be aware, Saltwater 7-9 students are currently located at the temporary Saltwater P-9 College Coaching Parade Campus, co-located with Homestead Senior Secondary College. In light of this, and with capital works underway at both sites, the first stage of this consultation will be with the Saltwater P-9 and Homestead Senior Secondary College school communities.

What does this mean for our school?

I want to assure you that there will be no change to school structures or enrolments for the 2027 school year and that no schools will close.

Any transition would need to be undertaken in multiple stages, likely over a 5-10-year period.

Our school will be consulted about any potential changes to the provision model.

We will continue to keep families updated as further information becomes available.

WELLBEING



Daniel Xuereb

As we reach the midpoint of Term 4, our senior students are entering a crucial phase of preparation for their upcoming examinations. In the coming weeks, we also look forward to welcoming our 2027 Year 7 cohort, who will join us for their Orientation Day in early December. Concurrently, our Year 9 students will begin their transition program to Lakeview, marking an important milestone in their educational journey.

As we move into the final weeks of the year, I encourage all families to prioritise regular attendance. Every day at school counts, and the learning, revision and activities that take place in these last weeks are just as valuable as those earlier in the year. Strong attendance helps students stay connected with their teachers and peers, consolidate their learning, and finish the year feeling confident and proud of their effort. If your child is experiencing any difficulties that make attending school challenging, please contact their classroom teachers or Year Level Coordinator so we can work together to support them.

As we approach the conclusion of the school year, I look forward to finishing 2026 on a positive and successful note.

Thank you for your continued support.



SUB SCHOOL NEWS

K-2: *Michelle Lowry*



It has been a very busy start to Term 4!
Our swimming program was a great success. A big thank you to all the teachers and ES staff who supported students to develop their independence, particularly with getting changed and organising their belongings. These are important life skills, and it was wonderful to see students building their confidence.
Our Prep to Year 2 students are beginning to prepare for the end of year concert. We look forward to sharing this special event with you at 9:00 am on 11 December. We can't wait to showcase the students' hard work and celebrate their achievements with our school community!

3-6: *Cameron Baker*



A big thank you to all our families for your preparation and organisation with our swimming program! Your support in ensuring students arrive ready to participate has helped make the program a positive experience for everyone.

Our Year 3 and Year 5 teams have also been busy preparing for their upcoming camps, with lots of planning and organisation going on behind the scenes to ensure students have a memorable experience.

With the warmer weather well and truly here, it has been great to see many students being sun smart by wearing their hats during break times.

7-9: *Leeza Thompson*



Term 4 has started off well with lots of events happening across the sub-school. We had a number of teams represent Creekside College in interschool sports such as tennis, cricket, futsal and table tennis. Some of our teams made it to finals which is a huge achievement.
A big thank you to all the staff and students who attended the Year 7 Camp at Lake Dewar and the Year 9 Outdoor Education Camp in Anglesea. Both camps were a big success. Another thank you goes to our parents for their continued support of our camp programs. These experiences would not be possible without your support.
We also ran a very successful Year 7 Parent Information night, where our future Year 7s had a preview into high school expectations and opportunities, as well as enjoy a BBQ and a chance to speak with some of our staff.
As the term progresses, we look forward to Health & PE Week, the Art Show, 7-9 Exams, Year 7 Orientation Day, Step Up and transition programs, Year 9 Graduation and end of year activties. Term 4 is certainly a busy but exciting term!

3 YEAR OLD KINDER

(Duck & Fish Group)

This term, our Three-Year-Old Kinder children have been busy developing essential social, emotional, and physical skills through active play, group activities, and outdoor exploration. Through shared learning experiences, music and movement, and collaborative play, the children have been building strong, positive relationships with their peers and educators while learning key values like sharing, cooperation, teamwork, and taking turns.

A major highlight of the term was an exciting, hands-on Australian Wildlife Incursion! The children had the special opportunity to meet and observe native animals up close, including snakes, a lizard, a possum, a wombat, and even a crocodile. Throughout the session, the presenter shared fascinating facts about each animal's dietary habits, growth, and how we can care for them in the wild.

It was wonderful to see the children's eyes light up with curiosity and enthusiasm—with many even building up the courage to gently touch or hold some of the creatures. Interactive experiences like this nurture natural curiosity, encourage children to ask thoughtful questions, and foster a deep sense of respect and appreciation for living things.













4 YEAR OLD KINDER

(Turtle & Frog Group)

Our Four-Year-Old Kindergarten children are beginning an exciting time as we start our school transition sessions! The children will have opportunities to visit the school and classroom, meet and build relationships with the school teachers, and become familiar with the school environment. These experiences will help develop their confidence, independence and familiarity with what to expect when they begin school next year.

We have also had our first kindergarten excursion to The Diggers Rest Animal Land Farm! The children had the opportunity to explore, observe and learn about a variety of farm animals while sharing a special experience with their kindergarten friends and teachers. This excursion encouraged curiosity, building confidence and provided opportunities for hands-on learning beyond the kindergarten environment.

We have been so very excited for the children to experience these special milestones together! We look forward to sharing their learning, discoveries and happy memories with you as we continue our learning for the rest of term 4.









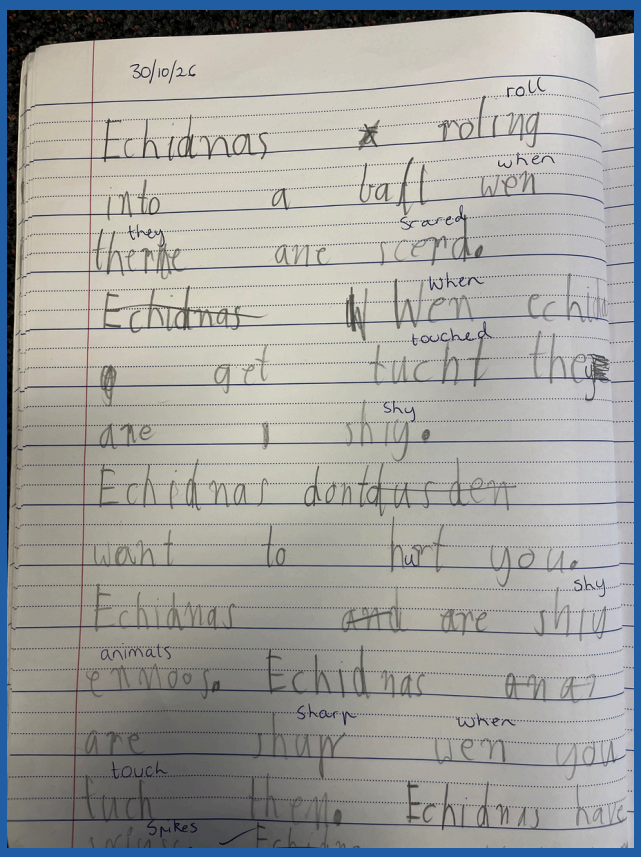


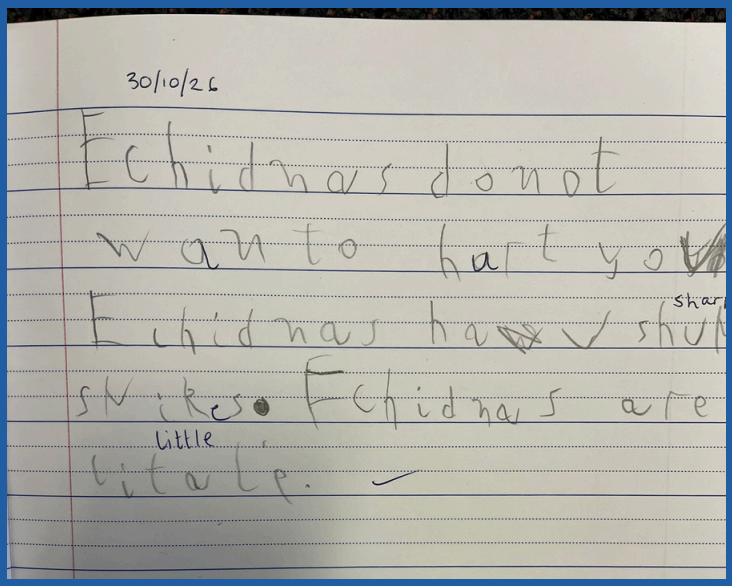


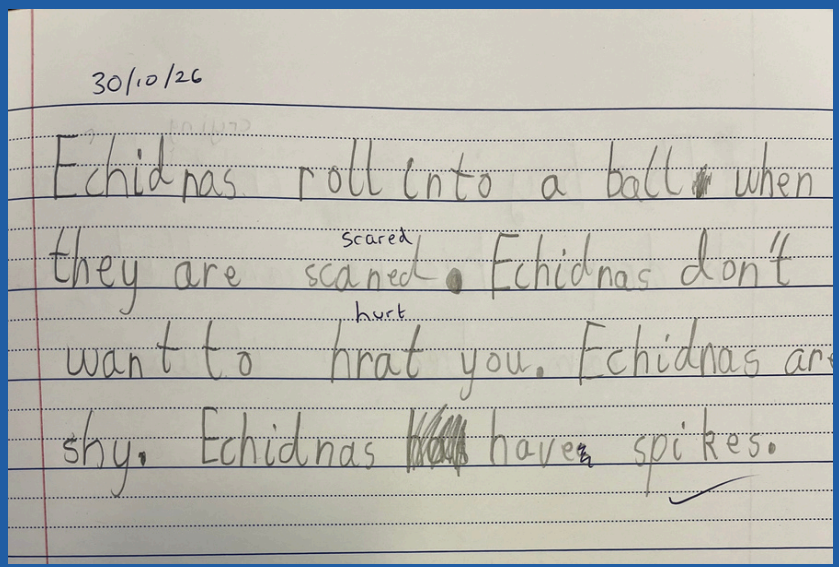
PREP

Our Preps have recently been completing their two-week swimming program and they have absolutely loved every moment! Not only have students been developing their swimming skills and water confidence, but they have also been doing a fantastic job of learning to dress themselves independently and take responsibility for their belongings at the pool. We are so proud of the independence and confidence they have demonstrated!

In the classroom, students have been exploring the difference between facts and opinions as part of our informative writing unit. They are learning to identify interesting facts from the non-fiction books read to them and using this information in their own writing. Our Preps have been particularly fascinated by animal facts and are always excited to discover more about different animals, including their habitats, life cycles and diets.







GRADE 1

We have had so much fun already in the first half of term 4! We had our swimming program, read The Twits to continue practising our reading comprehension and fractions in Maths.

The event that we were most looking forward to was the Year 1 Stay Late! At the stay late, students participted in a range of activities such as board games, jumping on a jumping castle, P.E. games and painted our own squishies! To finish off the day, we enjoyed some warm pizza! We had so much fun and enjoyed being able to spend time with other peers from different classrooms.









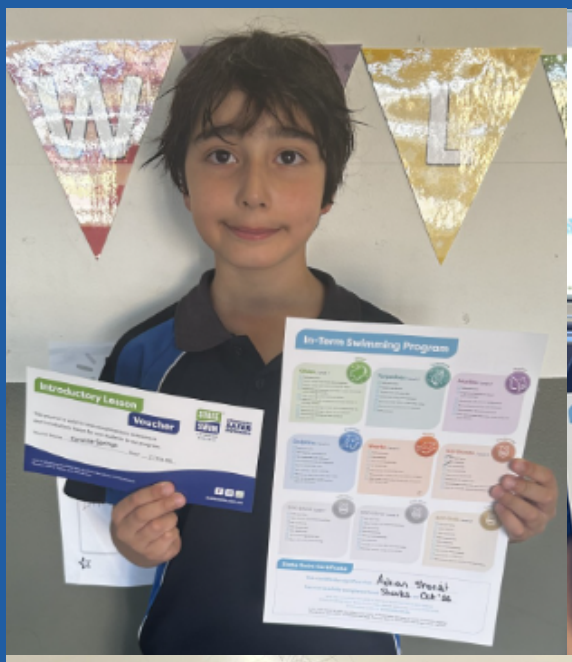


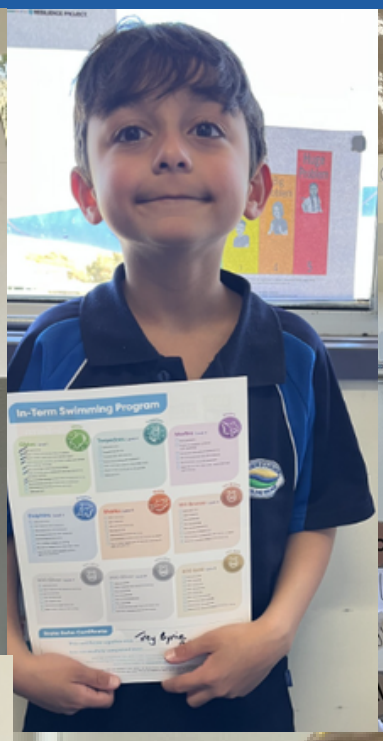


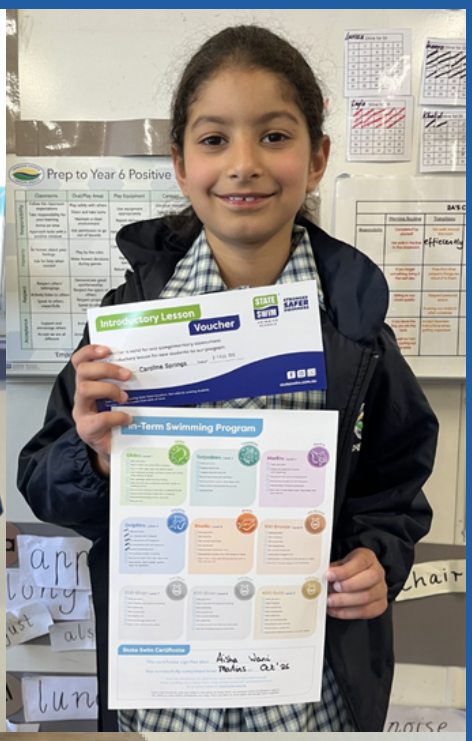


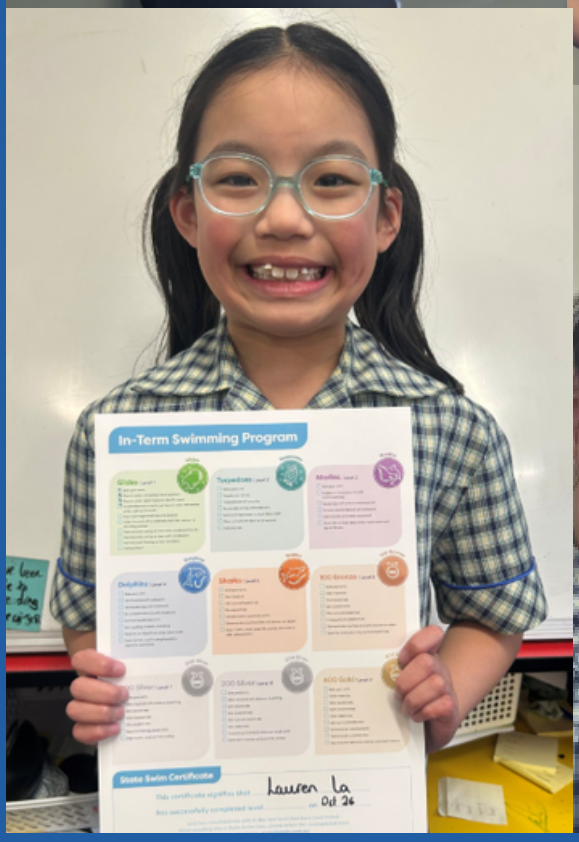
GRADE 2

During Weeks 3 and 4, Grade 2 students have been participating in swimming lessons at State Swim. Students have had a wonderful time developing their confidence in the water, practising their swimming strokes and strengthening their water safety skills. It has been a joy to watch our students demonstrate care and respect towards their peers and swimming instructors, while showing enthusiasm and a willingness to learn. We would also like to extend a big thank you to our parents and families for ensuring their children arrived prepared each day. Your organisation and support have played a big part in helping the past two weeks run smoothly. We truly appreciate your efforts!





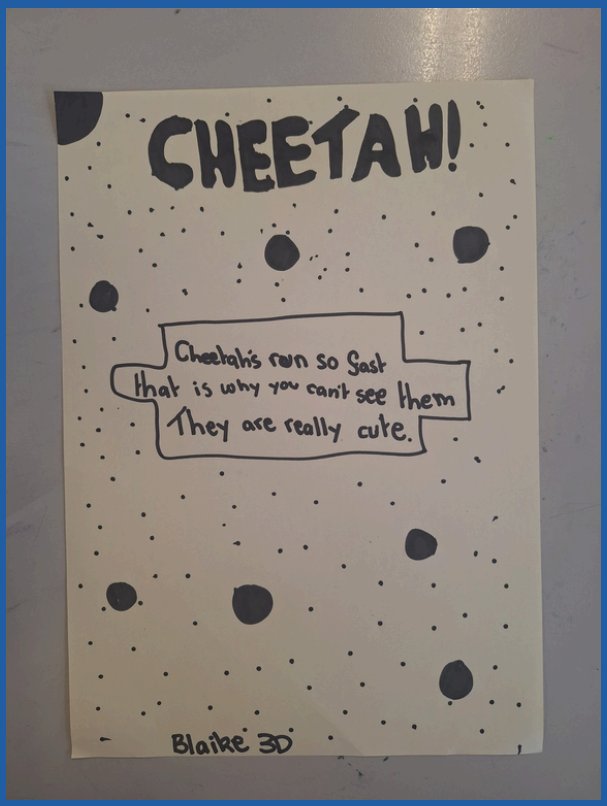


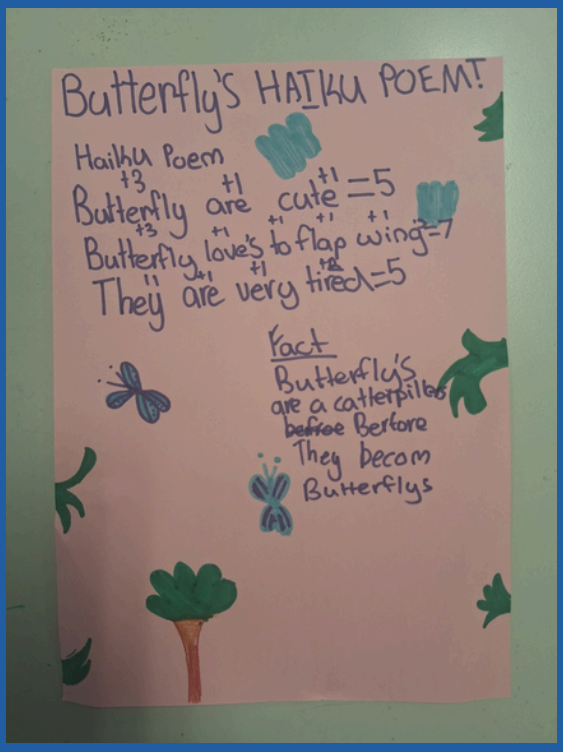


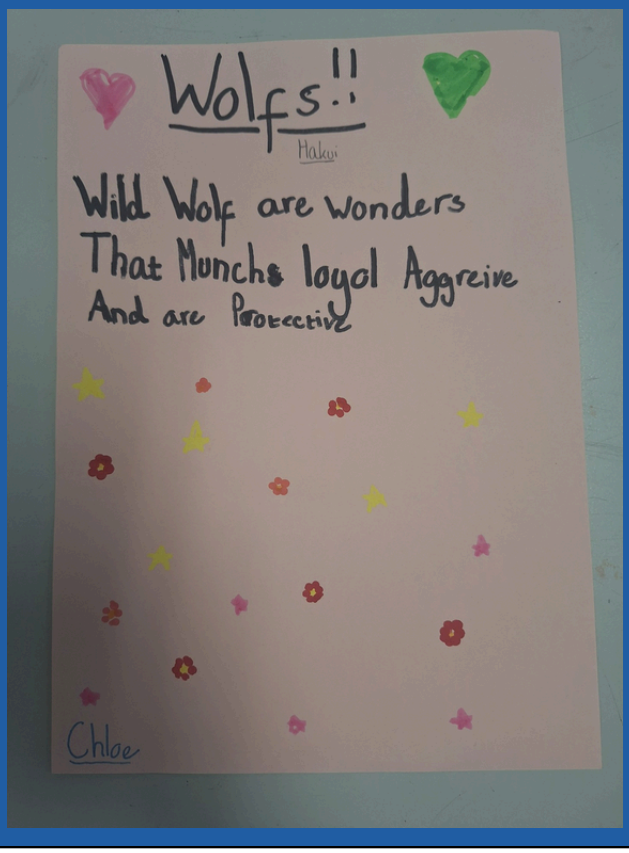


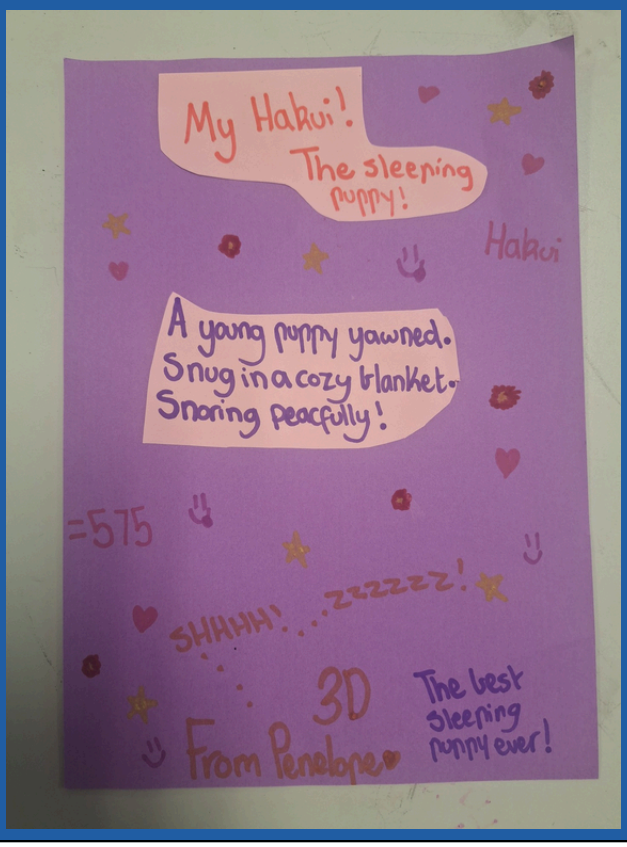
GRADE 3

This week, our Grade 3 students have been exploring the art of haiku poetry! They have been learning about the structure of haikus, including the traditional 5-7-5 syllable pattern, and using descriptive language to bring their ideas to life. Students have enjoyed getting creative and experimenting with words to write their very own haiku poems!







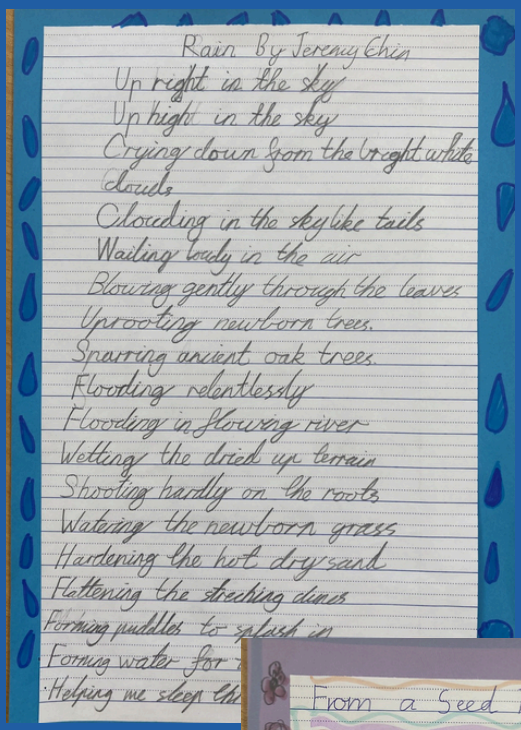


GRADE 4

In Grade 4 students have been busy putting their creativity and knowledge into action!

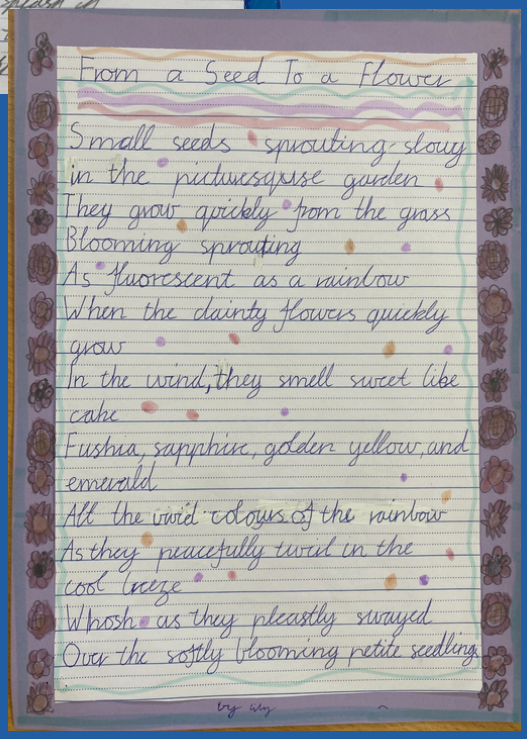
In English, students have wrapped up their poetry unit by writing and presenting their very own free verse poems. They explored descriptive language, sensory imagery and figurative language to bring their ideas to life. It was wonderful to see students confidently sharing their poems with their classmates and showcasing their creativity!

In Humanities, students put their knowledge of healthy eating into practice by completing a fun, hands-on assessment. Using the Healthy Eating Guide, students were challenged to design and create a healthy, balanced sandwich. They carefully considered their ingredients and the different food groups to ensure their sandwiches were both nutritious and delicious!



Rain By Jeremy Chin

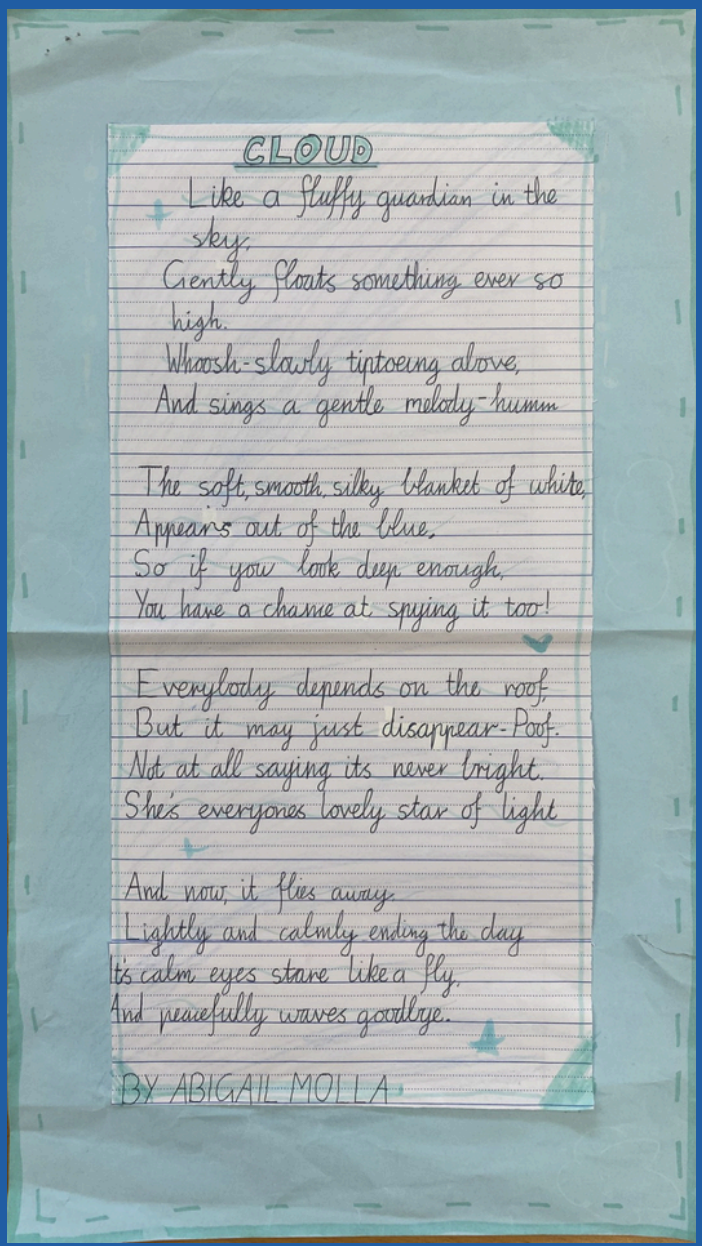
Up right in the sky
Up high in the sky
Crying down from the bright white clouds
Clouding in the sky like tails
Wailing loudly in the air
Blowing gently through the leaves
Uprooting newborn trees.
Sparing ancient oak trees
Flooding relentlessly
Flooding in flowing river
Wetting the dried up terrain
Shooting hardly on the roots
Watering the newborn grass
Hardening the hot dry sand
Flattening the stocking dunes
Forming puddles to splash in
Forming water for
Helping me sleep th



From a Seed To a Flower

Small seeds sprouting slowly
in the picturesquesse garden
They grow quickly from the grass
Blooming sprouting
As fluorescent as a rainbow
When the dainty flowers quickly grow
In the wind, they smell sweet like cake
Fushia, sapphire, golden yellow, and emerald
All the vivid colours of the rainbow
As they peacefully twirl in the cool breeze
Whoosh as they pleasily swayed
Over the softly blooming petite seedling

by Ally



CLOUD

Like a fluffy guardian in the sky.
Gently floats something ever so high.
Whoosh-slowly tiptoeing above,
And sings a gentle melody-hummm

The soft, smooth, silky blanket of white,
Appears out of the blue.
So if you look deep enough,
You have a chance at spying it too!

Everybody depends on the roof
But it may just disappear-Poof.
Not at all saying its never bright.
She's everyones lovely star of light

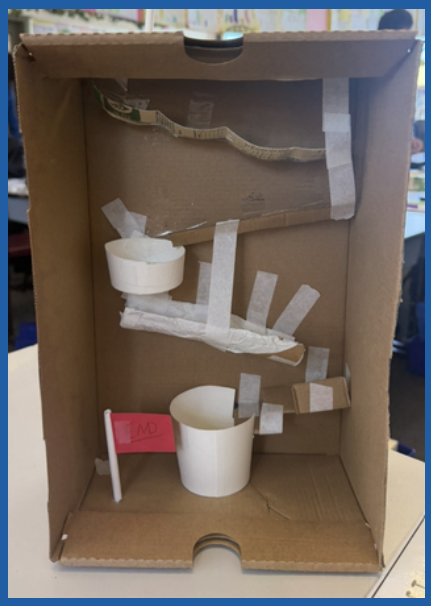
And now, it flies away.
Lightly and calmly ending the day
Its calm eyes stare like a fly.
And peacefully waves goodbye.

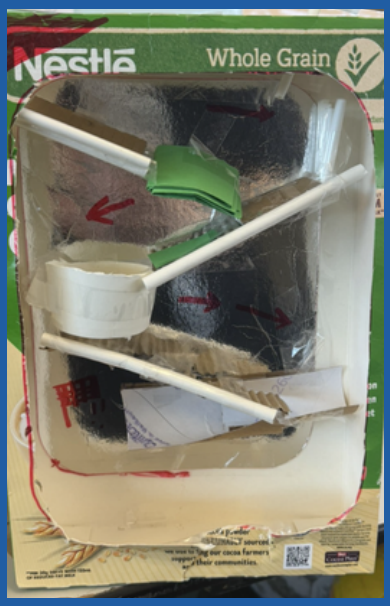
BY ABIGAIL MOLLA

GRADE 5

Year 5 Marble Run

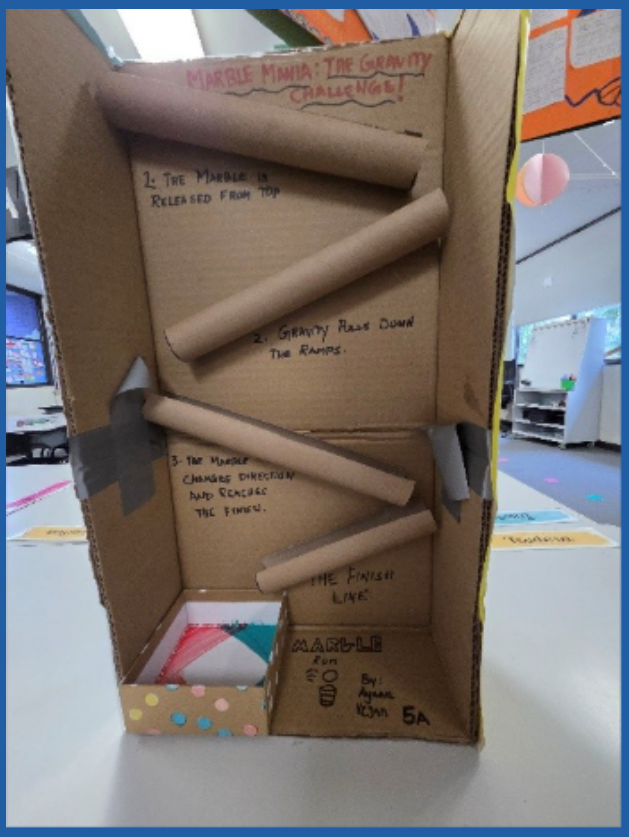
Our students put their creativity, teamwork and problem-solving skills to the test as they designed and built their very own marble runs using cardboard. Working in teams, students shared their individual designs with each other and combined the best ideas to create one final team marble run. Students had to think carefully about which starting points, turns, slopes and drops would work best, as well as how to use friction to keep their marble moving. They tested their ideas, tackled challenges and worked together to create designs that were both creative and realistic to build.





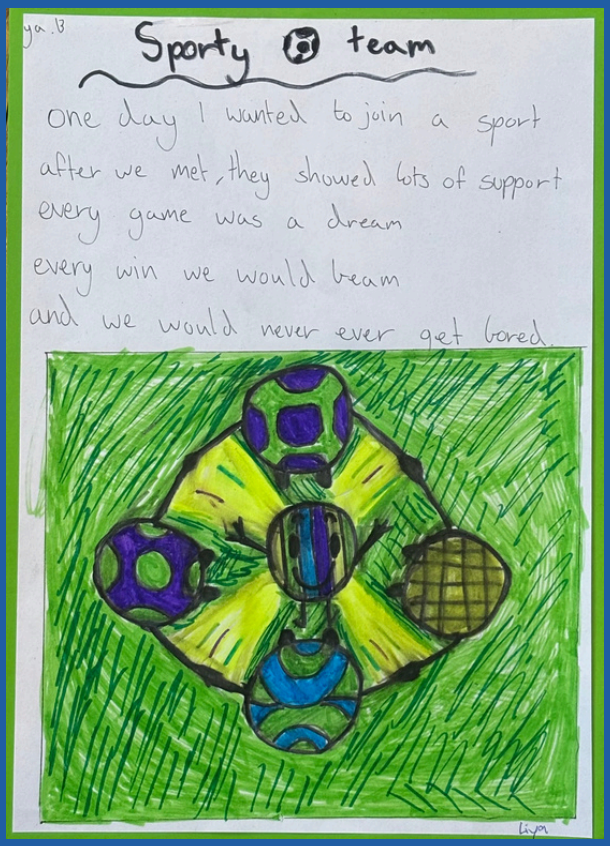


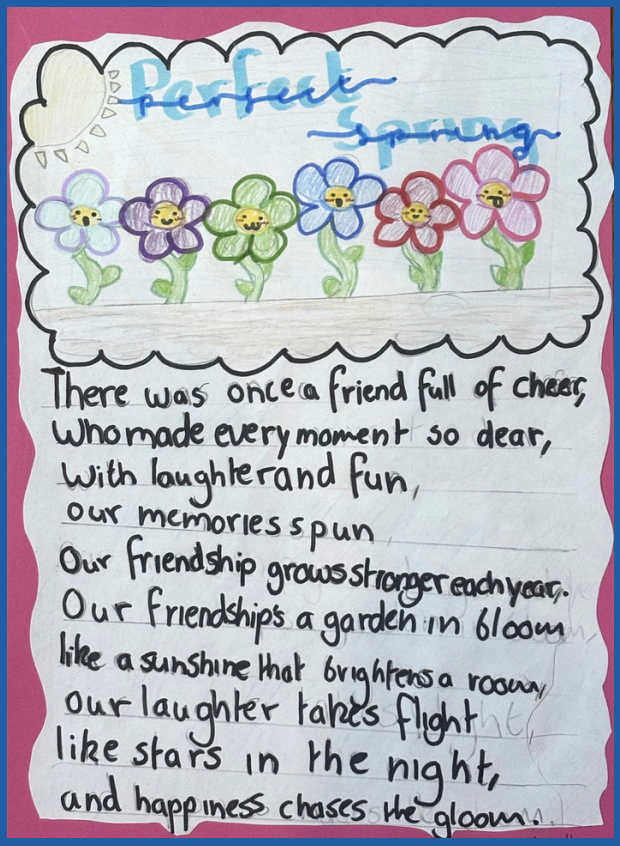


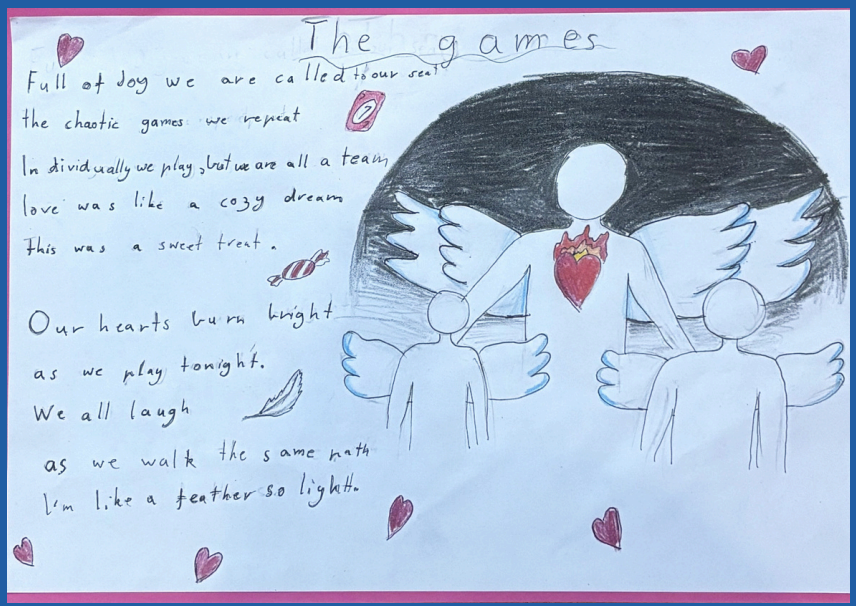


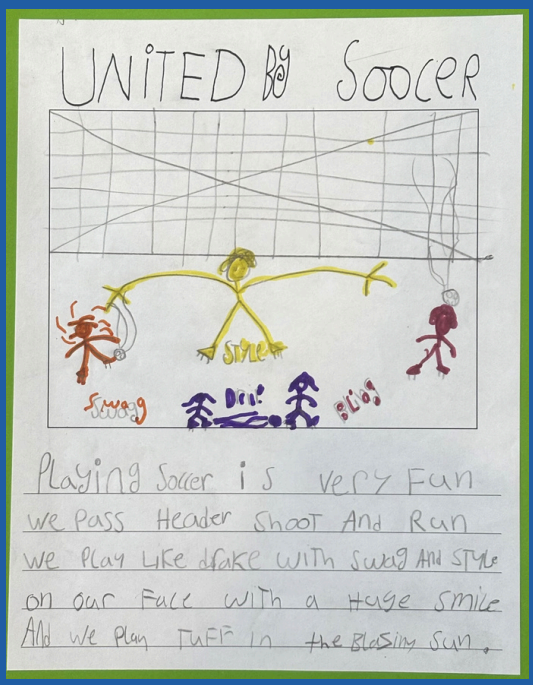
GRADE 6

This term the Year 6 students explored the theme of belonging by creating their own limerick-style poems, expressing what it means to feel accepted, valued and connected to others. Using the traditional five-line limerick structure, the students incorporated figurative language, including similes, metaphors and vivid imagery, to paint pictures with words and communicate their thoughts and feelings.









YEAR 7

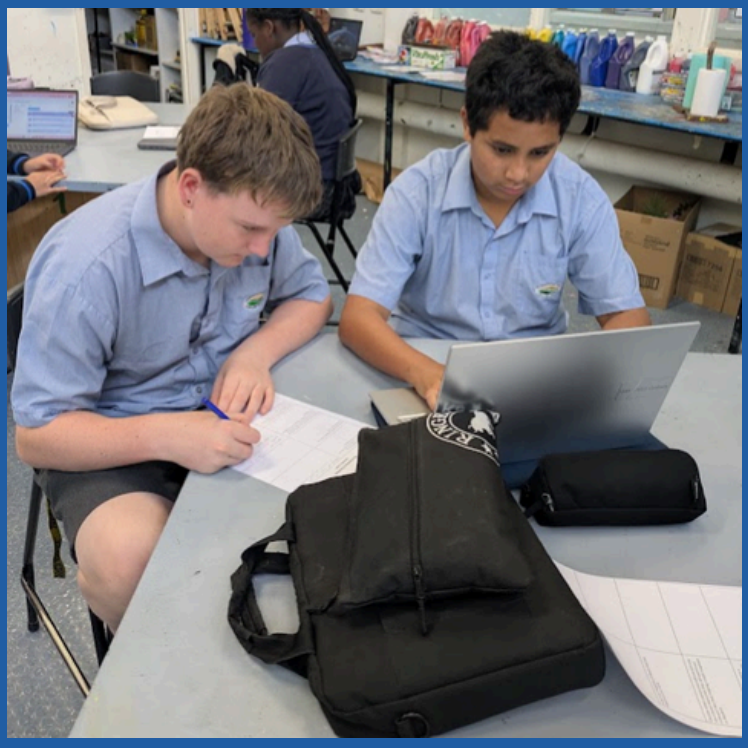
Students have had a busy start to this term. We had Interschool Sport Cricket and Futsal as well as Divisional Athletics and Table Tennis. A huge well done to the Y7 Table Tennis team who made it to the Divisional Final.

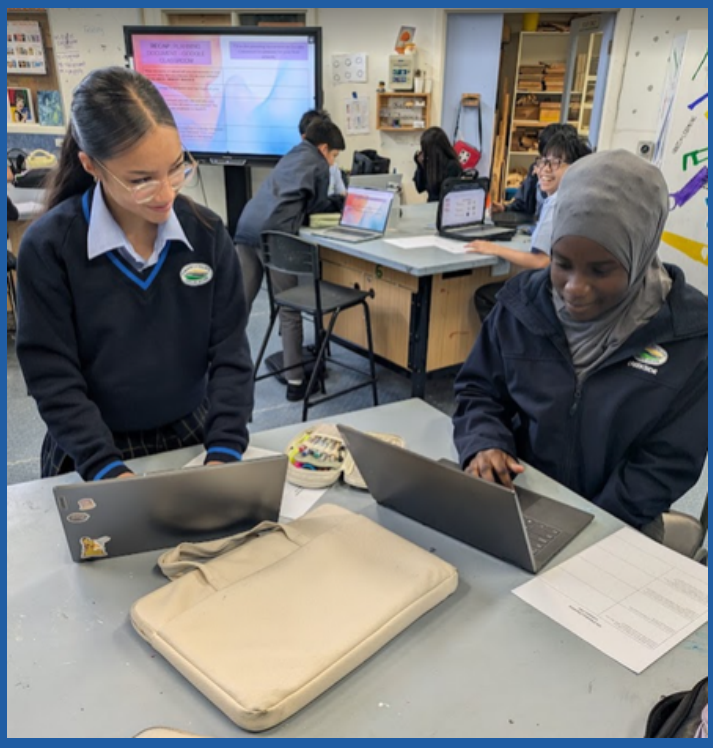
We also had Year 7 Camp at Lake Dewar. This camp allowed students to push themselves out of their comfort zone by trying new things and talking to new people. Students had a great time and left with many great memories.

Homegroup Challenge is well underway for the final term. We have had a drawing the Australian Flag competition, an Oreo Challenge as well as a Bottle Flip Race!







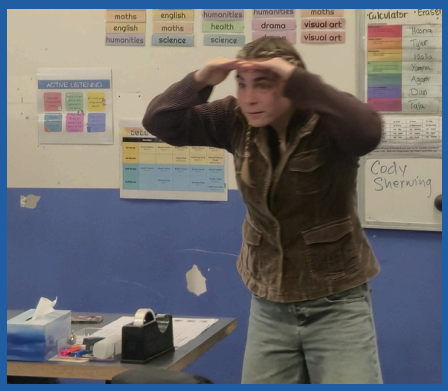


YEAR 8

Our Year 8 students have been taking part in a range of homegroup challenges designed to encourage teamwork, communication and collaboration. These activities provide students with opportunities to work together, share ideas, solve problems and support one another in a fun and engaging environment.

The challenges are more than just about achieving a goal; they are about developing positive relationships with peers, building trust, respecting different perspectives and recognising the strengths each individual brings to the group.

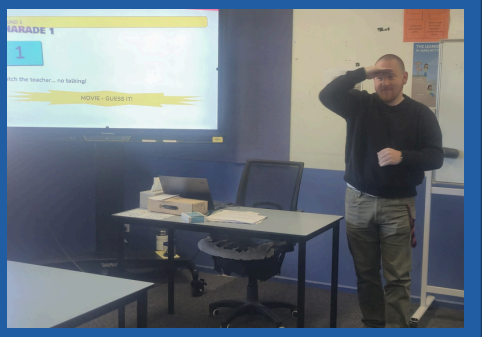






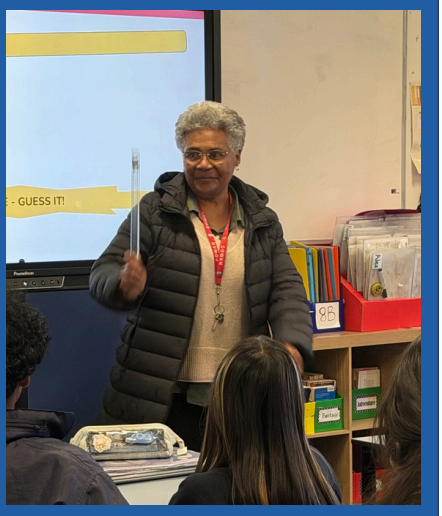
















RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT

YEAR 9

The Year 9 students had a powerful incursion - Violence is never OK, hosted by Alan from the Pat Cronin Foundation. This presentation focused on how one punch can change a life, with students learning about strategies to handle anger in a positive way alongside support services available.

Students are also fastly approaching their end of year exam period, commencing on the 30th November. Following this, students will have some well deserved activity days including Luna Park, Funfields and Brimbank Park.







DUNLOP DAY & REMEMBRANCE DAY

On Tuesday 10th November, we held Dunlop Day, which coincides with Remembrance Day on November 11th.

The day involved a range of activities, starting off with tea and ANZAC biscuits in the morning and then a coin toss activity at first break and a staff vs student futsal game at second break.

On Remembrance Day, our two community captains, Madina & Nikolaj headed to the Remembrance Day service in Melton to pay their respects on behalf of the college by laying a wreath.





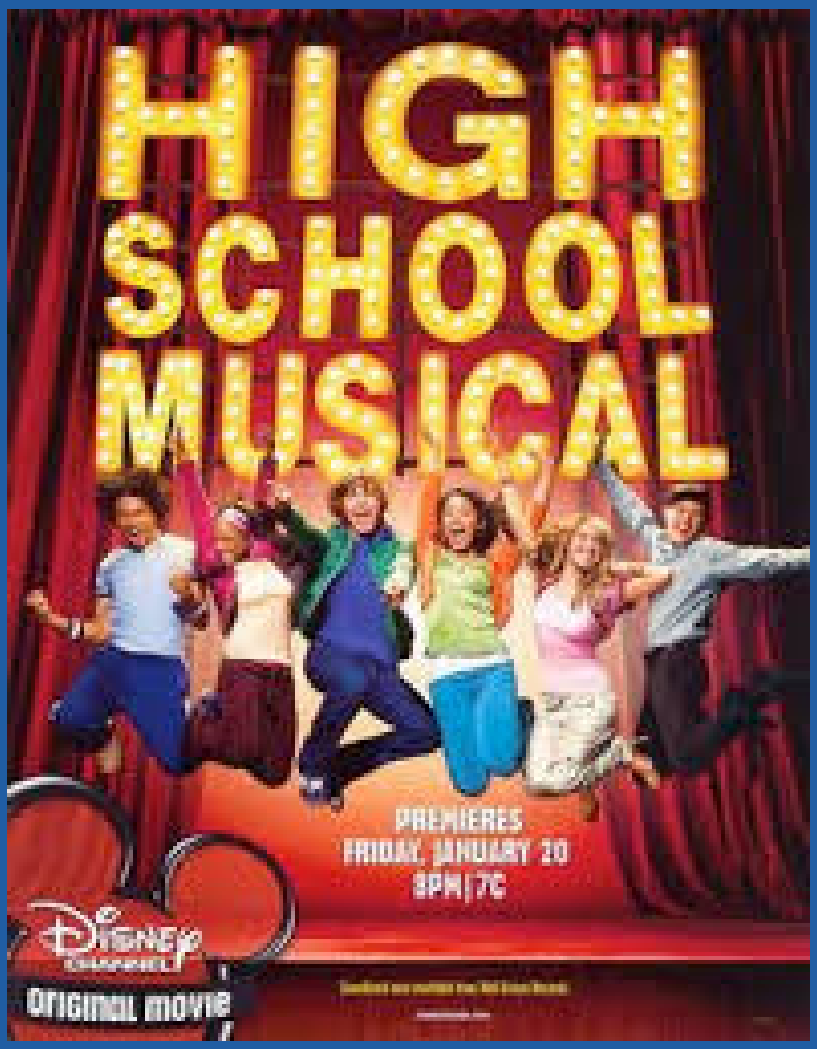



MELTON DISTRICT
HEROES
NEAL.F.J.
NEAL.J.W.
NEAL.K.
O'CALLAGHAN.S.
PALLANT.J.A.F.
PRATT.D.T.
REID.V.
RICHMOND.A.
RIDDELL.W.
ROBINSON.H.
ROBINSON.W.
SAUNDERS.C.N.
SAWYER.H.
SCARCE.H.
SHEBLER.C.
SKINNER.S.
SMITH.G.A.
SNOWDEN.G.
SNOWDEN.L.
STONE.W.
STUBBS.P.
TEDCASTLE.A.C.
TURNER.J.H.
TYLER.S.H.
TYRELL.P.
WAKEHAM.W.
WARE.C.
WARD.D.
WATSON.E.
WICKHAM.C.
WICKHAM.W.
WILSON.A.J.
WILSON.C.
WILSON.S.A.
YOUNG.R.


MELTON DISTRICT
HEROES
HOGG.W.C.
HOLLINGSWORTH.J.
HORNBUCKLE.J.F.
JAMES.L.
JOHNSON.J.F.
JONES.W.
KEATING.T.D.
KEATING.W.D.
KEICHRAN.C.
KELLY.C.
KELLY.W.
KNELL.E.M.
LEVINGS.A.
LOVE.F.S.
LOVELL.C.H.
MAGNUSSEN.N.
MATHESON.D.
MERRIMAN.W.
MINNS.E.
MINNS.J.
MONKS.R.
MOORE.P.
MOORE.W.T.
MOULSDALE.C.
MULRONEY.E.
McCORKELL.S.J.
McDONALD.C.
McEACHEN.A.
McPHERSON.J.
McPHERSON.R.J.
NOLAN.A.
NOLAN.J.
NOLAN.P.
NOLAN.T.
DIAMOND.J.
KOREA

PREP PERFORMING ARTS

Hello WIldcats! The preps have been busy this term working on their routine for the end of year concert performance. They have utilised everything they have been taught about music, movement, beats and rhythm this year and they're so excited for concert day next month. Students have been able to showcase their hidden talents within their weekly 'dancing room' lessons- but shh... we're keeping all of our moves a secret to surprise our classroom teachers! We can't wait to surprise our teachers and our family members with our wondeful performances that we have been working so hard on. We're going to **getcha head in the game** and keep practicing. Can't wait to see you all there!



YEAR 7 CAMP

Week 4 saw 100 of our students head off for 3 days of adventure at Lake Dewar Discovery Camp.
Students ate delicious food, enjoyed late night campfires and discos and participated in a wealth of activites led by camp staff.















RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT

Students participated in Archery, Adventure Tunnelling, Stand Up Paddle Boarding, Kayaking, Kickbiking, Raft Building and also headed off on a Gorge Walk capped off with a Flying Fox ride over the gorge itself.



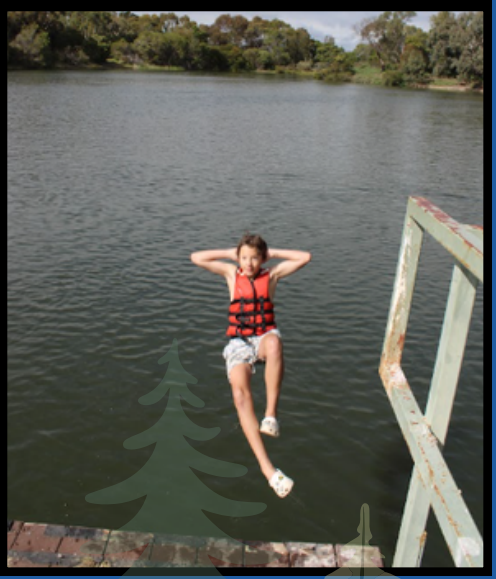
























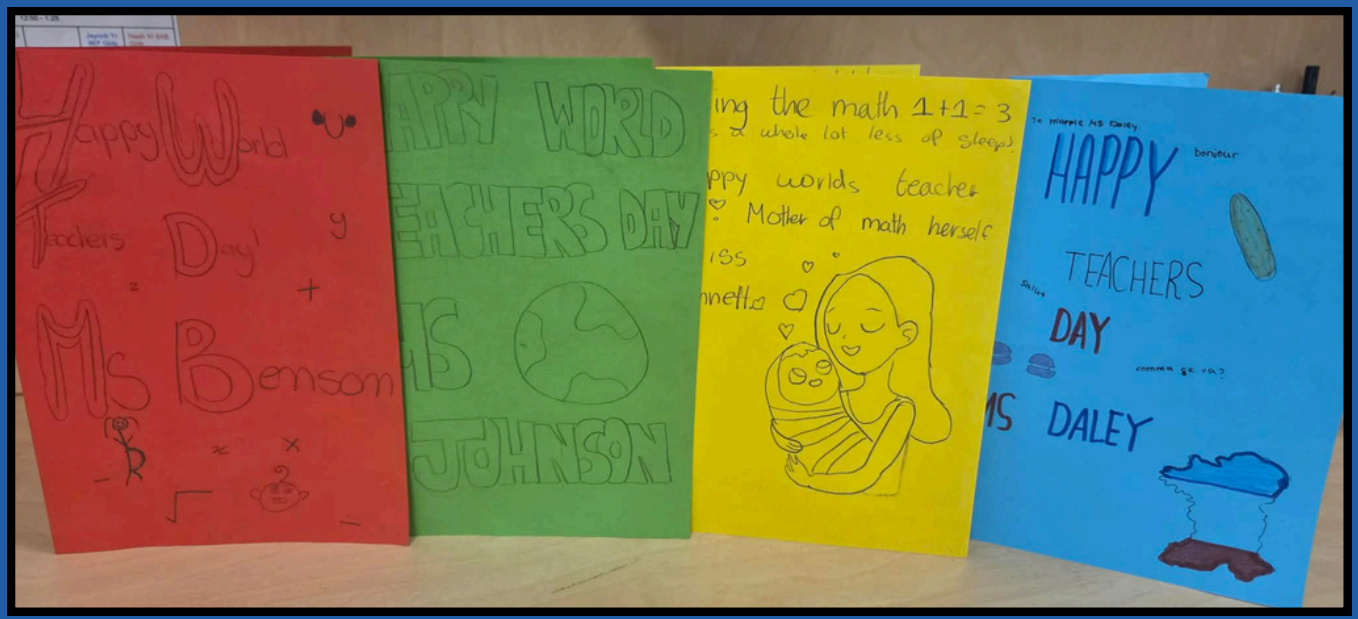
RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT

WORLD TEACHER'S DAY

The college celebrated World Teacher's Day on Thursday October 29th, acknowledging all the hard work and dedication of all our amazing teachers!

Every teacher was given a hand drawn/hand written card and a coffee van came in for the morning.





YEAR 3 CAMP

Year 3 students had a fantastic time at Lady Northcote Camp, enjoying a range of exciting outdoor activities and team-building challenges. Students developed their independence, resilience and confidence while strengthening friendships, working collaboratively and creating lasting memories with their classmates.












Trivia Night
Fun!





Y8 FRENCH INCURSION

CIRCUS



Year 8 students had a fantastic time participating in a workshop led by the French Circus. While listening to French, students learned how to spin plates, juggle and master flower sticks.



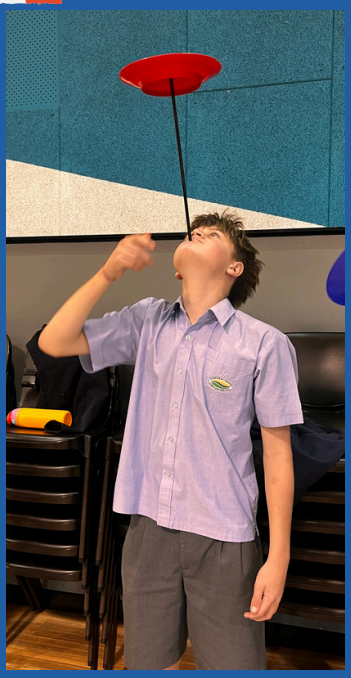






RESPONSIBILITY | ACCEPTANCE | HONESTY | RESPECT






The session combined language learning with hands-on fun, encouraging students to build confidence in their French listening skills in a lively and interactive setting.







Y9 ODED CAMP

Our Year 9 Outdoor Ed elective headed out on their camp in Week 5 to Anglesea. Students set up their tents and enjoyed some adventurous activities which included surfing, mountain biking and snorkelling.

Our students had an awesome time and were able to develop skills for the outdoors and build friendships and step out of their comfort zone!






CRESSI
CRESS





7-9 INTERSCHOOL SPORTS

YEAR 7 BOYS FUTSAL

Mr Taylor travelled with his Year 7 Futsal team down to Derimut for the Keilor Division Futsal Competition. They had trained most days leading up to this and were looking like a really strong squad.

Creekside first took on Gilson. The Our boys started off very tentatively and conceded 3 early goals in the first half. The team showed great resilience as they fought back to make it 3-3 in the last 2 minutes of the game with Jacob Vella dominating the pitch. Unfortunately, with all our counter attacks Gilson scored a last-minute winner to make it 4-3.

Following this, they played Brookside and Sydenham where the boys easily won. The team grew into their own and started to play some really good futsal. After the boys won their next two games, they were watching the results from the other games to see who went through as the best 2nd place to secure a semi final position. Unfortunately, we missed out on goal difference to qualify.

Well done to all the boys: Jacob V, Jordan P, Alexios, Ali, Daniel, Dylan, Ryan O and Noah.



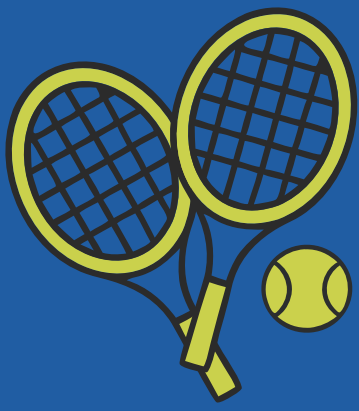
7-9 INTERSCHOOL SPORTS

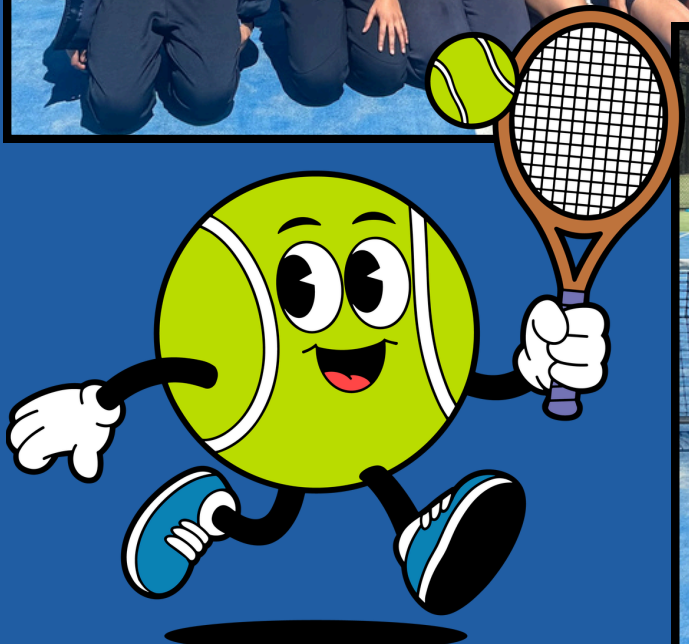
YEAR 8 BOYS & GIRLS TENNIS

It was Miss Droppo's debut as an Interschool Sports coach and she did so by taking out our Year 8 Tennis team!
The girls' team came close to securing a place in the final, finishing just short after a strong day of competition. The boys also put in a great effort, competing hard in their matches.
Across both teams, the students achieved an impressive 10 wins throughout the day.
Well done to all players for their efforts!











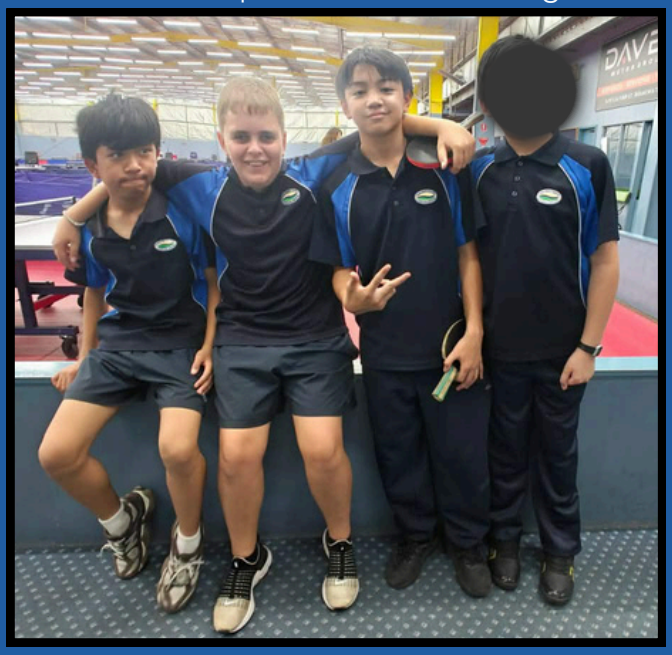
7-9 INTERSCHOOL SPORTS

YEAR 7 REGIONAL TABLE TENNIS

A huge shout out goes out to our Year 7 Table Tennis team who were off to compete at the Regional Level after taking out the Divisional Championships already earlier this year. After countless hours training, the teams were off to represent the Creekside name!
The boys went 2 from 3, whilst the girls made it all the way to the Semi Final going on to beat Maribrynong Sports Academy to earn themselves a place in the final.

Unfortuately they weren't able to take out the crown but taking out Runners Up at Regional Level is a signifcant achievement. 2nd place in the whole region!!!!





YEAR 7&8 BOYS CRICKET



The Year 7/8 Boys Cricket Team had a strong start to the day, beating Gilson College comfortably. We then faced a tough game against a strong Southern Cross team, losing by 10 runs. Harry top-scored with 20 after hitting a couple of nice sixes to end the batting innings. In the last game of the day, we narrowly lost to Vic Uni. Abhi and Sidk put on a 90-run partnership in just 8 overs, but Vic Uni were able to chase down our score with 4 balls to spare. Overall, it was a positive day, and the fielding and effort throughout the day was admirable.

UPCOMING EVENTS

Health & PE Week

Week 7 is Health & PE Week.
We have lots of activities planned, including pickleball, futsal, netball, volleyball, sprinting, skipping and planking.
There is a daily challenge each day that will be read out at the beginning of the day.
This is a great week to consider healthy and active habits.







Creekside College is excited to showcase the creativity and talent of our students at this year's **Arts Festival.**

We warmly invite all parents and guardians to join us on **Wednesday 25 November from 3:05 pm to 4:30 pm** to view a stunning display of student work in the Auditorium and **enjoy live performances** by our talented instrumental music students on the stage under the big shade.

We look forward to celebrating our students' achievements with you.

STUDENT RECOGNITION
GOLD COIN SHOUTOUTS

At Creekside, we have four school values. They are respect, honesty, acceptance and responsibility. If a student displays any of these four school values within the classroom or outside, a teacher can reward them with a Gold Coin. These are gold stickers that are displayed on either a chart in their classroom or in their school diaries. Students can then redeem their gold coins for prizes at the Creekside Gold Coin Shop which happens at the end of each term.

Prep: Evie Thompson (Prep C) by **responsibly** completing tasks while using a positive mindset.
Grade 1: Abigail Johnson (1B) for **responsibly** following instructions.
Grade 2: Elena Nguyen (2D) for acting **responsibly** around others behaviour.
Grade 3: Luca Vassallo (3B) for **respecting** others when they are in need.
Grade 4: Audrey Yacoubian (4A) for **accepting** others by encouraging them.
Grade 5: Adam Elayoubi (5E) by **responsibly** following teachers expectations.
Grade 6: Daniel Pisano (6D) for **responsibly** following teachers expectations.
Year 7: Leyla Mavili (7C) for **responsibly** showing initiative in the classroom.
Year 8: Brendan Lim (8E) for **responsibly** showing initiative in the classroom.
Year 9: Keenan Tang (9D) for **accepting** others for who they are.



GLASSES FOR KIDS PROGRAM

We are pleased to let you know that the Glasses for Kids program will be available at Creekside K-9 College in Term 1, 2027, for students in Prep to Year 3.

The program provides free vision screening and testing, as well as free glasses for students who require them.

This is a wonderful opportunity to ensure our students have the best possible vision to support their learning and development.

Information about the program has been posted on Compass. To sign up for this program for next year, please complete one of the options below by December 3rd, 2026.

1. Complete the paper consent version including the optometrist questionnaire on the back of the form and return to your child's classroom teacher.
2. Scan the QR code below.

The Glasses for Kids program will be completing the free screening from the 15th - 18th March 2027.





WELCOME TO BIG CHILDCARE





Who are we?

Big Childcare is a trusted Outside School Hours Care (OSHC) provider. Our directors Ted and Sian Hatzakortzian have served families for over a decade in the industry, delivering a unique and holistic service across Australia. But we are more than just an OSHC service! At Big Childcare we pride ourselves on ensuring every child's needs are put first, to give them a sense of belonging and safety, whilst of course having loads of fun!

We can't wait to meet your child, get to know them and ensure they have a great time when they are with us!

What is oshc?

OSHC stands for Outside School Hours Care which your school has outsourced to us because we have expertise in providing Before School, After School, Curriculum Day and Holiday Care. We operate in partnership with schools so that you can drop your children off before heading to work or pick them up after you finish, knowing they are well cared for by our team.



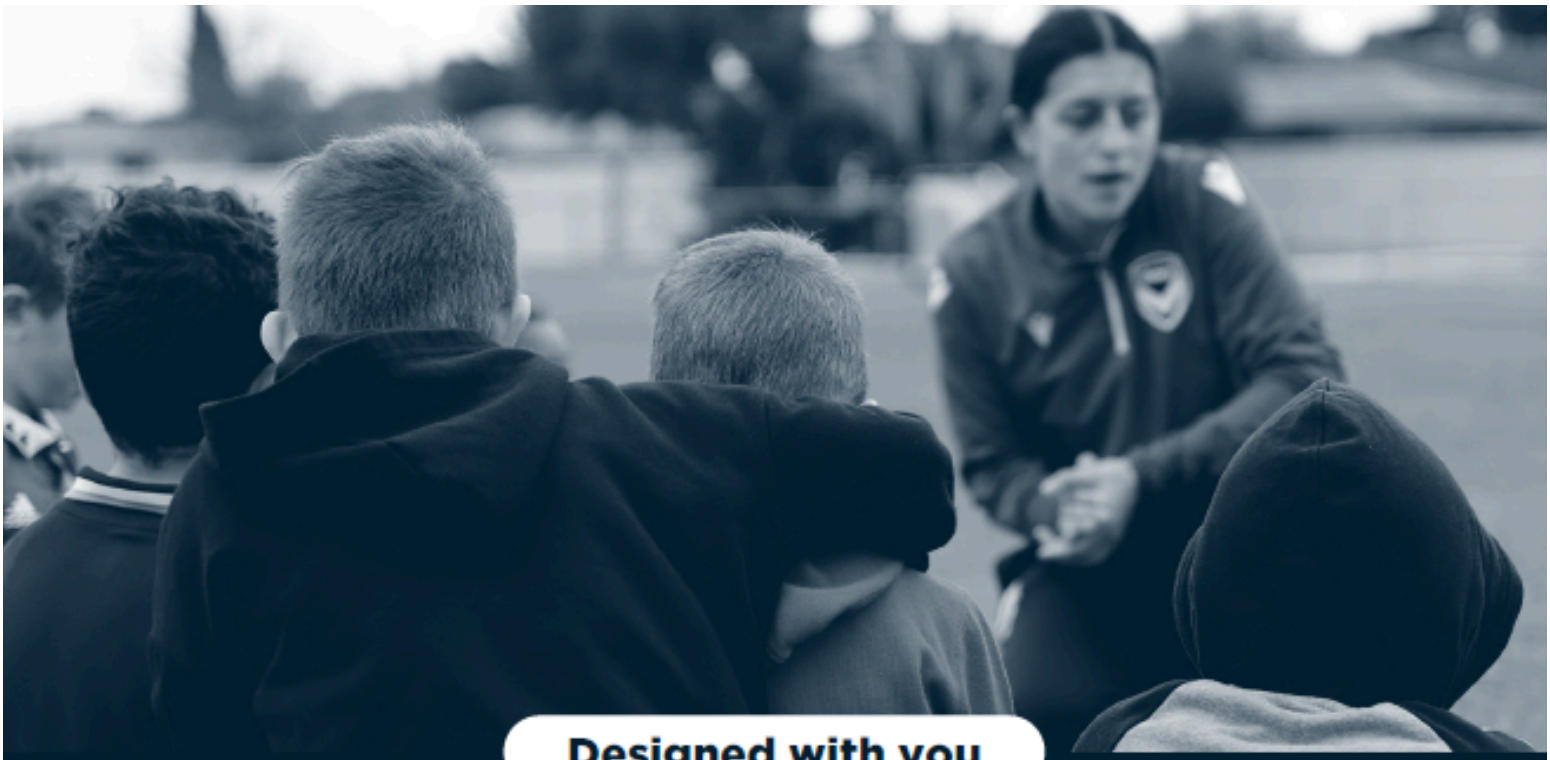
See us?
Slow down and prepare to stop.

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings

VICTORIA State Government | Department of Transport and Planning

transport.vic.gov.au

Transport Victoria



Designed with you

Victory School Programs

Melbourne Victory offers a range of visits, providing school partners the opportunity to develop bespoke football programs that improve rates of physical activity and increase community connection.

Our programs use the power of the Melbourne Victory brand and football as a vehicle for positive social and educational impact. Programs are developed in partnership, with a focus on a prevention and intervention approach that improves health and wellbeing.

Our coaches are experienced in delivering fun football sessions that spark a love for the game and support improved engagement and behaviour across all school settings.

"The program was an incredible success. The coaches related really well to all students and the on pitch language matched the language and learning from our classroom sessions."

- Ben Cunningham, Westgarth PS

MELBOURNE Victory F.C.

FOR MORE INFORMATION

EMAIL: COMMUNITY@MVFC.COM.AU OR SCAN THE QR CODE TO BE CONTACTED

Program Offerings

Victory Unites

A focus on the development of leadership skills that support improved student engagement and align with school values. Tailored to targeted cohorts, accredited coaches can deliver a mix of practical and theory workshops that use football as a teaching tool to discuss topics that include:

- Teamwork
- Communication
- Self-esteem
- Goal setting
- Resilience
- Regulation
- Kindness
- Sportsmanship
- Community connection
- Problem solving
- Mental health & Wellbeing
- Respectful relationships
- Employability





Victory Inspires

A focus on providing female students with a safe and welcoming space to develop a love for sport and strengthen social connections. Accredited coaches will deliver sessions that increase rates of physical activity through specialised football and low intensity activity programs, linking in further leadership topics that include:

- Self Awareness
- Empowerment
- Leadership
- Confidence & belonging
- Challenging gender stereotypes
- Respect



Victory Leads

A focus on the development of football skills. Tailored to the skill level of students, accredited coaches deliver fun and engaging sessions based on the key skills of football:

- Dribbling
- Passing
- Shooting
- Receiving
- Possession
- Defending
- Play
- Attacking



We can work with you to develop a program that meets the needs of your school community and budget. Please contact us further to discuss how football can be used to improve the lives of young people.

EMAIL: COMMUNITY@MVFC.COM.AU



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1 FREE LESSON

